# Edmonds-Woodway High School 2018-2019 CURRICULUM GUIDE

"Home of the Warriors"
7600-212th Street SW
Edmonds, WA 98026
425-431-7900

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FAMILY AND CONSUMER SCIENCE EDUCATION
HEALTH AND HUMAN SERVICES
MARKETING
MEDIA COMMUNICATIONS

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EWHS Registration Dates

Board of Directors
HOW TO REGISTER FOR CLASSES

Each year students are asked to select courses they wish to take for the next school year. Careful thought should be given to course selection as fall offerings are dependent upon student pre-registration in the spring.

1. Review graduation requirements - check on Skyward Family Access or your Graduation Requirements Report.
2. Use the course planning sheet to help make correct class selections.
3. Students take six credit bearing classes per semester.
4. Current 9th – 11th grade will request courses online. Current 8th (incoming 9th) will complete paper requests which are turned into the school with a parent signature.

SCHEDULE CHANGE POLICY AND PROCEDURES

All students choose courses each spring for the following school year through the pre-registration process. The courses students choose at that time are the basis for the final selection of courses to be offered. Careful thought must be given to class choices during pre-registration to ensure appropriate course offerings and sections the following year.

Once a computer-generated schedule is created, schedules will only be corrected under the following conditions:

- Graduation deficiency—must repeat a requirement
- Seniors—graduation requirement omitted
- Duplicate period—2 or more classes for one period
- Teacher determines an incorrect course level or prerequisite not met

DROP POLICY

After the fifth (5th) school day of a semester, classes may be dropped but no new classes may be added. Only Teacher Assistants may be added after this time. Classes may be dropped up to ten days into the semester without penalty. Classes dropped after the first 10 days of the semester will be reflected on the transcript with an "F" grade or the current grade. Students changing classes may be required to make up any missed assignments and attendance will transfer to the new class. IB students are required to meet with the IB Coordinator prior to submitting drop paperwork.

NEW SCHEDULES

Next year’s schedules will be available to view in Skyward one week before school starts. Students will log in to Skyward to see their schedule and can print one out from home if desired.

COURSE FEES

Some classes require the student to pay a fee for consumable materials. If it is not possible to work out satisfactory arrangements for payment of these fees, the following waiver procedure shall apply:

- The student and the student’s parents are responsible for initiating a request for the waiver.
- The present income guidelines established by State and Federal agencies for qualifications for free lunches will serve as a qualification for waivers. These income guidelines are subject to change by the Federal Government.
- Student or guardian must bring district-generated “Eligibility Notification Letter, School Food Services Office” to the Main Office or counselor to obtain the waiver.
- Counselors are available to assist students with concerns around course fees.

Students needing assistance with IB examinations fees, please see David Quinn. Visit the IB Program page on our website for more information.
## Main Contact Information

<table>
<thead>
<tr>
<th>Department</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration/Main Office</td>
<td>425-431-7900</td>
</tr>
<tr>
<td>Attendance</td>
<td>425-431-7919</td>
</tr>
<tr>
<td>Counseling Office</td>
<td>425-431-7915</td>
</tr>
<tr>
<td>Athletics Office</td>
<td>425-431-6177</td>
</tr>
</tbody>
</table>

## Counseling Office Contact Information

Alpha range for counselors subject to change without notice.

<table>
<thead>
<tr>
<th>Student Last Name</th>
<th>Counselor</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>A – C</td>
<td>Rebecca Brennan</td>
<td>425-431-6017</td>
</tr>
<tr>
<td>D – I</td>
<td>Angelia Nivens</td>
<td>425-431-6018</td>
</tr>
<tr>
<td>J – Mo</td>
<td>Molly Challman</td>
<td>425-431-6016</td>
</tr>
<tr>
<td>Mr - Sh</td>
<td>Evan Hatch</td>
<td>425-431-6020</td>
</tr>
<tr>
<td>Si - Z</td>
<td>Jillian Wellington</td>
<td>425-431-6019</td>
</tr>
<tr>
<td>DHH Counselor</td>
<td>Jennifer Luce</td>
<td>425-329-8441</td>
</tr>
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<table>
<thead>
<tr>
<th>排序</th>
<th>职位</th>
<th>姓名</th>
<th>电话号码</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHH Psychologist</td>
<td>Corey Clark</td>
<td>425-242-7629</td>
<td></td>
</tr>
<tr>
<td>School Psychologist</td>
<td>Pam Hamilton</td>
<td>425-431-1113</td>
<td></td>
</tr>
<tr>
<td>Family Support Advocate</td>
<td>Teresa Polendo</td>
<td>425-431-6129</td>
<td></td>
</tr>
<tr>
<td>Learning Support/Behavior Specialist</td>
<td>Luke McQuade</td>
<td>425-431-1057</td>
<td></td>
</tr>
<tr>
<td>On-time Graduation Coordinator</td>
<td>Rae Miller-Woods</td>
<td>425-431-6222</td>
<td></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>排序</th>
<th>职位</th>
<th>姓名</th>
<th>电话号码</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registrar</td>
<td>Janna Kinnear</td>
<td>425-431-6012</td>
<td></td>
</tr>
<tr>
<td>Secretary</td>
<td>Cheryl Menteer</td>
<td>425-431-6007</td>
<td></td>
</tr>
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</table>

### Other Helpful Numbers:

<table>
<thead>
<tr>
<th>排序</th>
<th>职位</th>
<th>姓名</th>
<th>电话号码</th>
</tr>
</thead>
<tbody>
<tr>
<td>IB Coordinator</td>
<td>David Quinn</td>
<td>425-431-6168</td>
<td></td>
</tr>
<tr>
<td>Discipline</td>
<td>Ron Stiell-Williams</td>
<td>425-431-6173</td>
<td></td>
</tr>
<tr>
<td>Activities/ASB</td>
<td>Bruce Mindt</td>
<td>425-431-6056</td>
<td></td>
</tr>
<tr>
<td>Career Center</td>
<td>Shana Lipscomb</td>
<td>425-431-6122</td>
<td></td>
</tr>
<tr>
<td>ASB Secretary</td>
<td>Pam Daines</td>
<td>425-431-6179</td>
<td></td>
</tr>
<tr>
<td>Athletics Secretary</td>
<td>Denise Lewis</td>
<td>425-431-6177</td>
<td></td>
</tr>
</tbody>
</table>
Edmonds School District uses an online service called Naviance to help students plan for high school, college and career. Students can find a link to Naviance by following the link on the Edmonds-Woodway website using their default district computer username and password. This Naviance Family Connection provides students with personalized services like:

- Get updates about events at school.
- Complete assigned tasks as part of their High School and Beyond Plan.
- Research colleges, enrichment programs, and scholarships.
- Work through the college application process.
- Take personality and interest assessments.
- Research careers.
- Create a resume.
- Set academic and personal goals.
**Earning a High School Diploma**

**Edmonds School District Graduation Requirements: CLASS OF 2018-2020**

<table>
<thead>
<tr>
<th>Graduation Requirement</th>
<th>Credits</th>
<th>Notes and Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art*</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>English*</td>
<td>4.0</td>
<td>Use this space to check off semesters completed. 1 semester = 0.5 credits</td>
</tr>
<tr>
<td>Social Studies*</td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td>Mathematics*</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>Science*</td>
<td>2.0</td>
<td></td>
</tr>
<tr>
<td>Career and Technical*</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>Personal Finance*</td>
<td>.5</td>
<td></td>
</tr>
<tr>
<td>Physical Education*</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>Health*</td>
<td>.5</td>
<td></td>
</tr>
<tr>
<td>Electives*</td>
<td>4.5</td>
<td></td>
</tr>
<tr>
<td>High School and Beyond Plan**</td>
<td>4.5</td>
<td>(check one box for each year completed)</td>
</tr>
</tbody>
</table>

*Full IB candidates* have their own unique graduation pathway. See the page on EWHS Special Programs for more information.

**The High School and Beyond Plan is a state graduation requirement. Students meet this requirement by completing assigned grade level lessons and tasks using the Naviance Career and College Planning system. Students may earn .125 high school elective credits for each year they complete all required grade level Naviance lessons and tasks. Grade level tasks must be completed during the grade level year they are assigned in order to obtain credit.

If a student is not selecting Algebra 2 as the third year of math, the student and parent/guardian are required to meet with a school administrator or counselor for approval of the math selection.
# Edmonds School District Graduation Requirements: Class of 2021 and Beyond

<table>
<thead>
<tr>
<th>Graduation Requirement</th>
<th>Credits</th>
<th>Notes and Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Art</strong>*</td>
<td>2.0</td>
<td>1.0 credits of Art may be substituted with other courses based on students post-high school goals and career path</td>
</tr>
<tr>
<td><strong>English</strong>*</td>
<td>4.0</td>
<td>English 9, 10, 11, 12</td>
</tr>
<tr>
<td><strong>Social Studies</strong>*</td>
<td>3.5</td>
<td>World History 9, 10, 11, 12, US/WA State History, Civics/Econ/Current World Problems</td>
</tr>
<tr>
<td><strong>Mathematics</strong>*</td>
<td>3.0</td>
<td>Students are required to earn credit in Algebra 1, Geometry, and a third year credit of math. The third year math credit may be Algebra 2 or a math credit tailored to the students post-high school goals and career path.</td>
</tr>
<tr>
<td><strong>Science</strong>*</td>
<td>3.0</td>
<td>Two (2.0) credits must be successfully completed in the Laboratory Sciences. The additional one (1.0) credit may be completed in the sciences or from an approved list of science equivalency courses tailored to the students post-high school goals and career path.</td>
</tr>
<tr>
<td><strong>Career and Technical</strong>*</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td><strong>Personal Finance</strong>*</td>
<td>.5</td>
<td></td>
</tr>
<tr>
<td><strong>Physical Education</strong>*</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td><strong>Health</strong>*</td>
<td>.5</td>
<td></td>
</tr>
<tr>
<td><strong>World Language</strong>*</td>
<td>2.0</td>
<td>Two (2.0) credits of World Language may be substituted with other courses tailored to the students post-high school goals and career path.</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>2.5</td>
<td></td>
</tr>
<tr>
<td><strong>High School and Beyond Plan</strong></td>
<td>2.0</td>
<td>(check one box for each year of required Naviance Tasks completed)</td>
</tr>
</tbody>
</table>

**Total Credits Required:** 24.0

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**Note:**

Full IB candidates have their own unique graduation pathway. See the page on EWHS Special Programs for more information.

*Subject area requirements may be satisfied through district approved equivalency courses. An approved equivalency course may satisfy two (2) graduation requirements - one (1) in the curriculum area in which the course is offered and one (1) in the curriculum area in which the course appears on the district approved equivalency list.
**The High School and Beyond Plan is a state graduation requirement. Students meet this requirement by completing assigned grade level lessons and tasks using the Naviance Career and College Planning system. Students may earn .125 high school elective credits for each year they complete all required grade level Naviance lessons and tasks. Grade level tasks must be completed during the grade level year they are assigned in order to obtain credit.

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**ADDITIONAL STATE GRADUATION REQUIREMENTS**

Our state graduation requirements are designed to ensure students have a solid foundation of English, language arts, math, and science skills, no matter the path they choose after high school. We encourage families to meet regularly with their school counselors to ensure their student is on track for graduation.

To be eligible to graduate in Washington, high school students must: pass specific state exams, earn all required state and local credits, and successfully complete a High School and Beyond Plan. The assessment requirements are as follows:

- **Class of 2018:** Students must pass the 11th grade level state exam in English Language Arts or state approved alternatives and a mathematics end of course exam in Algebra or Geometry or the 11th grade Smarter Balanced math exam or a state approved alternative.

- **Class of 2019-2020:** Students must pass a 10th grade level state exam in English Language Arts and mathematics, or approved alternatives.

- **Class of 2021 and beyond:** Students must pass 10th grade level state exam in English Language Arts and mathematics or state approved alternatives and students must pass the 11th grade science exam, or state-approved alternatives.

**NOTE:** Graduating class is determined when a student first enters ninth grade.

For more information, speak to your counselor or visit: [www.k12.wa.us/GraduationRequirements](http://www.k12.wa.us/GraduationRequirements).

**State-Approved CAA Alternatives for SBA, English language arts & Math**

1. **ACT or SAT:** Students may submit test results from the ACT or SAT if the SBA/EOC test has been taken at least once. A score verification form is required—please see your counselor.

   Minimum Scores:

<table>
<thead>
<tr>
<th>Math</th>
<th>ACT</th>
<th>16</th>
<th>SAT</th>
<th>430</th>
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</thead>
<tbody>
<tr>
<td>ELA</td>
<td>ACT*</td>
<td>14*</td>
<td>SAT**</td>
<td>410**</td>
</tr>
<tr>
<td>*ACT with writing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>**SAT with essay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. **Advanced Placement (AP)/International Baccalaureate (IB):** Students who have earned a three or higher on AP tests may use the following test results. IB students should see their counselor or IB Coordinator for details.

   Math: Calculus AB or BC, Statistics
   Reading: English Literature and Composition, United States History, World History, United States Government and Politics, Comparative Government and Politics, Microeconomics, Macroeconomics, Psychology
   Writing: English Language and Composition
   Science: Biology, Chemistry, Physics, Computer Science, Environmental Science

3. **GPA Comparison:** This option is available to students in their 12th grade year who have a 3.2 cumulative GPA or higher across all courses. Grades in either math or English courses are compared to the grades of other
students who have taken the same courses AND passed the state exam. If the student's math or English grade point average is equal to or higher than the English or math grade point average for the comparison cohort, the student will be given credit for the GPA comparison option.

**SBA/EOC credit retrieval:** Through successful completion of the SBA or EOC a student may earn a .5 credit in English, math or science if he/she has failed a semester of a course in any of these areas during the 9th or 10th grade year. No more than .5 credits will be granted in each discipline.

State-Approved Alternatives for Special Education Students
See your counselor or IEP manager for details.

### COLLEGE CREDIT OPTIONS IN HIGH SCHOOL

You are expected to make course decisions keeping in mind graduation requirements, your interests, and your educational goals for after high school. College credit options are available in both core academic and career and technical courses in all of our high schools. The following educational opportunities are provided to Edmonds School District students to meet individual academic needs:

#### Honors and Advanced Placement (AP) Courses

At the freshman and sophomore levels, you may participate in honors courses which will prepare you for more challenging learning opportunities as a junior and senior. Advanced Placement courses follow a set curriculum taught at the college level. Colleges may award college credit based upon successful completion (as determined by the individual college or university) of Advanced Placement exams taken at the conclusion of the course. Students enrolled in AP courses have the opportunity to earn an Academic Honors Scholar Diploma. For information on courses and other requirements needed to earn an Academic Honors Scholar Diploma, see your counselor.

#### The International Baccalaureate (IB) Program at EWHS

The IB Program at Edmonds-Woodway High School is currently available to district students who have previously qualified for highly capable programs or who live in the Edmonds-Woodway High School service area. IB offers a strong liberal arts curriculum incorporating humanities, mathematics, and the sciences. Colleges may award college credit based upon successful completion of IB courses and exams. If you are an Edmonds-Woodway High School resident family, you may take as many (or as few) IB classes as you are comfortable taking. If Edmonds-Woodway High School is not your home school, you must maintain a full Honors course load during Grades 9 and 10, and then work to complete the full-IB diploma during grades 11 and 12 to maintain your transfer status. Students enrolled in IB courses have the opportunity to earn an IB diploma. Full IB Diploma Candidates should not be placed in CHS courses necessary to earn an IB diploma under any circumstances; it will eliminate their ability to graduate under the IB diploma law (RCW 28A-230-122). For information on required courses and credits in order to earn an IB diploma, contact a counselor or the IB coordinator.

#### College in the High School (CHS)

College in the High School (CHS) is a program which allows students to receive college credit and high school credit through college-level courses taken at their high school. These courses offer college credit at a significantly reduced tuition rate, and provide students with a college transcript reflecting these courses upon graduation from high school. Check with your high school counselor to find which courses are offered for CHS credit. You should also contact the colleges you are interested in to verify that College in the High School credits will be accepted.

#### Tech Prep (TP)
Tech Prep is a program which allows students to receive college credit and high school credit through Career and Technical Education courses at their high school. Tech Prep college credits can be applied directly to college certificate and technical degree programs. A grade of a “B” or better is required to earn college credit.

For more information about Career and Technical Education programs and courses, refer to the appropriate section in your course catalog or visit www.cte.edmonds.wednet.edu

**RUNNING START**

The Running Start Program in Washington State provides the opportunity for eligible high school juniors and seniors to attend college-level classes, tuition free. Students will be responsible for purchasing books and supplies, assessment and technology fees, and transportation. To be eligible for Running Start, students must:

1. Be a junior or senior.
2. Complete an application for the community college.
3. Pay a fee for the placement test.
4. Score at a designated level on the placement test.

Upon successful completion of college level courses taken through Running Start, students will earn college credit which will also apply toward high school graduation. If you are interested in the Running Start program, see your counselor.

**SPECIALTY PROGRAM OPTIONS**

**CAREER AND TECHNICAL EDUCATION (CTE) INTRADISTRICT PROGRAMS**

Edmonds School District students may take advantage of designated Career & Technical courses offered at other Edmonds School District high schools. Students access these programs by splitting their day between their home high school and the high school hosting the CTE Intradistrict program. Transportation is provided to and from the majority of these programs. The following CTE Intradistrict programs are available to students in the Edmonds School District:

- Applied Engineering and Manufacturing (located at Lynnwood HS)
- Automotive Technology (located at Meadowdale HS)
- Carpentry and Building Construction (located at Mountlake Terrace HS)
- Drafting/Architectural Drafting (located at Edmonds-Woodway HS)
- Fire Service Technology (located at Lynnwood HS/Mariner Fire Training Center)
- Healthcare Professions (located at Meadowdale HS)

For information about accessing these programs, see your school counselor.

**SCRIBER LAKE HIGH SCHOOL**

Scriber Lake High School (SLHS) is one of the options for high school in the Edmonds School District. SLHS benefits students who prefer a smaller, more community-based program. Scriber Lake has about 250 students in grades 9-12 and an experienced staff that works closely with students and families. SLHS is a school of choice, which means students must apply and be accepted. The school has gained international recognition for their personal approach towards students, and for its mission to “ensure all students become successful by helping them identify, develop, and maximize their strengths, skills, and talents.” SLHS students receive the same diploma and have the same class and testing requirements as students at all other high schools. While SLHS takes a unique and personal approach to schooling, it is not an alternative high school. Scriber Lake is a regular, albeit smaller high school. Some students qualify to work towards their diploma through a mastery-based program offered on campus and can retrieve credit for classes they’ve taken but not passed in the past. Scriber Lake offers an array of services and supports on campus in addition to its regular program. Students can participate in athletics and music at their home high schools and also participate in all the other partnerships as other students in the district do: i.e. Sno-Isle, Intra-District programs, Running Start, etc. Please
visit the ‘About Us’ portion of the school’s website to learn more about Scriber Lake. There are informational videos and articles about the school’s programs also available on its website. The first step in the process is to attend an Information Meeting on the Woodway Campus – 23200 100th Ave W, Edmonds, WA 98020—which are held the first Wednesday night of the month and are published in the district calendar.

Edmonds eLearning Academy

Edmonds eLearning Academy is a school district funded online school that offers students the option to take classes in a self-paced online environment. Classes are free if they are one of the student’s six period courses. There is a tuition fee for a 7th period course. All student course work is available via the Internet. No special equipment is needed to participate other than access to a computer and a good internet connection. Classes are both trimester-based (for full time students) and semester-based. A student is expected to complete their course within the term in which they are enrolled.

Edmonds eLearning Academy features a mastery-based program in which students can demonstrate prior knowledge in a subject area. Students can take credit recovery courses with a pre-test and can successfully test out of sections and work on those sections that they have not previously mastered. This works particularly well for credit recovery classes in which the student has previously taken the class but failed to earn credit. Students can work through more than one course in a semester if they are motivated to complete their credits. Initial Credit courses are for students who take a course for the first time.

The eLearning Academy offers all course offerings of a comprehensive high school including CTE and world languages. It also offers both semesters of a course (for example U.S. History S1 and S2) throughout the school year. The eLearning Academy is scheduled to have NCAA-approved courses for student athletes wishing to be a part of the 2017-18 school year. However, it is the responsibility of the student athlete and parent/guardian to research the acceptability of credits with any prospective college for which the student may be attempting to enroll.

The enrollment process:

1. Complete an online application
2. Meet with your counselor to fill out a Counselor Enrollment Form
3. Attend the next steps at the Edmonds eLearning Academy

Students have access to computers and certificated teachers Monday through Thursday between the hours of 11:00 AM – 5:00 PM at the College Place Middle School campus (7501 208th Street SW, Lynnwood, WA). This drop-in lab is used by students to get face-to-face help from a teacher, meet and work with other online students, and discuss issues they are having with their courses with staff.

Online classes provide yet another option for students to be successful. However, just as every school or program is not a good fit for every student, the same is true for online classes. Online students should possess the following skills or attributes:

1. Desire/Willingness to take classes online
2. Ready access to the Internet, with a home computer
3. Basic Internet and computer skills (navigate the Internet, email, copy and paste, save a file, use a word processor)
4. Willingness to communicate with teacher(s) over email
5. Ability to be self-motivated
6. Possess good time management skills

Students interested in eLearning should talk to their counselor.

Sno-Isle Skills Center

Juniors and seniors have the option of taking vocational training courses through the Sno-Isle Skills Center, located in Everett. Bus transportation is provided. Students generally attend Sno-Isle for half of the school day.
and take regular classes at their home high school the other half. Courses at Sno-Isle prepare students for direct entry into the workplace after high school.

Edmonds Community College Edmonds Career Access Program (EdCAP)
EdCAP is a high school completion program designed for students who are credit deficient and aged 16 to 21. The program is held on the Edmonds Community College campus, and provides a great opportunity for young adults to earn a high school diploma in a college environment. EdCAP students also have the option to explore classes that will start them toward one of our many degrees and/or certificates while earning their high school diploma.

Key components of EdCAP include:
- FREE tuition and books.
- EdCAP college connections and career classes.
- Case management and advising support.
- Transition support.

Students are encouraged to apply early, as the enrollment process is time-sensitive. Eligibility is dependent on credit deficiency (significantly behind in credit) or by recommendation for enrollment by district-approved school personnel or other designated professionals. If students do not meet the eligibility requirements, our team of advisers refer students to other programs at Edmonds CC or in the community that may better meet their needs.

Community Based/Outside Credits/Correspondence Classes
The maximum number of credits that can be earned toward graduation by community based, correspondence, or outside credits while a student is enrolled in high school is three (3) unless the principal deems it is in the best interest of the individual to accept additional credits. Specific options for credits in the community are available in the high school counseling office/career center. A proposal for outside credit must be submitted before the student begins the experience.

Application and registration for all options in this category are the responsibility of the individual student. In addition, any fees associated with those options are to be assumed by the student. Prior written approval by your counselor, of course selection is required including the completion of an application form. Official transcripts, diploma, or letter of completion must be filed with the school by the student when the experience is completed.

Credit will be granted for approved outside credit and placed on the official high school transcript. The School/District shall not, in any way, be responsible for determining if an outside course meets a specific college requirement, an NCAA requirement or is accepted by agencies who grant scholarships. Parents and students are solely responsible for vetting these courses and the resulting consequences.

Outside Physical Education and Music Activities
Utilizing the following standards, credit may be accepted for planned learning experiences not conducted on an Edmonds School District high school campus, or conducted outside the Edmonds School District high school day, or instructed by a person who is not an Edmonds School District employee. Activities will reflect the same parameters as regular high school coursework, including:

a) Standards
   i. Planned activities must equal at least ninety (90) hours for a .5 semester credit.
   ii. Evaluation of student learning should have student outcomes that demonstrate the proficiency level of skills and knowledge identified in the course objectives.
   iii. Courses should have equal rigor as courses in the same subject area in the high school program.
b) Proposals
A proposal for approval of credit for varied learning activities shall be submitted prior to the experience, shall be at no additional cost to the district, and shall include at least the following information:

i. The name of the program or planned learning experience and
ii. The length of time for which approval is desired;
iii. The objective(s) of the program or planned learning experience;
iv. Which one or more of the state learning goals and related essential academic learning requirements are part of the program or planned learning experience;

v. Content outline of the program and/or major learning activities and instructional materials to be used;
vi. Description of how student performances will be assessed;

vii. Qualifications of instructional personnel;

viii. How, and by whom the student will be supervised;
ix. A schedule of the duration of the program, including beginning and ending dates;

x. Description of how the content and skill development will be delivered by the instructor;

xi. Description of how student performance will be assessed;

xii. Plans for evaluation of program.

c) Requests for credit must receive prior approval from the building principal after consultation with a counselor and departmental staff utilizing Form #P49.

d) For outside credit requests for PE, students shall be required to demonstrate proficiency/competency in the knowledge portion of the fitness requirement through the successful completion of an Edmonds School District classroom-based assessment (CBA).

e) In those instances where assessments will be processed by District staff, a non-refundable fee of $30 will be charged. This fee may be waived for students who qualify for free or reduced meals.

f) The fee will be used to compensate the certificated staff member responsible for application review and approval verification who will receive one hour of pay for each application at the curriculum development rate upon submission of a work verification form. Expenses will be paid from the credit retrieval account.

EQUIVALENCY CREDITS

Most graduation course requirements must be met by successfully completing specified courses; however, some requirements may be met by successfully completing equivalency courses. The following are approved high school equivalency courses that may be used to meet more than one graduation requirement. While these equivalencies will meet district graduation requirements, they may not satisfy college admission requirements in all cases. Students should check with individual colleges for clarification regarding the use of particular equivalency courses. For more information, visit the district Equivalency Course website.

APPROVED COURSE EQUIVALENCIES

The following is a list of the approved high school equivalency courses that may be used to meet the district’s graduation requirements.

Each of these courses automatically meet one of the graduation requirements listed for a course based on a student’s particular credit needs. A student can request to have an equivalency course satisfy two graduation requirements listed for the course by completing and submitting an Equivalency Request Form to the school counseling office. It is important to understand that while an equivalency course may satisfy more than one graduation requirement, no course can be worth more than the total amount of credit it has been assigned.

APPROVED EQUIVALENCIES FOR ARTS CREDIT
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirements met for each semester credit earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>IAR716, 717</td>
<td>Applied Productions Technology</td>
<td>0.5 CTE and 0.5 Arts</td>
</tr>
<tr>
<td>VOC211, 212</td>
<td>Architectural Drafting (2 period, 2-credit class)</td>
<td>1.0 CTE and 1.0 Arts</td>
</tr>
<tr>
<td>IAR768, 769</td>
<td>Broadcast Production</td>
<td>0.5 CTE and 0.5 Arts</td>
</tr>
<tr>
<td>PHE450</td>
<td>Dance</td>
<td>0.5 PE and 0.5 Arts</td>
</tr>
<tr>
<td>IAR221, 222</td>
<td>Drafting 1 (1st Year)</td>
<td>0.5 CTE and 0.5 Arts</td>
</tr>
<tr>
<td>IAR231, 232</td>
<td>Drafting 2 (2nd Year)</td>
<td>0.5 CTE and 0.5 Arts</td>
</tr>
<tr>
<td>HEC405, 406</td>
<td>Fashion Design</td>
<td>0.5 CTE and 0.25 Arts</td>
</tr>
<tr>
<td>VOC437</td>
<td>Flower Shop</td>
<td>0.5 CTE and 0.5 Arts</td>
</tr>
<tr>
<td>VOC441, 442</td>
<td>Flower Shop, Advanced</td>
<td>0.5 CTE and 0.5 Arts</td>
</tr>
<tr>
<td>VOC433, 434</td>
<td>Horticulture</td>
<td>0.5 CTE and 0.125 Arts</td>
</tr>
<tr>
<td>VOC461, 462</td>
<td>Horticulture, Advanced</td>
<td>0.5 CTE and 0.125 Arts</td>
</tr>
<tr>
<td>HEC461, 462</td>
<td>Housing and Interior Design</td>
<td>0.5 CTE and 0.25 Arts</td>
</tr>
<tr>
<td>IAR115, 116</td>
<td>Introduction to Engineering Design</td>
<td>0.5 CTE and 0.5 Arts</td>
</tr>
<tr>
<td>IAR700</td>
<td>Technical Theater</td>
<td>0.5 CTE and 0.5 Arts</td>
</tr>
<tr>
<td>IAR618</td>
<td>Video/Film Productions, Intro</td>
<td>0.5 CTE and 0.5 Arts</td>
</tr>
<tr>
<td>IAR625, 626</td>
<td>Video/Film Productions, Advanced</td>
<td>0.5 CTE and 0.5 Arts</td>
</tr>
<tr>
<td>BUS301, 302</td>
<td>Yearbook</td>
<td>0.5 CTE and 0.25 Arts</td>
</tr>
</tbody>
</table>

**APPROVED EQUIVALENCIES FOR CTE CREDIT**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirements met for each semester credit earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG522</td>
<td>Film Analysis</td>
<td>0.5 Arts and 0.5 CTE</td>
</tr>
<tr>
<td>ART427</td>
<td>Graphic Arts 1</td>
<td>0.5 CTE and 0.5 Arts</td>
</tr>
<tr>
<td>ART428</td>
<td>Graphic Arts 2</td>
<td>0.5 CTE and 0.5 Arts</td>
</tr>
<tr>
<td>ART425, 426</td>
<td>Jewelry and Metals - MTHS</td>
<td>0.5 Arts and 0.5 CTE</td>
</tr>
<tr>
<td>ART430</td>
<td>Photography 1</td>
<td>0.5 Arts and 0.5 CTE</td>
</tr>
<tr>
<td>ART432</td>
<td>Photography 2</td>
<td>0.5 Arts and 0.5 CTE</td>
</tr>
<tr>
<td>ART434, 435</td>
<td>Photography, Advanced</td>
<td>0.5 Arts and 0.5 CTE</td>
</tr>
<tr>
<td>ART441,442</td>
<td>AP Studio Art - Photography</td>
<td>0.5 Arts and 0.5 CTE</td>
</tr>
</tbody>
</table>

The following year-long advanced music courses integrate CTE Employability, Leadership, and Recording Arts and Sound Reinforcement standards and are eligible for partial CTE equivalency credit. A maximum of 0.5 CTE credit toward a student's graduation requirements can be earned through the following Music Courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirements met for each year-long credit earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS360, 361</td>
<td>Accents/Vocal Jazz Ensemble</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS366, 367</td>
<td>Bel Canto Choir</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS341, 342</td>
<td>Chamber Choir</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Requirements met for each semester credit earned</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>MUS225, 226</td>
<td>Chamber Orchestra</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS128, 129</td>
<td>Chamber Winds</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS376, 377</td>
<td>Chantels/Vocal Jazz Ensemble</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS369, 370</td>
<td>Dynamics/Vocal Jazz Ensemble</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS153, 154</td>
<td>Instrumental Jazz 1</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS168, 169</td>
<td>Jazz Ensemble 1/ Jazz Ensemble 1 Honors</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS166, 167</td>
<td>Jazz Ensemble 2</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS372, 373</td>
<td>Mello-Aires/Vocal Jazz Ensemble</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS121, 122</td>
<td>Symphonic Band</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS221, 222</td>
<td>Symphonic Orchestra</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS221, 222</td>
<td>Treble Choir</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS128, 129</td>
<td>Wind Ensemble</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
<tr>
<td>MUS132, 133</td>
<td>Wind Ensemble/Wind Symphony</td>
<td>1.0 Art and 0.5 CTE</td>
</tr>
</tbody>
</table>

**APPROVED EQUIVALENCIES FOR ENGLISH AND SOCIAL STUDIES CREDIT**

*No Social Studies equivalency may be used for U.S. History.*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirements met for each semester credit earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC583, 584</td>
<td>AP Psychology - MTHS Only</td>
<td>0.5 CTE and 0.5 Soc. Studies</td>
</tr>
<tr>
<td>MAR400</td>
<td>Economics</td>
<td>0.5 CTE and 0.5 Soc. Studies</td>
</tr>
<tr>
<td>ENGS22</td>
<td>Film Analysis</td>
<td>0.5 Art and 0.5 English</td>
</tr>
<tr>
<td>VOC056, 057</td>
<td>Healthcare Professions (2 periods each semester)</td>
<td>1.0 CTE and 0.5 English</td>
</tr>
<tr>
<td>SOC290</td>
<td>Media Studies and Creation (Semester 1)*</td>
<td>0.5 World History 9-10 or 0.5 Elective</td>
</tr>
<tr>
<td>SOC291</td>
<td>Media Studies and Creation (Semester 2)*</td>
<td>0.5 Elective</td>
</tr>
<tr>
<td>ENG 405,06</td>
<td>STEM English 12 BioSci</td>
<td>0.5 CTE and 0.5 English</td>
</tr>
<tr>
<td>ENG 407,09</td>
<td>STEM English 12 BioSci</td>
<td>0.5 CTE and 0.5 English</td>
</tr>
</tbody>
</table>

**APPROVED EQUIVALENCIES FOR HEALTH AND PE CREDIT**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirements met for each semester credit earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>VOC251, 252</td>
<td>Fire Service Technology (2 periods each semester)</td>
<td>1.0 CTE and 0.5 PE</td>
</tr>
<tr>
<td>VOC056, 057</td>
<td>Healthcare Professions (2 periods each semester)</td>
<td>1.0 CTE and 0.5 PE</td>
</tr>
<tr>
<td>PHE032, 033</td>
<td>Sports Medicine</td>
<td>0.5 CTE and 0.25 PE</td>
</tr>
<tr>
<td>PHE032, 033</td>
<td>Sports Medicine</td>
<td>0.5 CTE and 0.25 Health</td>
</tr>
<tr>
<td>PHE037, 038</td>
<td>Sports Medicine Field Experience</td>
<td>0.5 CTE and 0.25 PE</td>
</tr>
<tr>
<td>PHE037, 038</td>
<td>Sports Medicine Field Experience</td>
<td>0.5 CTE and 0.25 Health</td>
</tr>
<tr>
<td>PHE040, 041</td>
<td>Sports Medicine, Advanced</td>
<td>0.5 CTE and 0.25 PE</td>
</tr>
<tr>
<td>PHE040, 041</td>
<td>Sports Medicine, Advanced</td>
<td>0.5 CTE and 0.25 Health</td>
</tr>
</tbody>
</table>

**APPROVED EQUIVALENCIES FOR PERSONAL FINANCE CREDIT**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirements met for each semester credit earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS100</td>
<td>Accounting 1 (semester 1)</td>
<td>0.5 CTE and 0.5 Per. Finance</td>
</tr>
</tbody>
</table>
APPROVED EQUIVALENCIES FOR MATH CREDIT

Students are required to earn credit in Algebra, Geometry, and an approved Third Math Credit (Y3 Math) and pass the state end of course assessments in order to meet district graduation requirements.

Students may elect to use any of the following approved Edmonds School District and Sno-Isle Skill Center non-Algebra 2 courses to meet their required Third Math Credit requirement with permission from their parent/guardian. Students selecting any of these options must demonstrate through their High School and Beyond Plan that the math option selected supports their post-high school plans. For information about math course options, see your school counselor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Edmonds SD or Sno-Isle Course Title</th>
<th>Requirements met for each semester credit earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS300, 400</td>
<td>Accounting 3-4</td>
<td>0.5 CTE and 0.5 Y3 Math</td>
</tr>
<tr>
<td>COM206, 207</td>
<td>AP Computer Science</td>
<td>0.5 CTE and 0.5 Y3 Math</td>
</tr>
<tr>
<td>VOC147, 148</td>
<td>Applied Engineering &amp; Manufacturing (2 pd. class)</td>
<td>1.0 CTE and 0.5 Y3 Math</td>
</tr>
<tr>
<td>VOC615, 616</td>
<td>Carpentry and Building Construction (2 pd. class)</td>
<td>1.0 CTE and 0.5 Y3 Math</td>
</tr>
<tr>
<td>MAT365, 366</td>
<td>Financial Algebra</td>
<td>0.5 CTE and 0.5 Y3 Math</td>
</tr>
<tr>
<td>IAR725, 726</td>
<td>Intro to Electrical Engineering</td>
<td>0.5 CTE and 0.5 Y3 Math</td>
</tr>
</tbody>
</table>

APPROVED EQUIVALENCIES FOR SCIENCE CREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirements met for each semester credit earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM206, 207</td>
<td>AP Computer Science</td>
<td>0.5 CTE and 0.5 Science</td>
</tr>
<tr>
<td>IAR267, 268</td>
<td>Aerospace Engineering</td>
<td>0.5 CTE and 0.5 Science</td>
</tr>
<tr>
<td>VOC147, 148</td>
<td>Applied Engineering &amp; Manufacturing (2 pd. class)</td>
<td>1.0 CTE and 0.5 Science</td>
</tr>
<tr>
<td>VOC327, 328</td>
<td>Auto Technology (2 pd. class)</td>
<td>1.0 CTE and 0.5 Science</td>
</tr>
<tr>
<td>VOC336, 337</td>
<td>Auto Technology, Adv. (2 pd. class)</td>
<td>1.0 CTE and 0.5 Science</td>
</tr>
<tr>
<td>SCI408, 409</td>
<td>Anatomy and Physiology (Meadowdale HS)</td>
<td>0.5 CTE and 0.5 Science</td>
</tr>
<tr>
<td>SCI424, 425</td>
<td>Biotechnology</td>
<td>0.5 CTE and 0.5 Science</td>
</tr>
<tr>
<td>IAR725, 726</td>
<td>Intro to Electrical Engineering</td>
<td>0.5 CTE and 0.25 Science</td>
</tr>
<tr>
<td>VOC056, 057</td>
<td>Healthcare Professions (2 pd. class)</td>
<td>1.0 CTE and 0.5 Science</td>
</tr>
<tr>
<td>VOC433, 434</td>
<td>Horticulture</td>
<td>0.5 CTE and 0.5 Science</td>
</tr>
<tr>
<td>VOC461, 462</td>
<td>Horticulture, Advanced</td>
<td>0.5 CTE and 0.5 Science</td>
</tr>
<tr>
<td>IAR135, 136</td>
<td>Principles of Engineering</td>
<td>0.5 CTE and 0.25 Science</td>
</tr>
<tr>
<td>IAR265</td>
<td>Robotics</td>
<td>0.5 CTE and 0.25 Science</td>
</tr>
</tbody>
</table>

APPROVED EQUIVALENCIES FOR SNO-ISLE TECH SKILLS CENTER

The equivalencies listed below represent approved equivalencies credits available for successful completion of an entire school year of the Sno-Isle TECH Program. All Sno-Isle TECH Programs also provide Career and
Technical Education credit.

<table>
<thead>
<tr>
<th>Sno-Isle TECH Program</th>
<th>P.E.</th>
<th>Computer Science</th>
<th>Communications</th>
<th>English</th>
<th>Fine Arts</th>
<th>Health</th>
<th>Math</th>
<th>Science</th>
<th>Lab Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animation</td>
<td>no</td>
<td>no</td>
<td>no</td>
<td>no</td>
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<td>no</td>
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<tr>
<td>Auto Body and Collision</td>
<td>no</td>
<td>no</td>
<td>no</td>
<td>no</td>
<td>1.0</td>
<td>no</td>
<td>no</td>
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<tr>
<td>Auto Technology</td>
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<td>.25</td>
<td>.25</td>
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<td>Computers, Servers and Networking</td>
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<td>no</td>
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<td>Construction Trades</td>
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<td>Cosmetology</td>
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<td>Criminal Justice</td>
<td>1.0</td>
<td>no</td>
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<td>Dental Assisting</td>
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<td>Diesel Power Technology</td>
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<td>no</td>
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<td>*</td>
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<td>.5</td>
<td>no</td>
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<tr>
<td>Veterinary Assisting</td>
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<td>1.0</td>
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<tr>
<td>Welding/Metal Fabrication</td>
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<td>no</td>
<td>no</td>
<td>no</td>
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</tbody>
</table>

* Qualify as Algebra 2 equivalents for Third Math Credit

COMMUNITY BASED LEARNING ELECTIVE

Edmonds-Woodway High School recognizes the need for students to interact with the community and to use their learning experiences in a practical and realistic setting. All three opportunities listed below offer students valuable applicable learning opportunities such as: applying school-based skills in a workplace setting, exploring career options, targeting experiences in a chosen career field, giving back to the community, earning academic credit, developing work-readiness skills and preparing to enter the workforce. **Incoming freshmen may start CBL elective hours in September of 9th grade year.**

1. **VOLUNTEER SERVICE** is an opportunity for all students to be involved in service activities at various non-profit community sites. Students may select from placements listed in the Volunteer Ideas files located in the Career Center or propose a new placement site to the College and Career Specialist for approval. **Volunteer Service applications and requirements are available in the College and Career Center and must be submitted before service begins.**

2. **INTERNSHIPS** offer a business-based option for junior and senior students. Internships are temporary, non-paying experiences designed for the purpose of teaching work skills and behaviors from an adult mentor employed in a career field of interest. See the College and Career Specialist in the College and Career Center for application, requirements, and placement.
3. **CO-OP WORK EXPERIENCE** offers a student enrolled in professional technical classes the opportunity to earn a wage and graduation credit simultaneously as they work and learn in a business setting related to their course work. See the Marketing teacher for more information.

Community-Based Learning Offers ....
- Valuable applicable learning opportunities that are not restricted to a formal classroom environment
- Opportunities to apply school-based learning skills in a workplace setting
- Opportunities to explore career pathway options and to target experiences in a chosen career field
- Positive opportunities to interact with the community and its members
- Options for students to strengthen self-concept, to stimulate creativity and to foster self-reliance
- Student’s opportunities to earn credit and complete a graduation requirement in an alternative setting that accommodate individual learning styles and life goals.

**INTERNSHIP (11, 12) CREDIT: .5**

Prerequisites: All Internship sites must be pre-approved by School-To-Work Coordinator.

The internship is an opportunity for students to “explore” a career of interest, to apply school learned skills in a business setting and to learn new skills beyond the limits of the high school curriculum. Each intern works with an adult mentor involved in the student’s career of interest. An individualized learning contract is developed for each intern. Approximately 5 hours per week (for a total of 90 hours) are spent learning and assisting with projects at the work site. Intern will meet with intern coordinator for 5 to 7 hours over the course of the semester. Interns maintain a weekly log, contribute to discussions at weekly meetings and complete a major project. For further details contact the College and Career Center.

**VOLUNTEER SERVICE (9, 10, 11, 12) CREDIT: .5**

Prerequisites: All volunteer service sites must be pre-approved by the School to Work Coordinator.

Volunteer Service is a way for students to make a positive contribution to the greater community. Through this program students are given the opportunity to apply school learned skills toward addressing community needs. Students need to complete 90 hours of service with one or more nonprofit agencies to earn a .5 elective credit. Student volunteers maintain logs chronicling activities at their placement sites. For further details regarding volunteer service, contact the College and Career Center.

**EWHS SPECIAL PROGRAMS**

**THE EXPLORE PROGRAM**

Explore is a program for those students who wish to meet their educational goals outside of the regular program. Explore courses are integrated, stressing cooperative learning, alternative modes of assessment, and connections to the community. Mastery is valued over seat time. An emphasis will be placed on communications skills and preparation for further education. Students who select Explore will be taking both English and History in the program.

Students must fill out an application and be interviewed before being accepted into the program. For more information, ask the school counselor or an Explore teacher.

**Explore is open to students in 10-12th grades.**

**THE INTERNATIONAL BACCALAUREATE (IB) PROGRAM**

The IB Program at Edmonds-Woodway High School seeks students who are interested in a strong liberal arts curriculum incorporating humanities, mathematics, and the sciences. The full-IB Diploma, now recognized by over 1,600 colleges and universities around the world, is considered the Gold Standard in education. It features classes in English, Math, Science, History, Language Acquisition and other electives (like Art, Business & Management, Music, and Psychology). Currently, over 220 EWHS students are working to
complete the full-IB diploma, and more than 100 are working to complete IB course certificates in a variety of subject areas.

WA State now recognizes the full-IB diploma as its own, unique, pathway to graduation – with no other courses required to complete the Edmonds School District’s high school graduation requirements. In order to qualify to use the IB Diploma as a high school graduation pathway, however, EWHS students must: study the US / WA State Constitution in any History class, satisfy the CAA (take and pass all EOC exams, SBA and the ELA), pass all IB internal assessments, pass all of their IB Classes, show up for all IB exams, and complete all other IB Diploma requirements (CAS, Extended Essay, TOK). As the IB Diploma is considered the most rigorous course of study available to EWHS students, many colleges seek out full-IB diploma students during the college application process – and EWHS students typically receive a great deal of college credit for taking IB courses and exams.

Students who do not want to complete the IB diploma should recognize that we still want them to take as many IB courses as they can! More than 50% of EWHS students take at least 1 IB class during their time at Edmonds-Woodway, and all IB classes are open to students looking for an academically-challenging environment. IB Course Certificates can be earned in a variety of subject areas. In order for the IB designation to appear on a student’s transcript, however, the student must complete all IB assessments and sit for either the IB exam or a TSE (a teacher-supervised end-of-course exam). There are exam and course fees associated with the IB program, but students who take IB Higher Level exams, and achieve a score of 4 or above, can qualify for college credit. Students will take courses from these subject areas to complete the diploma programs.

English
English 9 Honors
English 10 Honors
IB Language and Literature (11th and 12th)

Social Studies
World History 9 Honors
World History 10 Honors
IB History of the Americas 11
IB History of the Americas HL
IB Theory of Knowledge 1 (2nd semester of 11th grade)
IB Theory of Knowledge 2 (1st semester of 12th grade)
IB Global Politics

Mathematics – See flow chart for IB Mathematics pathway or check with Math Department Staff

Language Acquisition (Choice of):
Spanish 1-6 (standard or higher level exam)
French 1-6 (standard or higher level exam)
Mandarin Chinese (Ab Initio, or standard or higher level exam)

Experimental Sciences
Biology Honors (9th grade)
IB Biology A & B – Higher Level
IB Biology A & B – Standard Level
IB Marine Biology (11th, 12th grade)
Chemistry Honors (9th or 10th grade)
IB Chemistry A and B – Higher Level (11th, 12th grade)
IB Chemistry A and B – Standard Level (11th, 12th grade)
IB Physics (11th, 12th grade)
IB Advanced Physics (11th, 12th grade)
Sixth Subject:
IB Art History SL (may not be taken with IB Marine Science SL)
IB Biology – SL and HL (as a second science)
IB Business and Management – SL and HL
IB Chemistry SL and HL (as a second science class)
IB Computer Science SL
IB Marine Science SL (as a second science class; may not be taken with IB Art History SL)
IB Music SL and HL
IB Physics SL (as a second science class)
IB Psychology – SL and HL
IB Visual Arts SL and HL
IB Global Politics

- **Extended Essay:** Students will write a 4000-word essay on a topic of interest to them related to one of their curricular areas of study.

- **Theory of Knowledge:** This seminar class provides the opportunity for students to learn how we know what we know and to think critically.

- **Creativity, Activities and Service (CAS):** (Junior and Senior years only) 150 hours (50 hrs. in each category.)

Students working towards a full-IB diploma have their own unique graduation pathway. Students who pass all their classes, complete their internal assessments, sit for exams and pass their state assessments (HSPE and Math and Biology EOC’s) now qualify for a WA State graduation diploma. Full IB students should use the charts on the following pages to help them think about their four-year plan.
# High School Education Plan for International Baccalaureate Students

## 9th Grade

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9 Honors</td>
<td><strong>Science</strong></td>
</tr>
<tr>
<td>Mathematics <em>(see flow chart at bottom for appropriate level)</em></td>
<td>Biology Honors</td>
</tr>
<tr>
<td>Language: French or Mandarin or Spanish</td>
<td>World History 9 Honors</td>
</tr>
<tr>
<td>Fundamentals of Art or Any Elective</td>
<td>Writer's Workshop or Any Elective</td>
</tr>
</tbody>
</table>

## 10th Grade

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 10 Honors</td>
<td><strong>Science</strong></td>
</tr>
<tr>
<td>World History 10 Honors</td>
<td>Chemistry Honors</td>
</tr>
<tr>
<td>Mathematics <em>(see flow chart at bottom for appropriate level)</em></td>
<td>Language: French or Mandarin or Spanish</td>
</tr>
<tr>
<td>Music or Art Elective / PE / Any Elective</td>
<td>Music or Art Elective / PE / Any Elective</td>
</tr>
</tbody>
</table>

## 11th Grade

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year One of IB English Language &amp; Literature</td>
<td>IB Theory of Knowledge 1</td>
</tr>
<tr>
<td>Year One of IB History of the Americas</td>
<td>IB Mathematics: Algebra 2 Honors or IB Math Studies or IB Mathematics SL</td>
</tr>
<tr>
<td>IB Mathematics: Algebra 2 Honors or IB Math Studies or IB Mathematics SL</td>
<td>Year One of IB Science: IB Biology or IB Chemistry or IB Physics / IB Marine Science</td>
</tr>
<tr>
<td>IB Language: French or Mandarin or Spanish</td>
<td>IB Sixth Subject Choice or Any Elective</td>
</tr>
</tbody>
</table>

## 12th Grade

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year Two of IB English Language &amp; Literature</td>
<td><strong>Science</strong></td>
</tr>
<tr>
<td>Year Two of IB History of the Americas</td>
<td>IB Mathematics: IB Math Studies or IB Mathematics SL or IB Mathematics HL</td>
</tr>
<tr>
<td>IB Mathematics: IB Math Studies or IB Mathematics SL or IB Mathematics HL</td>
<td>Year Two of IB Science: IB Biology or IB Chemistry or IB Physics / IB Marine Science</td>
</tr>
<tr>
<td>IB Language: French or Mandarin or Spanish</td>
<td>IB Sixth Subject Choice or Any Elective</td>
</tr>
</tbody>
</table>

## Notes:
- Full IB students complete core elements (the Extended Essay and CAS) during IB-Theory of Knowledge 1 & 2.
- IB Marine Science (a one-year course) and IB Physics (a two-year course) are only taught at the SL level.
- If you are interested in the field of Engineering, most colleges require at least one full year of Physics.

---

**Mathematics Course Flow Chart for IB Students:**

```
Algebra 1 → Geometry → Algebra 2 → IB Math Studies SL → AF Math Comp (does not cover for IB)
```

```
Algebra 2 Honors → Pre-Calculus for IB → IB Math SL → IB Math HL
```
**HIGH SCHOOL EDUCATION PLAN FOR INTERNATIONAL BACCALAUREATE MUSIC**

This plan is designed to show how music students - who arrive with no middle school coursework in World Language or Math - can achieve the full-IB diploma. Please see Mr. Quinn for additional plan options.

### 9th Grade

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9 Honors</td>
<td>English 10 Honors</td>
</tr>
<tr>
<td>Mathematics (see flow chart at bottom for appropriate level)</td>
<td>World History 10 Honors</td>
</tr>
<tr>
<td>Biology Honors</td>
<td>Mathematics (see flow chart at bottom for appropriate level)</td>
</tr>
<tr>
<td>Language: French or Mandarin or Spanish</td>
<td>Chemistry Honors</td>
</tr>
<tr>
<td>World History 9 Honors</td>
<td>Language: French or Mandarin or Spanish</td>
</tr>
<tr>
<td></td>
<td>Music</td>
</tr>
</tbody>
</table>

### 10th Grade

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 10 Honors</td>
<td>English 10 Honors</td>
</tr>
<tr>
<td>World History 10 Honors</td>
<td>World History 10 Honors</td>
</tr>
<tr>
<td>Mathematics (see flow chart at bottom for appropriate level)</td>
<td>Mathematics (see flow chart at bottom for appropriate level)</td>
</tr>
<tr>
<td>Chemistry Honors</td>
<td>Chemistry Honors</td>
</tr>
<tr>
<td>Language: French or Mandarin or Spanish</td>
<td>Language: French or Mandarin or Spanish</td>
</tr>
<tr>
<td></td>
<td>Music</td>
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</table>

### 11th Grade

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year One of IB English Language &amp; Literature</td>
<td>Year One of IB History of the Americas</td>
</tr>
<tr>
<td>IB Mathematics: Algebra 2 Honors or IB Math Studies or IB Mathematics SL</td>
<td>IB Language: French or Mandarin or Spanish</td>
</tr>
<tr>
<td>Year One of IB Science: IB Biology or IB Chemistry or IB Physics / IB Marine Science</td>
<td>IB Music SL (taken in 11th or 12th Grade) or Music</td>
</tr>
<tr>
<td>IB Language: French or Mandarin or Spanish</td>
<td>IB Theory of Knowledge 1</td>
</tr>
</tbody>
</table>

### 12th Grade

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
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</thead>
<tbody>
<tr>
<td>Year Two of IB English Language &amp; Literature</td>
<td>Year Two of IB History of the Americas</td>
</tr>
<tr>
<td>IB Mathematics: IB Math Studies or IB Mathematics SL or IB Mathematics HL</td>
<td>IB Language: French or Mandarin or Spanish</td>
</tr>
<tr>
<td>Year Two of IB Science: IB Biology or IB Chemistry or IB Physics / IB Marine Science</td>
<td>IB Music SL / HL or Music</td>
</tr>
<tr>
<td>IB Language: French or Mandarin or Spanish</td>
<td>IB Theory of Knowledge 2</td>
</tr>
</tbody>
</table>

**Note:** IB Marine Science is a one-year science course and is only taught at the SL level.

If you are interested in the field of Engineering, most colleges require at least one full year of Physics.

**Mathematics Course Flow Chart:**

1. Algebra 1
2. Geometry
3. Algebra 2 Honors
4. Algebra 2
5. IB Math Studies SL
6. IB Math SL
7. IB Math HL
TRANSCRIPTS, GRADING, ETC

PROGRESS REPORTS/REPORT CARDS/TRANSCRIPTS

Final report cards are printed twice per year at the end of each semester. Each progress report and report card will be posted in Skyward after each grading period under the Portfolio tab. Grades are posted to transcript at the end of each semester. Students who have meal balance fines will have their grades held by the District Food Service Department. Fines can be paid at the District office and report cards picked up there. Students can request a copy of their transcript from the Counseling secretary. Please allow 2 days to process.

RETMING A FAILED CLASS AND/OR GRADE IMPROVEMENT

The student, for any/all re-take or grade improvement course(s) must receive prior approval by the school counselor and/or administrator or it will not be considered for grade improvement. Approval cannot be granted retroactively.

Students who have received an F grade, in a core class, or a grade other than an “F” which the student wishes to improve upon, may improve the grade through the following programs:

- Retake the course on a space available basis at the high school.
- Retake the course through the Edmonds School District Summer School Program or Edmonds E-Learning Academy.

Please be aware that not all programs may be offering the same courses as those offered in the home high school.

If a course is retaken for grade improvement, the course with the higher grade earned is included in the calculation of the student’s GPA. The credits attempted and credits earned of the lower graded course will be reported as 0.00 on the transcript. The credits from repeated courses may only be counted twice if both grades earned in a course are factored into the GPA calculation (e.g., two semesters of the same choir course). Otherwise credits from only one course may be counted. Districts cannot convert letter grades earned in a course to grades/marks not used in the GPA calculation; only the credits attempted and earned should be modified. (See WAC 392-415-055 and WAC 392-415-070)

WITHDRAWAL FROM A COURSE

Students are expected to select their six classes in a serious and responsible manner, as every effort will be made to insure an individual student is scheduled into their pre-selected classes. Schedule change requests must be made and completed before the start of an upcoming semester. No schedule changes will be made after a semester has begun unless an error in course placement has been made, such as misplacement in math or world language. No appointments for student-initiated schedule changes will be made after the fifth (5th) day of the start of a semester. In extraordinary circumstances a late request may be considered, but after the second week of class (10 days) no class may be dropped without adding a failing grade to the permanent transcript. The course title and “F” grade will be entered on the student’s transcript and becomes part of their cumulative GPA. If extenuating circumstances must be considered an appeal may be made to the appropriate administrator. Students cannot drop a course, even when accepting a failing grade for the course, unless another appropriate course is available to replace it in the schedule.

HONORS DIPLOMA

In an effort to provide an incentive for students to pursue a more challenging academic program, Edmonds-Woodway High School offers students the option of working towards an Honors Diploma. To qualify for an Honors Diploma students must meet the following requirements:
• Students must accrue 12 credits in Honors Courses including 1.0 credit in honors level World Language (third, fourth, and fifth level classes).
• Students must earn grades of "C" or higher in all Honors courses and possess a final GPA of 3.5 or higher. Student cannot have any "W”s on their transcript.

Students who qualify to graduate with Honors will be recognized at graduation during the ceremony and will receive a special diploma indicating the distinction of Honors.

HONOR CORDS (awarded at graduation)
Gold cords are awarded to students with a cumulative GPA of 3.60 or higher.
Silver cords are awarded to students with a cumulative GPA of 3.30 – 3.59

PASS/NO CREDIT OPTION
Seniors may elect to take any two classes not required for graduation (total of 1.0 credit) per semester on a Pass/No Credit (P/NC) basis. This policy is intended to encourage seniors to take more challenging courses without jeopardizing grade point average. The Pass/No Credit option will be offered up to the end of the first six weeks of each semester. Pass/No Credit grades are not included in GPA or honor roll designation.

HIGH SCHOOL LEVEL COURSES TAKEN PRIOR TO 9TH GRADE
If requested, using form P-174, by the student and his or her family, a student who has completed high school courses before attending high school shall be given high school credit which shall be applied to fulfilling high school graduation requirements if:

a. The course was taken with high school students, if the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class; or

b. The academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit because the course is similar or equivalent to a course offered at a high school in the district as determined by the school district Board of Directors.

All students who complete high school credit courses are eligible to have those grades and credits placed on their high school transcript. A request can be made to add the credit and grade at any time up to the point of the student's junior year credit review with his/her counselor. Students must declare their choice on form P-174 if they decide to apply their course to their high school transcript. Please note that once the grades are added to the high school transcript, the grade and credit cannot be removed and will permanently be included in the computation of the student’s grade point average.

NCAA ELIGIBILITY
For athletes considering Division I and II schools
Student athletes planning to participate in college/university sports should register with the NCAA by the end of their junior year. Students should also discuss academic eligibility requirements with their counselor.
The NCAA Athletic Eligibility Center does not accept credit earned in middle school coursework.
Additionally, the NCAA has very specific requirements with regard to non-traditional courses.
It is the responsibility of the student athlete and parent/guardian to review this information prior to enrolling in a non-traditional course.
Application and fee information is available at www.ncaa.org. It is recommended that you apply by the end of your junior year. For more information, see your counselor!
Planning Your Post-Secondary Education

The selection of appropriate high school courses is very important in preparing for the entrance into post-secondary education and the world of work. The following are entrance requirements and summaries for post-secondary education options:

Apprenticeship
Apprentices spend part of their time in classroom settings and part of the time on the job learning a trade while earning a living wage. The number of available apprenticeships is set by industry demand, and is quite competitive. You must be at least 17 years old, physically capable of doing work, and have a high school diploma or GED. Contact the joint Apprenticeship Training Committee or Union representing the trade for requirements.

Military
Military service provides training in a wide range of fields as well as money for college. You must be at least 17 years old (with your parent’s/guardian’s permission), meet physical fitness requirements, and achieve qualifying scores on the Armed Services Vocational Aptitude Battery (ASVAB) test. See your recruiter for specifics.

Vocational/Technical School
Technical schools offer career-specific education and training. Many offer two-year Associate of Applied Science Degrees as well as occupational certificates that can take six to eighteen months to complete. To apply you must be age 18 and a high school graduate; or have applied for admission through Running Start; or age 16 and not currently enrolled in high school or have permission from sending high school.

Community College
Community college transfer programs allow students to complete the first two years of college in preparation for transfer to a four-year university. Community colleges also offer a two-year Associate Degree as well as career-focused certificates. You must submit an application and take the Accuplacer test for placement in English and math or submit Level 3 or above SBA scores.

Four-Year University or College
The decision to attend a four-year college or university should be made as early as possible. Many four-year universities and/or colleges require a high school diploma or a GED. You also must have completed the minimum high school core requirements as determined by the college or university. These requirements may vary depending on the school. You must submit an application, transcript and SAT or ACT scores. Additionally, many schools require an essay or personal statement.

The following represents the minimum entrance requirements for public four-year colleges and universities in Washington State. Students are encouraged to take Math, Science, English and World language beyond the minimum entrance requirements to make your curriculum as rigorous as possible throughout your four years.

<table>
<thead>
<tr>
<th>CADR (College Academic Distribution Requirement)</th>
<th>YEARS OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 years</td>
</tr>
<tr>
<td>Math (up through Algebra 2)</td>
<td>3 years - including one in the senior year (sequential math placement recommended)</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3 years</td>
</tr>
<tr>
<td>Science</td>
<td>2 years of laboratory—including at least one year of chemistry or physics (3 years recommended)</td>
</tr>
<tr>
<td>World Language</td>
<td>2 years of the same (3 years recommended)</td>
</tr>
</tbody>
</table>
College entrance requirements vary from one college to another. In addition to meeting minimum course studies, your admission to a four-year college will be based upon many factors, including, but not limited to, cumulative GPA, test scores from either the ACT or SAT, and essays. Additionally, some highly selective colleges may require the SAT Subject Tests. Please consult your counselor for further information regarding the college application process and for help to discern minimum entrance requirements for the colleges you are interested in attending.

EWHS COURSE OPTIONS

ARTS – VISUAL ART

NOTE: Most art classes require a lab fee for materials of $10.00 to $50.00. Some classes also require supply fees.

ART110 (SEM)  FUNDAMENTALS OF ART AND DESIGN (9, 10, 11, 12)
Fees: $15.00
This class is an introduction to the world of visual art. Students will get to try a variety of art media and will produce a number of projects that focus on the Elements of Art. Projects will allow students to gain a basic understanding of art vocabulary, painting, drawing, and art history. In the class, students will not only create art, but view, discuss, and write about artwork too. Students will also look at works of art from different time periods and cultures, while developing visual literacy skills that will help them to better understand and interpret the visual world we live in. This class is an important foundation for other advanced art classes. Students will be evaluated on daily effort, class projects, tests, and a sketchbook that will be maintained throughout the semester. Counselors are available to assist students with concerns around course fees.

ART460 (SEM)  DRAWING AND PAINTING 1 (10, 11, 12) MAY BE TAKEN FOR REPEAT CREDIT
Prerequisites: Fundamentals of Art and Design or teacher permission with a current-works portfolio.
Fees: $20.00
This course offers a continued expansion of one's exploration in the world of art. Advanced drawing and painting techniques will be taught using a variety of materials including charcoal, pencil, pen and ink, scratch board, pastels, tempera paint, watercolors, and acrylics. Creative growth and a high level of skill are emphasized, with all students required to be self-motivated and capable of working independently. Weekly sketchbook drawings outside of class are required. Students will be evaluated on participation, sketchbooks, projects, and critiques. Counselors are available to assist students with concerns around course fees.

ART465 (SEM)  DRAWING & PAINTING 2 (11, 12) MAY BE TAKEN FOR REPEAT CREDIT
Prerequisites: Drawing & Painting 1 or teacher permission with a current-works portfolio.
Fees: $20.00
This class is designed for the serious art student who wishes to continue with art beyond high school. While fulfilling the Arts credit required for graduation, this course also offers a continuing art program for those committed to pursuing art beyond high school and possibly as a profession. This course stresses exploration and refinement of personal style through the development of a student portfolio. This portfolio will demonstrate creativity and technical proficiency in a variety of media including a specific concentration area chosen by each student. Weekly sketchbook drawing outside of regular class time is required. Students will be evaluated on participation, sketchbooks, projects, critiques, and a final portfolio. Counselors are available to assist students with concerns around course fees.

ART350 (SEM)  MIXED MEDIA ART (9, 10, 11, 12) MAY BE TAKEN FOR REPEAT CREDIT
Prerequisites: Fundamentals of Art and Design or teacher permission.
Fees: $20.00
This course offers students a hands-on experience in a variety of art areas. It offers a wide range of art techniques which includes, but is not limited to book making, paper making, printing, and sculpture. Emphasis is placed on elements of art and principles of design, and will also include the history of art versus craft. Students will be evaluated on participation, critiques, projects, and sketchbook. Counselors are available to assist students with concerns around course fees.

**ART320 (SEM) CLAY DESIGN 1 (9, 10, 11, 12)**

*Prerequisites:* Fundamentals of Art and Design or teacher permission.

*Fees:* 20.00

This course offers a hands-on look at the world of clay. This course utilizes a broad range study of clay techniques including pinch, slab, coil, and glaze exploration. Use and care of materials, tools and studio space, along with creativity and high quality craftsmanship will be emphasized. Students must be self-motivated and able to work independently. Students will be evaluated on participation, design, projects, and critiques. Counselors are available to assist students with concerns around course fees.

**ART325 (SEM) CLAY DESIGN 2 (10, 11, 12)**

*Prerequisites:* Clay Design I or teacher permission

*Fees:* $20.00

This course is a continuation from Clay Design 1. It will include both wheel throwing and sculpture techniques along with skills learned previously. Emphasis will be placed on form, technique, finish and craftsmanship. Students must be self-motivated and able to work independently. Students will be evaluated on participation, design, projects, and critiques. Counselors are available to assist students with concerns around course fees.

**ART427 (SEM) GRAPHIC ARTS 1 (9, 10, 11, 12)**

*Equivalency:* .5 credit = .5 Art or .5 CTE credit

*Fees:* $10.00

Interested in computer and digital art? Have fun trying photography and graphic design while creating logos, CD covers, movie posters, business cards, invitations, announcements, and other material suitable for printing. Students also will explore the creative process using digital imaging software, photography, image manipulation, and a wide variety of image generating techniques using Adobe Photoshop, Illustrator, In Design, and digital cameras. Emphasis will be placed on exploration and innovative use of software tools and basic software imaging information, building a portfolio, and developing drawing skills. Counselors are available to assist students with concerns around course fees.

**ART428 (SEM) GRAPHIC ARTS 2 (9, 10, 11, 12)**

*Equivalency:* .5 credit = .5 Art or .5 CTE credit

*Prerequisite:* Successful completion of Graphic Arts 1

*Fees:* $10.00

This is a continued study of Graphics Arts I at a more advanced level. In this class, students will engage in client-centered design projects using digital imaging software, photography, image manipulation, Adobe Photoshop, Illustrator, In Design, and digital cameras to produce professional level products. Emphasis will be on project design and management, organization, production techniques, and creating solutions based on customer needs. Counselors are available to assist students with concerns around course fees.

**ART455 (SEM) THE GLASS EXPERIENCE (9, 10, 11, 12)**

*Prerequisites:* Fundamentals of Art & Design

*Fees:* $50.00 lab fee

This course introduces students to the world of glass. This is a unique class where students can excel in creating their own glass art. Basic techniques of construction and design will be covered; pattern making, glass cutting, foiling, soldering and glass fusing. Special emphasis will be placed on original design making, incorporating the elements of art and principles of design. Students will be evaluated on participation, design, craftsmanship, and final projects. Counselors are available to assist students with concerns around course fees.

**ART430 (SEM) PHOTOGRAPHY 1 (9, 10, 11, 12)**
In this beginning photography class students will explore the photographic process as a method of creative and visual communication. Students will learn digital SLR camera controls, photography techniques, composition, and develop an understanding that the use of art elements and principles of design are necessary to communicate effectively in this medium. Students will learn how to edit their photographs using Adobe Photoshop and Lightroom software. Students will also be introduced to the history of photography, careers related to photography, and famous photographers. Students will be evaluated on effort, critiques, projects and a final portfolio of their work. Counselors are available to assist students with concerns around course fees.

ART433/435 (YR) ADVANCED PHOTOGRAPHY (10, 11, 12)
College Credit available
Equivalency: .5 credit = .5 Art or .5 CTE credit
Prerequisites: Successful completion of Photography 1 (grade C or higher)
Access to a digital SLR camera is recommended but not required
Fees: $25.00 per semester for supplies
This advanced course will give students the chance to build upon their Photo 1 knowledge as well as learn new and more advanced DSLR camera controls, photography techniques, composition, lighting and Adobe Photoshop and Lightroom editing skills. Students will gain a deeper understanding of the art elements and principles of design. The primary focus of this course is digital photography, but students will be introduced to 35mm film cameras and the use of the darkroom to process prints. Students will be evaluated on effort, critiques, projects and a final portfolio of their work. Counselors are available to assist students with concerns around course fees.

IBA 615/616 (YR) IB VISUAL ARTS SL (11, 12)
IBA 617/618 (YR) IB VISUAL ARTS HL (11, 12)
Prerequisites: SL – 1 year of visual arts
HL – IB Visual Arts SL
Fees: $30.00 per semester
The primary goal of IB Visual Art is for students to achieve a deep conceptual understanding if its content unifying concepts, and to develop a professional working portfolio. While this course is intended to prepare student for the portfolio leading to the IB certificate, any student who would like the challenge of a rigorous art course is welcome.

SL: During this two semester advanced course students will develop a portfolio of studio work and conduct research into visual art forms in interest as defined by the IB SL assessment criteria. Research in the form of drawing and writing will inform the art portfolio, and will be included in the grading of the course. Students will try out many different media, techniques, processes and styles to see what interests them, to eventually identify themes in their own work and determine an area of focus.

HL: During this two semester advanced course students will further develop a portfolio of studio work started in year one, now with focus on a theme or concentration. Further research into visual art will inform the portfolio. The HL assessment will be scored on two years of portfolio art work and two years of research in a variety of forms relating to the student’s interest in artists, cultures, and media.

IBA 621/622 (YR) IB VISUAL ARTS SL PHOTOGRAPHY (11, 12)
IBA 623/624 (YR) IB HL PHOTOGRAPHY (12)
Prerequisites: SL – Photography 1 with a C or better
HL – IB Visual Arts SL and Photography with a C or better
Fees: $25.00 per semester
This studio-based course emphasizes both students' creative process and their final artistic product. As students develop their craft they will conduct thoughtful inquiry into their own thinking and art making processes, recording this learning in written and visual formats. All stages of the creative process must be
thoroughly documented, evidence of in-depth research into chosen areas of interest and ideas for work must be shown and explained in detail. Students are expected to be independently motivated as they research the history and practice of a chosen art form and “big idea”/thesis across cultures, time periods and disciplines. They will learn how to connect their research to their own work, creating art that expresses personal meaning within a cultural, historical and discipline-based context. In addition to learning how to appreciate and evaluate their own work and that of others, students will be encouraged to stretch and explore their own work and share it with an audience through mandatory weekly Peer Critical Review sessions, exhibitions and presentations of research in class. The IB program recommends that the class be 60 percent art production and 40 percent related research. Students are expected to devote a significant amount of time to independent study outside of school hours.

**IB offers two levels in the arts:**

1. **Standard Level (150 hours):** Students should, over the course of the year, try out many different media, techniques, processes and styles to see what interests them. Gradually, they will identify themes in their own work and determine their area of focus. They will learn how to use multiple sources to conduct independent research and to cite sources properly in the content area of the Visual Arts. Through various teacher-driven assignments, students will gain practice in taking ideas and ways of knowing, from other disciplines, as inspiration for artistic expression.

2. **High Level (240 hours):** Students should concentrate their work in one or two media and focus on developing a strong, cohesive portfolio of art that explores a “big idea”, focus area or thesis in a way that shows evidence of depth and breadth of research and investigation into this focus area. Thematic series are strongly recommended, and occur naturally in most cases. Quality portfolios should show breadth and depth of work and also meaningful investigation into world cultures.

IB Art students may choose to take the IB Art exam in Studio Work (an individual art show of 4 to 7 works for SL, and 8 to 11 works for HL) and may earn college credit. Students are expected to participate in all educational field experiences, and in gallery exhibitions, especially in their senior year.

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**FINE ARTS - Music**

**MUS111/112 (YR) CONCERT BAND (9, 10, 11, 12)**
- **Prerequisites:** Open to all wind and percussion. Middle school band experience required.
- **Fees:** $28.00

This course provides a high school basic level course for band students. Students will develop skills in group work, which will include, but not be limited to large and small ensembles, technique, basic music theory and history. Literature will include music from the Renaissance to modern, symphonic to parade marching. Learning will be demonstrated through class rehearsal technique, written work, and ensemble performances. Counselors are available to assist students with concerns around course fees.

**MUS121/122 (YR) SYMPHONIC BAND (9, 10, 11, 12)**
- **Prerequisites:** Open to all wind and percussion students who have successfully completed Concert Band or its equivalent.
- **Fees:** $11.00 for returning EW students; $28.00 for new students

Students will continue to develop skills in group work, advanced large and small wind ensemble performance techniques, basic music theory and history. Literature and styles vary from Renaissance to modern, symphonic to parade marching. Learning will be demonstrated through class rehearsal technique, written work, and ensemble performances. Counselors are available to assist students with concerns around course fees.
MUS128/129 (YR)  WIND ENSEMBLE (9, 10, 11, 12)

Prerequisites: Audition and permission of instructor only. Student must demonstrate a high level of performance skill, motivation, self-direction, and a basic understanding of music theory and history.
Fees: $36.00 for returning EW students (uniform rental and required t-shirt); $53.00 for new students which includes $17.00 concert golf shirt, $11.00 t-shirt, $25.00 tuxedo rental.

Along with the development of advanced rehearsal and performance techniques, students will develop increased musical independence. Students will focus on and develop skills that will be needed in a professional music performance situation. Literature and styles vary from Renaissance to modern, symphonic to parade marching. Learning will be demonstrated through in-class rehearsal technique, written work, and ensemble/solo performances. Counselors are available to assist students with concerns around course fees.

MUS168/169 (YR)  JAZZ ENSEMBLE 1 (9, 10, 11, 12)

Prerequisites: Concurrent membership in Large Music Group. Audition and instructor permission only. Student must demonstrate a high level of performance skill, motivation, self-direction, basic understanding of jazz and music theory. Standard jazz band instrumentation.
Fees: Approximately $350.00 - travel expenses for festival participation vary each year.

Students will develop skills in group work, advanced big band jazz ensemble performance techniques, advanced jazz theory and history. Literature and styles vary from Dixieland to Modern, Swing, Bop, and Funk. Learning will be demonstrated through class rehearsal technique, written work, and ensemble performances. Counselors are available to assist students with concerns around course fees.

MUS166/167 (YR)  JAZZ ENSEMBLE 2 (9, 10, 11, 12)

Prerequisites: Concurrent membership in Large Music Group and instructor permission.
Fees: Approximately $350.00 – travel expenses for festival participation vary each year.

Students will develop skills in group work, basic big band jazz ensemble performance techniques, basic jazz theory and history. Literature and styles vary from Dixieland to Modern, Swing, Bop, Funk and Pop. Standard jazz band instrumentation. Learning will be demonstrated through class rehearsal technique, written work, and ensemble performances. Counselors are available to assist students with concerns around course fees.

MUS530 (SEM)  GUITAR (9, 10, 11, 12)

Prerequisites: Students must provide their own acoustic guitar. This class is designed for students with no previous guitar background.

The course will provide students with beginning guitar techniques including tuning, note reading, scales, chording, music theory, basic accompaniment styles. Students will learn accompaniment styles using strumming and finger-picking; riffs; how to read tablature; how to read musical notation and find notes on the fingerboard; basic music theory; and scales. Learning will be demonstrated through skills assessments and teacher observation.

MUS211/212 (YR)  CONCERT ORCHESTRA (9)

Prerequisites: Open to all 9th grade players of bowed string instruments.
Fees: $20.00

This is an entry-level high school course for string players. Students will advance their playing skills through rehearsal and performance of standard and arranged string orchestra literature. An emphasis will be placed on shifting, sight-reading, accuracy of intonation, and tone production. Learning will be demonstrated through written work, playing tests, performances, and teacher observation. Counselors are available to assist students with concerns around course fees.

MUS221/222 (YR)  SYMPHONIC ORCHESTRA (10, 11, 12)

Prerequisites: Concert Orchestra

This course provides continued work on the skills learned in concert Orchestra. Intermediate to advanced string orchestra literature will be explored, as well as standard symphonic repertoire. Emphasis will be placed on increasing technical facility and accuracy, as well as refining perceptive listening skills. Learning will be
demonstrated through written work, playing tests, performances, and teacher observation. Counselors are available to assist students with concerns around course fees.

MUS227/228 (YR) PHILHARMONIC ORCHESTRA (9, 10, 11, 12)
Prerequisites: Entrance by audition only
This course will equip advanced string players with skills that could be used to follow a career path in music. Students will continue to refine instrumental skills necessary to perform in a variety of settings. Students will perform advanced string orchestra and standard symphonic literature, including concerti and choral music. Students are expected to show a high level of leadership, diligence and personal responsibility to maintain high standards. Learning will be demonstrated through playing tests, performances, and teacher observation. Ninth graders in Philharmonic orchestra are also required to enroll in concert orchestra or another music ensemble class (choir or band).

MUS366/367 (YR) BEL CANTO CHOIR (9, 10, 11, 12) MAY BE TAKEN FOR REPEAT CREDIT
Prerequisites: Open to all singers.
Students will learn to work in a group to attain a high level of performance skills. Learning to sight sing proficiently is a major emphasis as well as music theory. Concert literature from Renaissance to Contemporary is explored. Learning will be demonstrated through written work, performances, completion of musicianship assessments, and teacher observation.

MUS372/373 (YR) MELLO-AIRES (9, 10, 11, 12) MAY BE TAKEN FOR REPEAT CREDIT
Prerequisites: Concurrent membership in a large music group (Band, Choir or Orchestra) Selected by audition and instructor permission only.
Students will develop skills in group work, vocal jazz ensemble & solo performance techniques, basic jazz theory and history. Literature and styles include swing, Latin, ballads, funk and blues. Ensemble consists of 16-20 singers, rhythm section and a sound tech. Auditions are held in late May. Learning will be demonstrated through class rehearsal technique, written work and performances.

MUS 328/329 (YR) MEN'S CHOIR (9, 10, 11, 12) MAY BE TAKEN FOR REPEAT CREDIT
Prerequisites: Open to tenor/bass singers
Credits: .25 per semester
Students will learn to work in a group to attain a high level or performance skills. Learning to sight sing proficiently is a major emphasis as well as music theory. Concert Literature from Renaissance to Contemporary is explored. Learning will be demonstrated through written work, performances, completion of musicianship assessments and teacher observation. Class meets 2:00-3:00pm Tuesdays and Thursdays.

MUS411/412 (YR) ADVANCED MUSIC STUDIES (10, 11, 12)
Prerequisites: Concurrent enrollment in a music performance ensemble class, enrollment in the IB program, or instructor permission.
Fees: $30.00
This course will promote the acquisition of knowledge and understanding of music from a variety of cultural, historical, and stylistic perspectives. Students will learn music theory concepts and develop skills in listening and analyzing music from a variety of time periods, genres, and cultures. Learning will be demonstrated through papers, worksheets, quizzes, exams, and active participation in class discussions. This class will be integrated with the IB Music class and students will complete the same coursework as those enrolled in IB Music. It is intended for students looking for a rigorous supplementary music class without the IB test components. Counselors are available to assist students with concerns around course fees.

MUS523 (SEM) HISTORY OF ROCK & ROLL (9, 10, 11, 12)
This course explores the history of popular music and its impact on American culture. Students will listen to various styles of music from throughout the twentieth century and learn about the society that influenced the progression of music, as well as the ways in which technology has affected the production and distribution of music. Emphasis will be placed on critical listening techniques and perceptive analysis. Learning will be demonstrated through tests, projects, written assignments, and participation in class discussions.
IBA611/612 (YR)  IB MUSIC SL (11, 12)

Prerequisites: Concurrent enrollment in a music performance ensemble class, enrollment in the IB program, or instructor permission.

Fees: $30.00

As this is an IB course, students must complete the IB exam in May, Musical Links Investigation, and Internal Assessment (Solo Performance, Group Performance, or Music Creating.)

This course will promote the acquisition of knowledge and understanding of music from a variety of cultural, historical, and stylistic perspectives. Students will learn music theory concepts and develop skills in listening and analyzing music from a variety of time periods, genres, and cultures. Learning will be demonstrated through papers, worksheets, quizzes, exams, and active participation in class discussions. Juniors and seniors must complete the IB exam and internal assessments. Counselors are available to assist students with concerns around course fees.

IBA613/614 (YR)  IB MUSIC HL (11, 12)

Prerequisites: Concurrent enrollment in a music performance ensemble class, enrollment in the IB program, or instructor permission.

Fees: $30.00

As this is an IB course, students must complete the IB exam in May, Musical Links Investigation, and Internal Assessment (Solo Performance, Group Performance, or Music Creating.)

This course will promote the acquisition of knowledge and understanding of music from a variety of cultural, historical, and stylistic perspectives. Students will learn music theory concepts and develop skills in listening and analyzing music from a variety of time periods, genres, and cultures. Learning will be demonstrated through papers, worksheets, quizzes, exams, and active participation in class discussions. Juniors and seniors must complete the IB exam and internal assessments.

FINE ARTS – DRAMA (Performing Arts)

ENG500 (SEM)  BEGINNING DRAMA (9, 10, 11, 12)

This course is designed to introduce students to acting and elements of theatre. This introductory acting class will teach students how to use the tools of the actor such as voice, body and mind. The history of theatre and its conventions are also cornerstones of the course. Pantomime, improvisation and an animal unit are acting emphasis units that culminate into a final scene from a professionally published play as a semester final. Reading and analysis of play along with research will provide the learning of theatre history and its conventions. Students will be assessed through portfolio. All students will be required to keep a reflections journal of their learning. All units will be evaluated through self, peer and teacher assessment.

ENG510 (SEM)  ADVANCED DRAMA (9, 10, 11, 12)

Prerequisites: Beginning Drama or teacher permission.

This course is designed to further develop dramatic techniques introduced in Drama I. In depth analysis of characters and the elements of theatre are the emphasis of the class. Significant acting areas include audition pieces, scene work, and analysis of character. Study of personal physicality, vocality, and concentration techniques are also areas of study. Play analysis of major works constitute learning in the area of theatre literature and history. Students will be assessed through portfolios. All students will be required to provide a binder for their portfolio. All units will be evaluated through self, peer and teacher assessment.

THA610/615 (YR)  PLAY PRODUCTION (9, 10, 11, 12)

Prerequisites: This is an audition only course. Permission of instructor is necessary. Students must demonstrate a high level of skill, motivation, self-direction, and basic understanding of the theatre.

This course is the introductory production course of the Drama Department. It is designed for talented students being introduced to the production of full length plays. This advanced group of students will choose, produce, and perform two major theatrical works on stage for their peers and the general public. Each production will occur at the end of each semester. This first level production course will introduce and
instruct the student on the elements of production. Major production of full-length plays is the focus of this course. This class will produce all elements of theatrical productions which will include, but are not limited to: acting, directing, set design, costume design, lighting design, stage management and publicity. All students will be required to be involved in many facets of theatre production. Students will be assessed through performance and teacher observation.

### ENGLISH

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**ENG 161/162 (YR)  ENGLISH 9 HONORS (9)**

The Edmonds School District-adopted Collections curriculum is the core curriculum in English 9. In English 9, students develop their reading, writing and communication skills in alignment with the CCSS for English. As readers, students read a variety of classic, contemporary and multicultural texts (ex: essays, myths, non-fiction, novels, plays, poems, and short stories) and apply analytic and critical thinking skills to their interpretation. Writing instruction extends students' understanding of the writing process in the development of the narrative, informational, and argumentative writing forms. Students engage in a variety of speaking and listening activities such as classroom discussions, evaluating point of view, and presenting to the class.

**Honors level** coursework focuses on the same requirements with increased rigor, complexity, and pacing.

**ENG261/262 (YR)  ENGLISH 10 HONORS (10)**

Honors 10 English is an enriched English course open to all students. A foundation of Honors English 10 will be the Edmonds School District-adopted Collections grade 10 curriculum. Students can expect to read and analyze complex texts including novels, plays, speeches, non-fiction works, and other resources. Students can expect more complex writing to demonstrate advanced thinking through in-depth perspective analysis and literary analysis. Students will engage in formal discussions, presentations, and collaborative projects as well as independent work.

**Honors level** coursework focuses on the same requirements with increased rigor, complexity, and pacing.

**IBE423/424 (YR)  IB ENGLISH LANGUAGE AND LITERATURE A 11 (HL) (11)**

*Prerequisites: Advanced communication skills; 1.0 credit in English 9 and 1.0 credit in English 10*

As this is an IB course, students are expected to complete the IB examination in May.

Designed to be the first year of a two-year course for academically-oriented students who have well-developed communication skills, IB English A – Language and Literature 11 is comprised of two distinct semesters that focus on the analysis of language/mass communication and on literature. Each semester prepares students for assessments that will be scored both internally and externally by the IBO. First semester focuses on a wide range of text types in order for students to examine different forms of communication within the media. Mass media include newspapers, magazine, the Internet, radio and film. Students will address the issue of how the production and reception of texts is influenced by the medium in which they are delivered and learn to show the way mass media use language to inform, persuade or entertain. Second semester will focus on the critical study of three literary texts chosen from the IB Prescribed book list. Students will explore literary texts in detail. By looking closely at the detail of literary texts, students will
develop awareness of their rich complexities and the intricacies of their construction. In order to receive IB
designation on their transcript, students are required to complete all IBO course requirements which include
both written and oral assessments which are internally and externally assessed.

IBE425/426 (YR)  IB ENGLISH LANGUAGE AND LITERATURE A 12 (HL) (12)
Prerequisites: Advanced communications skills; 1.0 credit in IB English Language and Literature A 11
As this is an IB course, students are expected to complete the IB examination in May.
Designed as the second year of IB English A – Language and Literature 12 is comprised of two distinct
semesters that focus on the analysis of language in cultural context and on literature. Each semester prepares
students for assessments that will be scored both internally and externally by the IBO. First semester focuses
on a wide range of text types to give students the opportunity to explore how language develops in specific
cultural contexts, how it impacts the world and the ways in which language shapes both individual and group
identity. Second semester will focus on three literary texts chosen from the IB Prescribed booklists, one of
which is translated to English from its original language. Through a close reading of literary texts, students will
be asked to consider the relationship of literature to issues at large such as gender, power, and identity. The
compulsory study of translated texts encourages students to reflect on their own cultural assumptions and
consider the changing historical, cultural and social contexts in which particular texts are written and received.
In order to receive IB designation on their transcript, students are required to complete all IBO course
requirements (both written and oral) and complete the Official IBO fee paid exam or non-fee teacher
administered IB exam (TSE).

ENGLISH ELECTIVES

ENG457 (SEM)  WRITER’S WORKSHOP HONORS (9, 10, 11, 12)
This elective course is designed for students who want to strengthen their personal and academic writing and
research skills. Students will focus on skills such as organization, clarity, fluency, style, and the writing process
through prompts which allow students to practice writing for various purposes, including personal narrative,
argumentative, historical writing and informative/explanatory writing. Students will also build their important
on-demand writing skills, much like those that are desired on the SBA, the SAT, and on IB exams. Work will be
completed primarily in class. Course is open to students of all grades, but especially designed for
underclassmen students. No prerequisite level of writing required. This course will be taught at two levels; in
this way, our pre-IB students can focus on higher levels of academic writing and our struggling writers can
focus more clearly on basic success in academic writing.

ELL – ENGLISH LANGUAGE LEARNERS

The English Language Learner (ELL) Program serves students for whom English is not the native language.
Classes cover reading, writing, listening, and speaking skills as well as cultural awareness. Students are placed
in appropriate ELL classes following an assessment of their English skills, and move into regular classes as their
skills improve.

YEN 091/092 & (YR)  ENGLISH 1 & 1A (9, 10, 11, 12) MAY REPEAT FOR CREDIT
YEN 093/094

Must enroll in both classes.
These two courses provide an introduction to basic language skills combined with survival skills needed to
adjust and succeed in a new country. By the end of the courses, students should be able to express
themselves orally and in writing on a fundamental level and should have an understanding of Basic English
grammar and syntax. English 1A is a support class for English 1 and students receive an elective credit.

YEN 201/202 & (YR)  ENGLISH 2 & 2A (9, 10, 11, 12) MAY REPEAT FOR CREDIT
YEN 203/204

Prerequisite: English 1 or equivalency.
These courses focus on reading, writing, speaking, and listening skills. Grammar skills are taught in conjunction with a variety of reading and writing tasks. A deeper level of comprehension is emphasized. Students will receive instructions on all steps of the writing process and will learn to write a three paragraph essay that focuses on a topic and supports a claim. More advanced grammar is introduced which students will use to proofread their work. English 2A is a support class for English 2 and students receive an elective credit.

YEN 301/302 (YR):YEN303/304 (YR)  ENGLISH 3 & 3A (9, 10, 11, 12)  MAY REPEAT FOR CREDIT

Prerequisite:  English 2 or equivalency
This course is designed to prepare students for mainstream classes, building competencies in the area of analysis of fiction and nonfiction. Students will read authentic literature, novels and poetry. Focus is placed on theme, plot and character development. Students will continue building writing skills by using the writing process to write multi-paragraph essays. Grammar instruction is continued. Students will also receive instruction on summarizing and synthesizing information, developing their own point of view, and citing evidence to support claims. English 3A is a support class for English 3 and students receive an elective credit.

YEN 113/114 (YR)  ENGLISH 4 LAB SKILLS
This class is designed to support students in advanced literacy skills, E. C.O.E, and college and career exploration. Students continue to develop skills in analyzing text, synthesizing information, developing a thesis and citing evidence to support their point of view. The main goal is to provide students with the resources and background they will need to pursue their postsecondary aspiration.

MATHEMATICS

*Students electing to take Financial Algebra for their third math credit requirement must have parent/guardian permission and signature on the registration form.

PLEASE SEE YOUR MATH TEACHER FOR QUESTIONS REGARDING PLACEMENT.

MAT201/202 (YR)  ALGEBRA 1 (9, 10, 11, 12)
Fees:  First one is free, after that $3.00 workbook
Algebra is the foundation for high school mathematics courses. It is the bridge from the concrete to the abstract study of mathematics. This course focuses on generalizing the algorithms of arithmetic to learn how to develop equations and mathematical formulas to simulate real-life problems and solve them through mathematical manipulation. Topics include simplifying expressions, evaluating and solving equations and inequalities, and working extensively with linear, quadratic, exponential and other functions. Counselors are available to assist students with concerns around course fees.

MAT081/082 (YR)  ALGEBRA 1 EXTENDED (9, 10, 11, 12)
Prerequisites: Concurrent enrollment in Algebra 1
Math credit .50 and Elective credit .50 per semester
Placement by teacher approval only
Algebra 1 Extended is designed for students who would benefit from extra instruction to master the concepts of Algebra 1. Topics include simplifying expressions, evaluating and solving equations and inequalities, and working extensively with linear, quadratic, exponential and other functions. In addition, time will be spent reviewing prerequisite skills as needed. It is a two-period class which means that students will have math instruction every day.

MAT301/302 (YR)  GEOMETRY (9, 10, 11, 12)
Prerequisites/Learning Recommendation: Successful completion of Algebra 1
Equipment needed:  A graphing calculator (TI-83 Plus, or better).
Fees:  First one is free, after that $4.00 per workbook
Geometry provides students with experiences that deepen the understanding of two and three-dimensional objects through logic and modeling; and includes work with probability. Deductive and inductive reasoning, as
well as investigative strategies, are stressed to enhance the development of problem-solving skills. Counselors are available to assist students with concerns around course fees. Students will take the Washington State SBA in June.

MAT251/252 (YR)  ALGEBRA 2 (9, 10, 11, 12)
Prerequisites/Learning Recommendation: Successful completion of Algebra 1 and Geometry
Equipment needed: A graphing calculator (TI-83 Plus, or better).
Second year Algebra builds on the concepts learned in Algebra 1 and Geometry and further develops the mathematical manipulations needed to solve more complex equations and simulations. Students will study quadratic, logarithmic and trigonometric functions; inequalities; absolute value; and real and imaginary numbers.

MAT253/254 (YR)  ALGEBRA 2 HONORS (9, 10, 11, 12)
Prerequisites/Learning Recommendation: B or better in Geometry
Equipment needed: A graphing calculator (TI-83 Plus, or better).
The pace of this course is accelerated in comparison to the algebra non-honors course of the same name, and topics will be studied in much greater depth. **Students intending to receive an IB diploma should register for this course.**

MAT365/366 (YR)  FINANCIAL ALGEBRA (11, 12)
This class may fulfill the third year math requirement needed for graduation. If parent/guardian and/or school approval are obtained.
Prerequisites: Completion of Algebra 1 and Geometry OR concurrent enrollment in Geometry.
Equipment needed: A graphing calculator (TI-83 Plus, or better).
In this math course, students increase their math understanding and skills by working with real-world financial situations and problems. Financial Algebra engages students as they grow in mathematical maturity and expertise throughout their high school years which will help them to succeed in the new global economy. Topics include: Stock Market, Banking Services, Income Taxes, Independent Living, Consumer Credit, Preparing Budgets, and Employment Basics.

MAT371/372 (YR)  BRIDGE TO COLLEGE MATH (12)
The course curriculum emphasizes modeling with mathematics and the Standards for Mathematical Practice found within Washington K-12 Mathematics Learning Standards (the Common Core State Standards, CCSS-M). Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. For seniors who score in Level 2 on the Smarter Balanced 11th grade assessment and are successful in this course (B or better), the Bridge to College Mathematics course offers an opportunity to place into a college-level course when entering college directly after high school.

MAT275/276 (YR)  STATISTICS (10, 11, 12)
Prerequisites: Successful completion of Algebra 2 or teacher permission
Equipment needed: A graphing calculator, (TI-83 or better)
Statistics is designed to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will explore four broad conceptual themes: Exploring data (describing patterns and departures from patterns), sampling and experimentation (planning and conducting a survey), anticipating patterns (exploring random phenomena using probability and simulation), and statistical inference (estimating populations and testing hypotheses). Learning demonstrations include: homework, quizzes, tests and projects. This class will move at a pace slower than AP Statistics and is not intended to prepare a student for the AP exam.

MAT656/657 (YR)  AP STATISTICS (10, 11, 12)
Prerequisites/Learning Recommendation: Successful completion of Algebra 2
Equipment needed: A graphing calculator, (TI-83 plus or better)
Advanced Placement (AP) Statistics is an excellent option for any secondary school student who has successfully completed a second-year course in Algebra and who possesses sufficient mathematical maturity and quantitative reasoning ability. This course is designed to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will explore four broad conceptual themes: Exploring data (describing patterns and departures from patterns); Sampling and Experimentation (planning and conducting a survey); Anticipating Patterns (exploring random phenomena using probability and simulation); and Statistical Inference (estimating populations and testing hypotheses). Students are strongly encouraged to take the AP test in May. Colleges may offer credit to students passing the AP Statistics exam.

MAT609/610 (YR)  
PRE-CALCULUS HONORS (9, 10, 11, 12)

Prerequisites/Learning Recommendation: B or better in Algebra 2

Equipment needed: A graphing calculator (TI-83 Plus, or better)

The pace of this course is accelerated in comparison to the non-honors course of the same name. Topics will be studied in much greater depth. Pre-Calculus examines topics such as polynomial, exponential and logarithmic functions; probability; statistics; linear regressions; trigonometric functions using the unit circle and waves; rotational motion: and both right and non-right triangles. Students who successfully complete this course will be prepared to take AP Calculus or AP Statistics the following year.

College in High School (CHS) programs offered through Edmonds Community College. Five credits are offered for each semester of the course. Students opting to take the class for college credit will be required to take the Accuplacer test and pay a course fee for the college credit. Students who received an A or B in Algebra 2 Honors do not need to take the Accuplacer to register for CHS. Students do not need to take the course for college credit to earn high school credit.

MAT614/615 (YR)  
PRE-CALCULUS HONORS WITH CHS (10, 11, 12)

Prerequisites/Learning Recommendation: B or better in Algebra 2

Equipment needed: A graphing calculator (TI-83 Plus, or better)

As this is an IB course, students are expected to complete the IB examination in May.

This course is recommended for those students with basic skills in algebra and geometry. Math Studies is only offered at the standard level and is ideal for a wide range of ability levels and backgrounds. It is specially designed to help students, who are not strong in math, to prepare for the IB diploma. Units of study include: algebra, geometry, trigonometry, logic, probability, statistics, functions, financial mathematics, and introductory calculus. Students will demonstrate learning through class participation, in-class investigations, daily homework, projects, quizzes, tests, and performance assessments. The Internal Assessment project provides an opportunity for the student to undertake an investigation of a mathematical nature in the context of another subject in the curriculum, a hobby of interest of his/her choice using skills learned before and during the mathematical studies course. Counselors are available to assist students with concerns around course fees.

MAT631/632 (YR)  
AP CALCULUS AB (10, 11, 12)

Prerequisites/Learning Recommendation: Successful completion of Pre-Calculus

Equipment needed: A graphing calculator (TI-83 Plus, or better)

Fees: $10.00 per year

Advanced Placement Calculus is a college level calculus course. Students will develop an appreciation for calculus as a coherent body of knowledge and human accomplishment as they explore a multi-representational approach to calculus with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. Students will explore graphs, functions, limits, derivatives and integrals. Calculus is the mathematics of motion and an essential tool for college studies in physics, chemistry, biology, geology, medicine, business, economics, psychology, engineering, and computer science. The goal of this class is to introduce material so that students will be successful in college level calculus. Counselors are available to assist students with concerns around course fees. Students are strongly encouraged to take the AP test in May.
College in High School (CHS): Students who received CHS Math 141 & 142 can register for CHS Calculus 1 & 2, and receive 10 college credits. Student who received an “A” or “B” in Pre-calculus may also register for CHS, otherwise students need to pass the Accuplacer.

IBM596/597 (YR)  PRE-CALCULUS for IB (9, 10, 11, 12)
Prerequisites: B or better in Algebra 2 Honors or Teacher permission
Equipment needed: A graphing calculator (TI-83 Plus, or better)
Fees: $10.00 per year
IB Pre-Calculus Honors is recommended for those students with advanced skills in and deep conceptual understanding of mathematical processes. Students interested in taking IB Mathematics SL should enroll in this course. Topics include advanced algebra, such as polynomial, exponential and logarithmic functions, probability and statistics, vectors, trigonometric functions using the unit circle and waves. Learning demonstrations will include homework, class work, quizzes and tests. Counselors are available to assist students with concerns around course fees.

College in High School (CHS): CHS students who received an “A” or “B” in Algebra 2 Honors may register for CHS Math 141 & 142, Pre-Calculus 1 & 2, respectively, otherwise, students need to take the Accuplacer.

IBM598/599 (YR)  IB MATHEMATICS SL (10, 11, 12)
Prerequisites/Learning Recommendations: Successful completion of Pre-Calculus for IB
Equipment needed: A graphing calculator (TI-83 Plus, or better).
Fees: $10.00 per year
As this is an IB course, students are expected to complete the IB examination in May.
This course is recommended for those students with advanced skills in and deep conceptual understanding of mathematical processes. Students pursuing an International Baccalaureate (IB) mathematics endorsement should enroll in this course. Requests by students to enroll in this course must be approved by the mathematics department. It is specially designed to help students prepare for the IB diploma. Units of study include: 2-D and 3-D vectors, binomial theorem, polynomial and rational functions, trigonometric functions and identities, natural logarithms, statistic and probability and calculus. The Internal Assessment project provides an opportunity for the student to undertake an investigation of a mathematical nature in the context of another subject in the curriculum, a hobby or interest of his/her choice using skills learned before and during the mathematical studies course. Counselors are available to assist students with concerns around course fees.

IBM643/644 (YR)  IB MATHEMATICS HL (12)
Prerequisites/Learning Recommendation: Successful completion of IB Mathematics Standard Level
Equipment needed: A graphing calculator (TI-83 Plus, or better).
Fees: $10.00 per year
As this is an IB course, students are expected to complete the IB examination in May.
This course is recommended for those students with advanced skills in and deep conceptual understanding of mathematical processes who expect to include mathematics as a major component of the university studies, either as a subject in its own right or in courses such as physics, engineering and technology. Students intending to take the IB Math HL test should enroll in this course. Requests by students to enroll in this course must be approved by the mathematics department. This course is specially designed to help students prepare for the IB Mathematics Higher Level test. Topics include advanced differentiation, advanced integration, calculus of parametric and polar functions, infinite series, complex numbers, differential equations and probability distributions. Students will demonstrate learning through class participation, in-class investigations, daily homework, quizzes, tests, performance assessments and internal assessment. Counselors are available to assist students with concerns around course fees.

College in High School (CHS): CHS students who received CHS Math 151-Calculus 1, with a 2.0 or higher, can register for CHS Math 152-Calculus 2 first semester and CHS Math 153-Calculus 3 second semester.

P.E. & HEALTH
PHE240 (SEM)  EVERYDAY FITNESS (9, 10, 11, 12)
What does a healthy YOU look like? Find out in this course! Students will experience activities that empower them with the skills, knowledge, and confidence to be physically fit and make healthy choices for a lifetime. In this class, students create a personalized fitness plan while exploring the fitness components and principles and setting goals in a variety of activities and sports. Students can expect to participate in both cooperative and competitive settings - as individuals, with partners, in small groups and larger teams. Everyday Fitness will incorporate current technology tools, including social media, fitness apps, and other resources. Students will demonstrate learning through active participation, a portfolio of assignments, and personal reflection.

PHE255 (SEM)  INDIVIDUAL & TEAM SPORTS (9, 10, 11, 12) MAY BE TAKEN FOR REPEAT CREDIT
Students will be provided with experiences that prepare them for a lifetime of sports and fitness. This course will allow students to advance their knowledge in rules, skills and strategies in a variety of team and individual sports. Team sports included are: softball, football, soccer, hockey, basketball, volleyball and team handball. Individual activities included are: tennis, pickle ball and bowling. Students will be involved in numerous tournaments and a decathlon competition. Learning will be demonstrated through written quizzes, skills tests and teacher observation.

PHE425 (SEM)  YOGILATES (9, 10, 11, 12) MAY BE TAKEN FOR REPEAT CREDIT
The emphasis of this course is in developing strength, agility, coordination and flexibility through Pilates and yoga. A class that integrates yoga, muscle toning, stretching and body sculpting with Pilates-style routines. Pilates are exercises that strengthen the inner core muscles of the back and abdomen. Yogilates is a Hatha yoga class that practices basic yoga postures, modifications, and breathing activities. Yogilates is a highly individual form of exercise. Holding the postures will increase your flexibility, circulation, balance, energy level and strength, and will reduce stress through relaxing meditation. Be advised, for safety reasons you will be required to participate in bare feet. Learning will be demonstrated through written projects, tests, group work, performance tests, and teacher evaluation.

PHE445 (SEM)  WEIGHT TRAINING (9, 10, 11, 12) MAY BE TAKEN FOR REPEAT CREDIT
The emphasis in this course is on muscular strength, endurance, flexibility, and safety. This will be accomplished through basic weight lifting programs and techniques. Personal goal setting strategies and some conditioning activities will also be included. Weight room safety, warm-up/cool down procedures, techniques and safety for numerous lifts, major muscle identification, injury prevention and treatment, muscle fiber repair, nutrition, periodic individual strength testing, goal setting, light conditioning activities, health concerns, consumer issues, and career opportunities related to weight training are all important components of this course. Learning will be demonstrated through written tests, numerous and periodic strength tests, individual goal setting and evaluation, and teacher observation.

PHE480 (SEM)  WALKING AND CONDITIONING (9, 10, 11, 12) MAY BE TAKEN FOR REPEAT CREDIT
Enjoy the numerous health benefits that walking provides. Walking is effective in managing weight, lowering blood pressure, boosting the immune system, lowering stress levels and elevating overall mood and sense of well-being. Join us as we walk designated routes on and off campus. Our path will take us up and down hills, through parks and forested trails. We will monitor blood pressure, pulse rate, calories burned and number of steps as we progress toward our individual goals of improved fitness. Walking is for life.

PHE301 (SEM)  HEALTH EDUCATION (9, 10, 11, 12)
The emphasis in this course is to provide information to help students make responsible decisions concerning their lifestyle. Different topics and strategies related to healthful living will be discussed. Introduction to health, anatomy and function of the brain and nervous system, mental health and mental disorders, stress, anatomy and function of the cardiovascular system, heart disease, nutrition, physical fitness, addiction to drugs, alcohol and tobacco, cancer, sexuality education, communicable diseases including HIV and AIDS, and first aid. Learning will be demonstrated through written tests, projects, group presentations, and daily class participation.
SCIENCE

SCI111/112 (YR) EARTH SPACE SCIENCE (9, 10, 11, 12) (NOT OFFERED 2018-2019)

Earth Space Science is a year-long laboratory based science course. Student will study modern astronomy, geologic processes, and climate science; including the scientific principles governing these processes and their historic and future effect on society. Astronomy covers topics about the Big Bang, life cycle of stars, motion of the solar system, patterns caused by Earth’s movement in the solar system, and the supporting physics. Geology includes the extent of geologic time, the natural processes affecting change on earth, and asks students to think critically about how Earth’s major systems interact. Climate science includes how the climate system works; what factors cause climate to change; how scientists use models, observations, and theory to make predictions about future climate; and the possible consequences of climate change for our planet. Engineering is embedded throughout the course. This course it is aligned to the Washington State 2013 K-12 Science Learning Standards (NGSS) and meets one of the three science credits required for graduation.

SCI201/202 (YR) BIOLOGY 1 & 2 (9, 10, 11, 12)

Prerequisites: Recommended Earth/Space Science.
Text: Miller Levine: Biology --Biology is a year-long laboratory-based science course. This course covers the following topics: the study of living organisms from a molecular to system level, their interrelatedness with their environments, their similarities in life processes, unity and diversity among living things, including heredity, evolution, ecology and human impacts on ecological systems. Engineering is embedded throughout the course. This course meets one of the three science credits required for graduation and is aligned to the Washington State 2013 K-12 Science Learning Standards (NGSS).

SCI221/222 (YR) BIOLOGY HONORS (9, 10, 11, 12)

Prerequisites: Instructor approval (or at least a B+ in previous Science course)
Fees: $5.00 per semester
Text: Miller Levine: Biology --Biology Honors is a year-long laboratory-based science course. It covers the same topics as Biology, but moves at a faster pace and uses a more rigorous set of standards. This course covers the following topics: the study of living organisms from a molecular to system level, their interrelatedness with their environments, their similarities in life processes, unity and diversity among living things, including heredity, evolution, ecology and human impacts on ecological systems. Engineering is embedded throughout the course. This course meets one of the three science credits required for graduation and is aligned to the Washington State 2013 K-12 Science Learning Standards (NGSS).

SCI091/092 (YR) PHYSICAL SCIENCE (10, 11, 12)

Students who have already received credit in Integrated Physical Science cannot receive credit in this course.

Physical Science is a year-long laboratory-based science course. This full-year is an overview of traditional concepts in chemistry (1 semester) and physics (1 semester). In chemistry students will determine properties of matter including atomic structure and electron patterns; model, explain and investigate chemical reactions; and develop representations of chemical processes and reactions. In physics, students will develop an understanding of matter, force and momentum, energy, and the physical universe including electromagnetic radiation and wave science. Engineering is embedded throughout the course. This course meets the algebra-based science course requirement for college entrance. It is aligned to the Washington State 2013 K-12 Science Learning Standards (NGSS) and meets one of the three science credits required for graduation. Learning Recommendation: Successful completion of, or concurrent enrollment in Algebra 1; or Teacher Recommendation.

IBS266/267 (YR) IB BIOLOGY A HL (11, 12)
IBS256/257 (YR) IB BIOLOGY A SL (11, 12) By Instructor permission only

Prerequisites: Successful completion of Biology Honors or Biology
Fees: $10.00 per semester (Course alternates every other year w/IB Biology B)
As this is an IB course, students are expected to complete the IB examination in May.

This two semester honors biology class is for those who desire additional experience in advanced biology topics or who wish credit in the International Baccalaureate Program. On completion of two consecutive years of Advanced Topics in Biology, an IB student will be able to take the higher level IB Biology exam. Any student who would like the challenge of a rigorous biology course is welcome.

This one-year course will cover: structure and function of macromolecules, cell processes and human body systems. An important component of this course will be in laboratory exercises. Students will be required to participate in labs and maintain a laboratory notebook. Students should be aware that dissection of preserved specimens will be a component of the anatomy and physiology component of this class.

IB Biology Curriculum: Students pursuing the IB Diploma will be required to take both courses in advanced topics junior and senior years to prepare for the higher level IB exam in their senior year. Additional requirements include the submission of a laboratory notebook for Internal Assessment at the end of their senior year and participation in the Group 4 Project second semester of their senior year. Counselors are available to assist students with concerns around course fees.

**IBS268/269 (YR)**  IB BIOLOGY B HL (11, 12)

_by instructor permission only_ (NOT OFFERED 2018-2019)

**Prerequisites:** Successful completion of Biology Honors or Biology

**Fees:** $10.00 per semester  (Course alternates every other year w/IB Biology A)

As this is an IB course, students are expected to complete the IB examination in May.

This two semester honors biology class is for those who desire additional experience in advanced biology topics or who wish credit in the International Baccalaureate Program. On completion of two consecutive years of Advanced Topics in Biology, an IB student will be able to take the higher level IB Biology exam. Any student who would like the challenge of a rigorous biology course is welcome.

Content: This one year course will begin with a study of the structure and functions of ecosystems which includes a study of ecological and statistical techniques. Other topics include: Plant structures and physiology; changes in populations, communities, and ecosystems; DNA transcription and translation and aspects of biotechnology; Mendelian genetics; global environmental issues; and evolution and classification.

Laboratory: An important component of this course will be in laboratory exercises. Students will be required to participate in labs and maintain a laboratory notebook.

IB Biology Curriculum: Students pursuing the IB Diploma will be required to take both courses in advanced topics junior and senior years to prepare for the higher level IB exam in their senior year. Additional requirements include the submission of a laboratory notebook for Internal Assessment at the end of their senior year and participation in the Group 4 Project second semester of their senior year. Counselors are available to assist students with concerns around course fees.

**SCI231/232 (YR)**  MARINE SCIENCE (11, 12)

**Prerequisites:** Successful completion of Biology or Biology Honors

This course fulfills part of the science requirement. It prepares any student to think more scientifically; and to understand concepts and issues related to living things and their environment, with a particular focus on marine ecosystems. It is an advanced course for students who may pursue studies in the sciences, environmental and medical fields, and engineering. First semester begins with a study of physical oceanography, including such topics as dynamics of the ocean floor, currents, waves, tides, seawater chemistry, beaches and related environmental issues. Second semester addresses marine ecosystems, invertebrates, fish, sharks, and marine mammals. Students should be aware that dissection of preserved specimens is an option of the course. This course fulfills a lab science credit.

**IBS270/271 (YR)**  IB MARINE BIOLOGY SL (11, 12)

**Prerequisites:** Successful completion of Biology or Biology Honors

**Fees:** $10.00 per semester

As this is an IB course, students are expected to complete the IB examination in May.

Text: Townsend: Oceanography and Marine Biology: an Introduction to Marine Science

This is an SL course that fulfills the Group 4 (Science) requirement for IB-or-the Group 6 (Sixth Subject) requirement for students who have not taken IB Art History. The course also fulfills part of the EWHS science requirement. IB Marine Science prepares any student to think more scientifically and to understand concepts and issues related to living things and their environment, with a particular focus on marine ecosystems. It is an
advanced course for students who may pursue studies in the sciences, environmental and medical fields, and engineering. First semester begins with a study of physical oceanography, including such topics as dynamics of the ocean floor, currents, waves, tides, seawater chemistry, beaches and related environmental issues. Second semester addresses marine ecosystems, invertebrates, fish, sharks, and marine mammals. Students should be aware that dissection of preserved specimens is a requirement of the course. This course fulfills a lab science credit.

SCI301/302 (YR) CHEMISTRY (10, 11, 12)
Prerequisites: Successful completion of Biology; successful completion of Algebra 1
Text: Zumdahl: Introductory Chemistry: A Foundation, 5th Edition -- Chemistry is a year-long, hands-on laboratory-based science course devoted to understanding the concepts and principles underlying chemical phenomena. This course covers the following topics: the particulate theory of matter, state of matter and change, specific chemical and physical properties, solutions, chemical reactions, stoichiometry, chemical bonding, atomic structure, periodicity, and nuclear process. Additional topics could include: organic chemistry, nomenclature, acids and bases, and atmospheric chemistry. This course meets the algebra-based science course requirement for college entrance and meets one of the three science credits required for graduation.
Learning Recommendation: Successful completion of Biology and Algebra 1, or Teacher Recommendation

SCI321/322 (YR) CHEMISTRY HONORS (10, 11, 12)
Prerequisites: Successful completion of Biology; successful completion of Geometry
Fees: $10.00 per year
Text: Zumdahl: Introductory Chemistry: A Foundation, 5th Edition -- Chemistry Honors is an in-depth, year-long laboratory-based science course devoted to understanding the concepts and principles underlying chemical phenomena. This course covers the following topics: the particulate theory of matter, state of matter and change, specific chemical and physical properties, solutions, chemical reactions, stoichiometry, chemical bonding, atomic structure, periodicity, and acids and bases. Additional topics will include: organic chemistry, gas laws, modern atomic theory, and nuclear chemistry. This course meets the algebra-based science course requirement for college entrance and meets one of the three science credits required for graduation.
Learning Recommendation: Successful completion of Honors Biology and Geometry, or Teacher Recommendation

IBS368/369 (YR) IB CHEMISTRY A HL (11, 12)
Prerequisites: Chemistry Honors & Biology Honors, or Chemistry & Biology.
Fees: $10.00 per year (Course alternates every other year w/IB Chemistry B)
As this is an IB course, students are expected to complete the IB examination in May.
Text: Oxford Chemistry 2014 Edition. The primary goal of IB Chemistry is for students to achieve a deep conceptual understanding of its content and unifying concepts. While this course is intended to prepare the student for the examination leading to the IB certificate, any student who would like the challenge of a rigorous chemistry course is welcome.
On completion of IB Chemistry A & B, an IB student will be able to take the standard or higher level IB Chemistry exam. Students need not complete IB Chemistry A before enrolling in IB Chemistry B. In order to receive IB credit on their transcript, the student is required to complete all IBO course requirements including Group 4 Internal Assessment, lab work, and complete the official IBO fee-paid exam or non-fee teacher administered exam. This one-year course will cover the following standard and higher level topics: quantitative chemistry, measurement and data processing, atomic theory, bonding, energetics, periodicity, and oxidation-reduction. In addition, we will study the IB Option C: Energy. Counselors are available to assist students with concerns around course fees.

IBS371/372 (YR) IB CHEMISTRY B HL (11, 12)
IBS373/374 (YR) IB CHEMISTRY B SL (11, 12) By Instructor permission only (NOT OFFERED 2018-2019)
Prerequisites: Chemistry Honors & Biology Honors, or Chemistry & Biology.
Fees: $10.00 per semester (Course alternates every other year w/IB Chemistry B)
As this is an IB course, students are expected to complete the IB examination in May.
Text: Oxford Chemistry 2014 Edition. The primary goal of IB Chemistry is for students to achieve a deep conceptual understanding of its content and unifying concepts. While this course is intended to prepare the student for the examination leading to the IB certificate, any student who would like the challenge of a rigorous chemistry course is welcome.

On completion of IB Chemistry A & B, an IB student will be able to take the standard or higher level IB Chemistry exam. Students need not complete IB Chemistry A before enrolling in IB Chemistry B. In order to receive IB credit on their transcript, the student is required to complete all IBO course requirements including Group 4 Internal Assessment, lab work, and complete the official IBO fee-paid exam or non-fee teacher administered exam. This one-year course will cover the following standard and higher level topics: quantitative chemistry, measurement and data processing, equilibrium, acids and bases, kinetics, and organic chemistry. In addition, we will study the IB Option C: Energy. Counselors are available to assist students with concerns around course fees.

SCI501/502 (YR) PHYSICS (10, 11, 12)

Prerequisites: Successful completion of Biology or Chemistry; successful completion of Geometry.

Text: Hewitt: Conceptual Physics -- Physics is a year-long mathematically and laboratory-based science course. Topics of study include: motion, forces, projectile motion, energy and momentum, electricity and magnetism, light and sound, atomic and nuclear physics; and their relationship with humanity. Engineering is embedded throughout. This course meets the algebra-based science course requirement for college entrance and meets one of the three science credits required for graduation.

Learning Recommendation: Successful completion of Chemistry; successful completion of, or concurrent enrollment in Algebra 2; or Teacher Recommendation

IBS501/502 (YR) IB PHYSICS (10, 11, 12)

Prerequisites: Successful completion of Biology or Chemistry; completion or current enrollment in Algebra II.

Fees: $5.00 per semester

Text: Homer Bowen-Jones: Physics Course Companion -- IB Physics is the first year in a two year sequence to prepare for a Standard Level IB Exam. IB Physics is a laboratory course focused on the concepts and principles necessary to explain the natural world. Through these concepts and principles students will gain an understanding of topics such as electricity and magnetism, Newton’s laws of motion, momentum, acceleration, energy and work. This course is YEAR 1 of the two-year sequence, students DO NOT take the IB Exam at the end of this course.

IBS531/532 (YR) IB ADVANCED PHYSICS (11, 12)

Prerequisites: Completion of IB Physics: completion or current enrollment in Pre-Calculus Honors.

Fees: $5.00 per semester

As this is an IB course, students are expected to complete the IB examination in May.

Text: Homer Bowen-Jones: Physics Course Companion -- It is the second year of a two year sequence to prepare for the Standard Level IB Exam. This elective course is designed to explore areas that are not studied in the first year physics course. In addition, a more advanced treatment of some of the topics from the first year will be accomplished. Computers will be extensively used to model phenomena that are not directly observable in the classroom. On completion of this course the student should be prepared to take the Standard Level exam. Scientific skills including analyzing and evaluating data, rotational and angular motion, sound, optics, thermodynamics, relativity, and electromagnetic waves. Learning will be demonstrated in student-designed laboratory experiments, analysis and interpretation of data, written and lab practical examinations, group and individual projects, and research projects. Students taking this course for IB distinction will be required to participate in the Group 4 Project, as well as sit for the IB exam or equivalent given by the instructor. The IB syllabus does not correspond to either AP-B or AP-C syllabi. This course is YEAR 2 of the two-year sequence, students WILL take the IB Exam at the end of this course.

SOCIAL STUDIES/HISTORY

Edmonds School District Social Studies placement chart
SOC101 (SEM)  HISTORY 9 FOUNDATIONS OF THE MODERN WORLD (9)
This is a semester-long foundational course in social studies that builds critical thinking skills and prepares
students to understand the civics, geography, economics and history of the world in which they live. In this
course, students will understand themes and developments in the areas of: global expansion, encounter and
contact, major world regions and understanding of cultural roots, analysis of how cultures and cultural groups
have shaped world history and how this can help students address and understand world problems today.
Common Core skills that will be addressed include: critical reading, analyzing sources, comparing multiple
points of view, and clear and coherent writing to prepare students for the rigor and demands of upper level
course work.

SOC108 (SEM)  HISTORY 9 HONORS FOUNDATIONS OF THE MODERN WORLD (9)
Fees: $5.00
The honors program at the 9th grade is designed for highly motivated, self-disciplined students who seek an
advanced academic experience. The course content will cover several themes including comparative religions,
multiple centers of world power and the exploration of the Atlantic world. Because of this, students will use,
read, comprehend and analyze challenging academic texts, including both the textbook and supplemental
sources. Both the vocabulary in the reading and amount of reading will be at an advanced level. Students will
learn how to write academic essays and evidenced-based papers, with an emphasis on thesis building and
defense. As students actively participate in rigorous, structured class discussions they will learn skills that they
will later put to use in effectively articulating and defending an academic point of view through presentations
in class, simulations and debates. Finally, this course will work on skills necessary for future success on the
International Baccalaureate exam and extended essay. Counselors are available to assist students with
concerns around course fees.

SOC201/202 (YR)  HISTORY 10 MODERN WORLD HISTORY (10)
Students in Modern World History will examine history, geography, economics and civics in the modern world.
Building on the ninth grade course, Foundation of the Modern World, students will examine the themes of
revolution and change, international conflict, emergence and development of new nations, the development
of democracy and the role of human rights. As a part of this work, students will understand the impact of
various forms of government on people past and present, the relationship and tensions between national
interests and international issues, how command and market economies shape societies, and will evaluate
human interactions with the environment across the world. This knowledge and awareness of modern world
history will help students to address and understand world problems today. Our students can understand and
apply knowledge of government, law and politics from world history that connect to our nation's foundational
documents, principles and United States history. Students will build on the Common Core skills established in
ninth grade, preparing students for the rigor of upper level work.

SOC261/262 (YR)  HISTORY 10 HONORS MODERN WORLD HISTORY (10)
Prerequisites: Strongly recommended that students take 9th Grade World History (H) in preparation for 10th grade honors course; teacher recommendation if student took regular 9th Grade World History.

Fees: $10.00

The World History honors program at the 10th grade builds on the 9th grade World History Honors curriculum and skills. The course is designed for highly motivated, self-disciplined students who seek an above-grade level academic experience. The course curriculum covers 1750-present; however it will also be augmented both in breadth and depth by incorporating key aspects of earlier eras in order to make relevant historical connections. Students will read and analyze challenging academic texts, including both the textbook and supplemental sources, from which they will take notes and be exposed to college-level vocabulary. Through skills taught in the class, students will also develop the ability to comprehend, analyze and assess primary documents and to approach historical issues from multiple perspectives. Students will learn how to research and write expository essays and a major research paper, with an emphasis on thesis building and defense. Finally, students will actively participate in structured class discussions, class presentations, simulations and debates. Counselors are available to assist students with concerns around course fees.

SOC320/321 (YR) HISTORY 11 US HISTORY / WASHINGTON STATE HISTORY (11)

Eleventh grade U.S. History is a required year-long course that focuses on the skills of analysis, comprehension, and research with the goals of understanding the politics, economics, geography and history of this country from a variety of perspectives. Students will study the history of the United States from the 1890’s to the present, beginning with a review of American ideals, principles and documents. Themes and units of student include, but are not limited to, industrialism and the emergence of the U.S. as a world power; reform, prosperity, and economic depression; world conflict, international relations, and globalization; political, social and economic issues; and Washington State history. Students will use critical thinking to analyze multiple sources and evaluate their reliability in order to create, support and communicate a well-argued research thesis. Successful completion of this course also satisfies the Washington State history graduation requirement.

IBH201/202 (YR) IB HISTORY OF THE AMERICAS HL (11)

Prerequisites: Recommended that students complete 10th Grade Honors World History or teacher permission.

Fees: $5.00 per semester

This is the first year of the two-year Higher Level (HL) history program at Edmonds-Woodway. This course will provide students with a comparative study of U.S., Canadian, and Latin American History as preparation for the IB research essay and examinations. Topics will include, but are not limited to, Independence Movements; Nation-building and challenges; the U.S. Civil War and Reconstruction; and the development of modern nations in the Americas. Counselors are available to assist students with concerns around course fees. This course is the first year of preparing for the IB Higher Level (HL) History exam that is taken in May of the senior year. This course may qualify for College in the High school credit (CHS). Consult your assigned teacher after enrollment.

SOC290/291 (YR) MEDIA STUDIES (11 & 12)

Prerequisites: Open to all juniors and seniors who have successfully completed 10th World History and 10th English, or teacher permission.

Fees: $5.00 per semester

From traditional newspapers to TV, radio, Twitter, Facebook, podcasts, Snapchat and more, this new elective will examine how we get our news today and how that has changed over the last 150 years. The curriculum will examine the rise of mass media in the West, the role it has played in democratic societies and how it has evolved over time. This two-semester course can be taken for either ½ credit (semester 1 only) or for a full credit (both semesters). The class will also combine hands-on media creation, including podcasts, writing and video production. Although both semesters will include creation of media, the second semester will emphasize creating media and students will be expected to work independently on their own projects.

SOC401/402(YR) HISTORY 12 CONTEMPORARY WORLD PROBLEMS, ECONOMICS, AND CIVICS (12)

This is a year-long senior level course exploring three areas of study: Civics, Economics and Contemporary World Issues. Students will study: Civics--how our government works and how we as citizens interact with our
government. Topics include: the Constitution, civil rights, the legal system and avenues for citizen involvement, governmental systems and how our federal and state governments work; Economics--how the economy works, how economic decisions are made, and what consequences those decisions have. Topics may include: micro and macro-economics, economic systems, economic cycles, the market economy, the role of government, monetary policy and issues of wealth and poverty; and Contemporary World Issues--how concepts from the Civics and Economics portions of the course can help explain current global issues. Here, students will have an opportunity to apply their cumulative Social Studies knowledge and skills to consider real-world solutions to real-world problems. Students will apply research and Common Core skills to complete a senior level CBA (classroom based assessment) that reflects their learning throughout the course.

SOC407/408(YR) SENIOR HISTORY: ETHNIC STUDIES (12)
This is an in-depth look at how American civics and current world problems impact student lives with a special emphasis on social justice. In this year long course, students will explore how power influences the historical interaction of race, economics, and law at the individual, community, and national level. Students analyze how their identity and culture is impacted by economic principles and law differently with the ultimate goal of empowering students to share their voice within their community.

IBH500/510 (YR)  IB HISTORY OF THE AMERICAS HL (12)
Prerequisites: For students enrolled in IB or Honors program or to those with a desire to succeed in academically challenging course of study.
Fees: $10.00
As this is an IB course, students are expected to complete the IB examination in May.
The purpose of the course is to provide students with a comparative study of Canada, the U.S. and Latin America in the 20th Century as a preparation for the IB research essay and examinations. This course emphasizes the international dimension of U.S. History, thus promoting international understanding as well as the knowledge important for a well-informed citizen. In order to receive IB credit on their transcript, the student is required to complete all IB course requirements including completion of the Internal Assessment Historical Investigation. This first semester of the course covers the Great Depression in the Americas, the evolution of single-party states in Latin America, WWII and the Americas along with social, political, and economic effects, neocolonialism and revolutionary changes in Latin America, and U.S.-Canadian relations in the 20th century. This second half of the course emphasizes the international dimensions of the Cold War to the Americas, Europe, and Southeast Asia, including the Truman Doctrine, Marshall Plan, Berlin Blockade and Airlift, NATO and the Korean War. Eisenhower, Dulles, Khrushchev, Kennedy and Castro are profiled extensively. Content will further focus on the Bay of Pigs, Cuban Missile Crisis, Corona Satellite Program and early aspects of Vietnam. The following essential skills for the Social Studies and IB program will be emphasized: developing research and documentation skills, critical thinking skills, development of positions on historical topics using logic and information, analysis of primary sources and recognition of a variety of scholarly interpretations. Oral and written persuasion will also be emphasized and evaluated according to District Language Arts Frameworks. Learning will be demonstrated through the reading of a variety of college-level texts, evaluation and interpretation of primary source materials, in-class discussions, simulations and debates, individual research essays and papers. Examinations will be document-based essay questions that will be based on and evaluated according to previous IB exam questions and standards. Counselors are available to assist students with concerns around course fees.

HISTORY ELECTIVES

IBH521/522 (YR)  IB GLOBAL POLITICS SL (12)
As this is an IB course, students are expected to complete the IB examination in May.
The world is ever more connected and interdependent economically and environmentally. Yet there are many competing political ideas and these can lead to conflict. This two-semester course encourages students to develop international mindedness and an awareness of multiple perspectives. This course will examine contemporary case studies to give students the ability to meaningfully interpret real-world issues. Units of study include international relations, human rights, global development, and peace & conflict. This course will
prepare students for the optional International Baccalaureate Global Politics Standard Level (SL) exam. Those wishing to take the SL exam must pay a fee. Juniors or seniors may take this course as an IB elective subject. Seniors may take this course in place of 12th grade Social Studies but cannot earn credit for both this course and 12th grade Social Studies.

IBH601/602 (YR)  IB PSYCHOLOGY SL (11, 12)

Fees: $10.00 per semester
As this is an IB course, students are expected to complete the IB examination in May.
The purposes of the course are to; 1.) Explore selected topics in the fields that include psychology, sociology, and the social sciences, 2.) Allow students to learn more about themselves, 3.) Gain a greater understanding of human behavior. This course can be used as a sixth subject for the IB diploma and will prepare students for the IB examination in psychology. In order to receive IBO credit on their transcript, the student is required to complete all IBO course requirements including IBO Psychology Experiment (Internal Assessment), and complete the Official IBO fee paid exam or non-fee teacher administered IB exam. Topics of study include communication, individual development, adjustment, motivation and emotion, personality, social grouping and interaction, relaxation techniques, psychological disorders, and states of consciousness. Learning will be demonstrated in a variety of ways. Discussion, which will be done individually and in groups, is a key element. A research project that includes a written part and an oral presentation is required. Tests and quizzes will also be evaluative tools. Counselors are available to assist students with concerns around course fees.

IBH603/604 (YR)  IB PSYCHOLOGY HL (11, 12)

Fees: $10.00 per semester
As this is an IB course, students are expected to complete the IB examination in May.
In addition to a review of SL material, (see SL course description) we will cover the Humanistic Perspective, Qualitative and Quantitative Research Methods, Health Psychology, Lifespan Psychology, Sports Psychology and Cultural/Comparative Psychology. A most important distinction is that for the Internal Assessment in HL Psychology, students complete an Original Experimental Study. (In standard level, students replicate a study.) Counselors are available to assist students with concerns around course fees.

IBH371/372 (YR)  IB ART HISTORY SL (11, 12)

Prerequisites: Students who have done well in the humanities (history, literature, philosophy) and/or fine arts are encouraged to enroll. Students need not be in IB, however, as an IB course, it does require a high degree of commitment to academic work.
Fees: $10.00 per semester
As this is an IB course, students are expected to complete the IB examination in May.
IB Art History Honors is a 6th subject IB course that prepares students for the IB Art History Standard Level Exam, which they will take in May. It also fulfills a fine arts or social studies elective with the goal that students will gain an aesthetic understanding of painting, sculpture, architecture and other art media within an historical and cultural context. Students will learn to examine and analyze works of art critically and intelligently; students will also supplement their art historical knowledge with art projects. The course will cover Western art history, from the ancient Greeks and Romans through modern art. However, there will be a particular emphasis on Renaissance through 19thc.art, in preparation for the IB Exam. Students will study art through slide presentations, on-line museum sources, field trips to Seattle-area museums, textbook readings, art historical scholarship, primary documents and video clips. Students will be expected to share their ideas and demonstrate their learning through class discussions, presentations, research projects, essay writing and exams. Counselors are available to assist students with concerns around course fees.

IB THEORY OF KNOWLEDGE

Credit: .5 each semester (Two semesters are required for full IB diploma)

IBH350 (SEM)  IB THEORY OF KNOWLEDGE 1 (JUNIOR YEAR - SECOND SEMESTER only) (11)

Prerequisites: Students must be enrolled as full IB candidates or have teacher permission.
Fees: 

Theory of Knowledge 1 (TOK 1) is a required course for all full-diploma candidates. TOK 1 is an intellectually demanding program of study, and is central to the educational philosophy of the International Baccalaureate program. During the course, students will complete work on their Extended Essay and will begin work on the TOK 1 program of study. The aim of the course is to engage students in reflection on, and in the questioning of, the bases of knowledge. Students will become aware of the interpretative nature of knowledge and will demonstrate, in a variety of ways, an understanding of the strengths and limitations of the various Ways of Knowing and of the methods used in the different Areas of Knowledge. In addition, students will complete a variety of assignments that relate to college planning and selection. Counselors are available to assist students with concerns around course fees.

IBH355 (SEM) 

IB THEORY OF KNOWLEDGE 2 (SENIOR YEAR - FIRST SEMESTER ONLY) (12)

Prerequisites: Students must be enrolled as full IB candidates or have teacher permission.

Fees: $25.00

Theory of Knowledge 2 (TOK 2) is a required course for all full-diploma candidates. TOK 2 is an intellectually demanding program of study, and is central to the educational philosophy of the International Baccalaureate program. During this course, students will expand their knowledge base and complete work on the TOK 2 program of study. The aim of the course is to engage students in reflection on, and in the questioning of, the bases of knowledge. Students will become aware of the interpretative nature of knowledge and will demonstrate, in a variety of ways, an understanding of the strengths and limitations of the various Ways of Knowing and of the methods used in the different Areas of Knowledge. Requirement: Continuation of full-IB diploma and Passing grade in Theory of Knowledge 1. A summer reading list will be provided; readings must be completed prior to beginning Theory of Knowledge 2. Counselors are available to assist students with concerns around course fees.

WORLD LANGUAGES

Students who plan to study a world language for the purpose of fluency and university entrance are encouraged to continue through three or preferably four years of the language for successful placement on the language entrance exam. Additionally, it is strongly suggested that students not schedule a gap of one year or more between their high school language course-work and the college placement exam. Please note:

- **Prerequisites:** Each class builds on material from the level prior to it. Students who do not pass a level must seek instructor approval before registering for the next level class.
- **Native and Heritage Speakers** may not automatically enroll in a first year course. For appropriate placement, please see the instructor before registering.
- **ASL and IB:** Honors and IB students may take ASL as one of their open electives, but ASL is not recognized as an IB language and cannot be used to earn a Full IB Diploma.

FLA101/102 (YR) 

AMERICAN SIGN LANGUAGE (ASL) 1 (9, 10, 11, 12)

College Credit Available

*Equivalency: 1.0 World Language credit = 1.0 CTE credit.*

This course is designed to introduce students to the basic concepts of American Sign Language. Students will gain fluency by engaging in dialogues and learning activities that utilize the target language. This course focuses on vocabulary development, basic conversational strategies, grammatical features and an exploration of Deaf culture. The student will demonstrate proficiency through receptive and expressive class activities. Attending Deaf events are required each semester. College credit available; counselors are available to assist students with concerns around Tech Prep fees.

FLA201/202 (YR) 

AMERICAN SIGN LANGUAGE (ASL) 2 (10, 11, 12)

College Credit Available

*Prerequisites: ASL 1, instructor approval
Equivalency: 1.0 World Language credit = 1.0 CTE credit.*
This course is designed to introduce students to the basic concepts of American Sign Language. Students will gain fluency by engaging in dialogues and learning activities that utilize the target language. This course focuses on vocabulary development, basic conversational strategies, grammatical features and an exploration of Deaf culture. The student will demonstrate proficiency through receptive and expressive class activities. Attending Deaf events are required each semester. Class performances and outside attendance at cultural events are required for this course. College credit available; counselors are available to assist students with concerns around Tech Prep fees.

FLA351/352 (YR) AMERICAN SIGN LANGUAGE (ASL) 3 HONORS (10, 11, 12)
Prerequisites: ASL 1 and 2, instructor approval
Equivalency: 1.0 World Language credit = 1.0 CTE credit.
The student is encouraged to further develop vocabulary and communication skills. This course will also explore sensitive cultural issues related to deafness. An ability to sustain a conversation using ASL is a prerequisite for this section. Course emphasis will be placed on conceptual development of expressive ability. Students will start to develop an interpreter portfolio that can be used in applying to an interpreter training program as well as exploring other ASL related careers in depth. Progress will be demonstrated through performance-based activities including, but not limited to quizzes, discussion groups, skits, cultural activities, presentations and written work. Class performance and outside attendance at cultural events are required for this course.

FLA451/452 (YR) AMERICAN SIGN LANGUAGE (ASL) 4 HONORS (10, 11, 12)
Prerequisites: ASL 3, instructor approval
Equivalency: 1.0 World Language credit = 1.0 CTE credit.
This course is a continuation of 3rd year ASL. It includes a review of the grammar essentials with the emphasis on building vocabulary, conversational skills, and introduction to literature, including drama, prose, and poetry. There is a possibility of community service and job shadowing. There will also be a basic understanding of ethics in interpreting for the Deaf. Student’s expressive skills are evaluated through the use of videotape in which the students sign vocabulary, dialogues, copy-sign and tell stories. Students complete self-evaluations on receptive and expressive skills, including translations, ASL dialogues, narratives and stories. Class performance and outside attendance at cultural events are required for this course.

FLC101/102 (YR) MANDARIN CHINESE 1 (9, 10, 11, 12)
Native speakers may not take Chinese 1. If a student’s family background includes the Chinese language, please see the instructor for appropriate placement.
This is an introduction to Mandarin Chinese language and culture. The course introduces the Chinese pronunciation system (Pinyin), writing system, basic grammar structure, and aspects of culture. Through the development of receptive, productive, and interactive skills, students acquire the ability to respond and interact appropriately in a defined range of everyday situations. At the end of the course, students will be able to give general information about themselves, families and friends, daily life, and the immediate environment.

FLC201/202 (YR) MANDARIN CHINESE 2 (9, 10, 11, 12)
Prerequisites: Chinese 1 or teacher approval
This course further develops students’ abilities to communicate in Mandarin Chinese. Its objective is for students to achieve communicative competence in a variety of everyday situations. Through the development of receptive, productive, and interactive skills, students acquire the ability to respond and interact appropriately. At the end of the course, students will be able to give extended information about themselves, families and friends, daily life, and the immediate environment.

IBC301/302 (YR) IB MANDARIN CHINESE 3 (10, 11, 12)
Prerequisites: Chinese 2 or teacher approval
This is an intermediate level Mandarin Chinese course. The course furthers students’ language acquisition and development in the four primary language skills, which is achieved through the study and use of a range of written and spoken materials. Learning will be demonstrated through oral and written activities including dialogues, skits, conversations, discussions, compositions, and cultural projects. Reading strategies and writing
skills will be taught throughout the course to help students further develop fluency and accuracy. Past IB Mandarin ab initio exams will also be used to assess students’ skills.

IBC411/412 (YR)  IB MANDARIN CHINESE 4 (11, 12)
Prerequisites: IB Chinese 3 or teacher approval
This course further develops students’ fluency and knowledge of Mandarin Chinese. Seniors who complete this course will be able to sit for the IB Standard Level exam. Text-handling and written production skills of a variety of different styles will be developed throughout the course of study. Oral assessments in individual and group settings will be conducted per IB requirements. The learning tasks will utilize higher-level thinking skills, grammatical analysis, and personal opinions. In addition to the past IB Mandarin exams, students will participate in presentations, debates, panel discussions, essays and sustained, impromptu oral expression.

IBC511/512 (YR)  IB MANDARIN CHINESE 5 (11, 12)
Prerequisites: IB Chinese 4 and teacher approval
This is an intermediate to advanced level Mandarin Chinese course. Seniors who complete this course will be able to sit for the IB Higher Level exam. The course places an emphasis on extended conversation, discussion, and literary texts. Students will gain fluency through researching, reading, writing essays, and discussing various themes and current topics. Within this thematic approach, critical thinking skills will be emphasized in a variety of written and oral assessments.

IBC611/612 (YR)  IB MANDARIN CHINESE 6 (11, 12)
Prerequisites: IB Chinese 5 and teacher approval
This is an intermediate to advanced level Mandarin Chinese course. Seniors who complete this course will be able to sit for the IB Higher Level exam. The course places an emphasis on extended conversation, discussion, and literary texts. Students will gain fluency through researching, reading, writing essays, and discussing various themes and current topics. Within this thematic approach, critical thinking skills will be emphasized in a variety of written and oral assessments.

FLF101/102 (YR)  FRENCH 1 (9, 10, 11, 12)
Native speakers may not take French 1. If a student’s family background includes the French language, please see the instructor for appropriate placement.
This course will help the student to communicate in French. This two-semester class satisfies elective credit as well as the first of the two to three year university and college requirements. French 1-2 introduces the student to basic French conversation, vocabulary, grammar, and culture. Listening and conversation skills are emphasized. Topics covered are greetings, everyday activities, places, and common items (e.g., food, clothes). Learning will be demonstrated in oral and written form: skits and dialogues, vocabulary and grammar, recognition, usage activities, and cultural presentations. Additional fees may apply.

FLF201/202 (YR)  FRENCH 2 (9, 10, 11, 12)
Prerequisites: Must have passed French 2 or obtain instructor approval
This course further develops the student’s ability to communicate in French in oral and written form. Successful completion of French 2 will satisfy a two-year world language university entrance requirement. French 2 furthers the student's knowledge of vocabulary and grammar and increases the student's ability to communicate beyond a basic level. Topics include everyday situations, travel, hobbies, family, and descriptions of people and places. There is a continued emphasis on French culture and literature. Learning will be demonstrated equally through oral and written work, such as dialogues, skits, short speeches, written exams and projects.

IBF351/352 (YR)  IB FRENCH 3 (10, 11, 12)
Prerequisites: Passed French 2 or instructor approval
Fees: Fees may apply.
French 3 furthers the student’s language fluency, and knowledge of grammar, literature and culture. Successful completion of this course should satisfy a college level first-year course. In order to receive IB credit on their transcript, the student is required to complete all IBO course requirements. In French 3, the greater emphasis is placed on fluency, manipulation of language, and reading and listening skills. The topics
covered are directly related to life in the Francophone world: childhood; country/city life; camping; health; leisure (film, television, music); and French literature, through short stories, poetry, songs, and film, explore both the culture and the language structures and grammar. Several projects emphasize French culture and history. Learning will be demonstrated through oral and written activities which often include dialogues, skits, conversations, written tests, compositions, and cultural projects. There will be cumulative exams both oral and written. Additional fees may apply. Counselors are available to assist students with concerns around course fees.

IBF451/452 (YR)  IB FRENCH 4 (11, 12)
Prerequisites: Passed IB French 3 or instructor approval
Fees: $10.00 per semester + IB workbook fee and IB exam fee (for seniors)
For the student who wishes to gain fluency and knowledge of more complex structures as well as French culture. The course is also an opportunity to pursue college/university credit. Juniors may take this course in preparation for IB French 5, but only seniors will take the standard level IB exam at the end of IB French 4. Greater emphasis is placed on written and oral fluency. In addition to the textbook, we will be using newspaper and magazine articles, literature texts, and prompts requiring written and oral responses, both prepared and impromptu. The tasks will utilize higher-level thinking skills, grammatical analysis and personal opinions. In addition to the usual written and oral exams, students will participate in presentations, debates, panel discussions, essays and sustained impromptu oral expression. Additional fees may apply. Counselors are available to assist students with concerns around course fees.

IBF551/552 (YR)  IB FRENCH 5 (11, 12)
Prerequisites: Passed IB French 4 or instructor approval
Fees: $10.00 per semester + IB workbook fee and IB exam fees for seniors
This course is for the college/university bound student who seeks fluency and/or college credit. Seniors who complete this course will be able to sit for the IB Higher Level exam. The course will be conducted entirely in French with an emphasis on extended conversation, discussion, and literary texts. Students will gain fluency researching, reading, writing essays, and discussing various themes, which include student-generated controversial topics, social issues, technology, and personal and professional goals. Within this thematic approach, critical thinking skills will be emphasized in a variety of written and oral assessments. Students must be able to work independently or in small groups. Counselors are available to assist students with concerns around course fees.

Also available:

IBF651/652 (YR)  IB FRENCH 6 (11, 12) **ADDITIONAL FEES MAY APPLY.**
Prerequisites: Passed IB French 5 and instructor approval
The course is usually run as an independent study. Please see the instructor for details.

FLS101/102 (YR)  SPANISH 1 (9, 10, 11, 12)
If a student’s family background includes the Spanish language or culture, please see the instructor for appropriate placement.

This is an introductory course into the Spanish language. Along with the second-year course, completion of this class will meet college entrance requirements. Topics include general conversation and greetings, everyday activities, and interests. Cultural topics include music, travel, foods, celebrations, and customs. The student will demonstrate comprehension of written and spoken Spanish, as well as the ability to speak and write for a variety of purposes, using authentic structures in Spanish. They will also be expected to complete culminating exams.

FLS201/202 (YR)  SPANISH 2 (9, 10, 11, 12)
Prerequisites: Spanish 1 and instructor approval
The course will expand on initial understanding of language vocabulary and structures so that students may develop greater fluency in communicating in both practiced as well as spontaneous settings. Along with the first year course, completion of this class will meet college entrance requirements. Themes for this level include daily routines; health & wellness; food & dining out; stages of life & family celebrations;
travel; and cars & technology. Students will build on their repertoire of grammar so that they may
discuss past events and give directions. Assessments include small group and individual presentations,
written tasks, listening and spontaneous speaking on a known topic. Students will continue exploring
Spanish-speaking cultures through videos, movies, food, and authentic readings. There will be
culminating written and oral final exams.

**FLS228/229 (YR)**
**SPANISH 2: SPANISH FOR HERITAGE SPEAKERS/ESPÁÑOL PARA HISPANOHABLANTES (9, 10, 11, 12)**

*Placement: Native speakers and heritage speakers may have varying levels in speaking, understanding,
reading, and writing Spanish. For accurate placement, students may need to meet with the instructor for
assessment.*

This course is designed for native speakers of Spanish who wish to improve their reading, writing and
speaking skills in an environment that blends language with history, culture, and current issues.
Understanding of Spanish as an academic subject prepares students to continue on to IB Spanish 3 and to
pursue their IB diploma, or for the STAMP (language proficiency exam) from which they may earn
elective credits. Students will be challenged to think about what it means to be bilingual and to be Latino or Spanish. An overview of the geography and cultures of Spanish-speaking countries, along with an introduction to literature and music, serve as a vehicle for studying components of the language (grammar) and develop confidence to interact fully in Spanish. Students will work collaboratively towards building their comprehension skills and writing and presentational skills in Spanish for both personal and academic purposes.

**IBL351/352 (YR)**
**IB SPANISH 3 (9, 10, 11, 12)**

*Prerequisites: Spanish 2, instructor approval*

The course continues to build on language structures and fluency. The class supports students who wish
to pursue an IB diploma or place at an advanced level in college or university. Language topics include
complex expressions of events in the past, present, and future. Students will learn the subjunctive mood,
as well as compound and conditional tenses. The course offers an overview of current issues and events in the Spanish-speaking world and further cultural exploration. Activities will include extensive presentations in class, impromptu responses, and composition. There will be both written and oral cumulative exams.

**IBL451/452 (YR)**
**IB SPANISH 4 (10, 11, 12)**

*Prerequisites: IB Spanish 3, instructor approval*

Fees: $10.00 per semester

This class is for the student who wishes to pursue fluency as well as college credit. Students are expected
to continue to build on prior knowledge of simple and complex expressions and tenses/moods in order to
communicate more fluently in both presentational and interactive settings. Students who complete this
course will be able to sit for the IB exam. The course also includes text, literature, and newspapers to
prompt responsive writing. The tasks will emphasize higher-level thinking skills including literary
analysis, character development, and facility with changing perspectives. In addition to typically
formatted IB exams, the student will participate in presentations, debates, panel discussions, essays, and sustained, impromptu oral expression. Additional fees may apply. Counselors are available to assist students with concerns around course fees.

**IBL551/552 (YR)**
**IB SPANISH 5 (11, 12)**

*Prerequisites: IB Spanish 4, instructor approval*

Fees: $10.00 per semester
This course is for the college/university-bound student who seeks fluency and/or college credit. Students who complete this course will be able to sit for the IB Standard or Higher Level exams. The course will be conducted entirely in Spanish with an emphasis on extended conversation and discussion. Students will gain fluency through researching, reading, writing, and discussing various themes, which include student-generated controversial topics, social issues, technology, and personal and professional goals. Within this thematic approach, critical thinking skills will be emphasized in a variety of written and oral assessment. Additional fees may apply. Counselors are available to assist students with concerns around course fees.

Also available: IBL651/652 (YR) IB SPANISH 6 (11, 12)
Prerequisites: IB Spanish 5, instructor approval
See your counselor for more details. Additional fees may apply.

SPECIAL COURSES

AST*** (SEM) TEACHER/OFFICE ASSISTANT (9, 10, 11, 12)
Prerequisites: Staff approval and good attendance
Applications may be picked up in the Counseling Center. Qualified students must complete and submit application with staff approval before beginning a TA position. TA’s are subject to building attendance and behavior policies and are graded on a P/NC basis. This is a .25 credit course. A student may accumulate a maximum of .5 credits for TA on their transcript.

MISO17 (SEM) PEER MENTORING (11, 12)
Prerequisites: Complete a course application along with two recommendations from a teacher, school counselor, or other school staff.
High School students learn how to provide assistance as one-to-one mentors for students with disabilities. The course will provide students with sufficient knowledge and skill to enable them to serve as peer support for students with disabilities in the special education and general education classrooms. The course curriculum will focus on the following areas: brain functions, individual student learning, disability awareness, knowledge of accommodations and modifications, intervention techniques, behavioral management strategies, instructional technique, and social skill development.

CAREER & TECHNICAL EDUCATION

AUTOMOTIVE TECHNOLOGY

VOC327/328 (YR) AUTO TECHNOLOGY (10, 11, 12) INTRA-DISTRICT
College Credit Available
Equivalency: 5 credit = .5 credit Science
Located at Meadowdale High School; register for block 1 & 2 or block 5 & 6
Shared student form required for registration
Auto Technology class is designed to give students a basic and thorough understanding of automotive functions. This course will cover automotive systems and their relationships, theory, component identification, and diagnosis. Second semester covers more advanced knowledge and skill building in Automotive Technology. This class connects with community college programs which offer further professional training leading to a career as an Automotive Technician. This course is a prerequisite for Advanced Automotive Technology.
VOC336/337 (YR)  ADVANCED AUTO TECHNOLOGY (11, 12) INTRA-DISTRICT

College Credit Available

Equivalency: 1.0 credit = .5 credit Science

Prerequisites: Must pass Auto Technology or with instructor permission.

Located at Meadowdale High School register for Block 1 & 2 or Block 5 & 6

Shared student form required for registration

This class covers automotive electronics, brakes, engine performance, steering and suspension, engine computer control systems and automotive diagnostics. Students will have the opportunity to participate in the Automotive YES Program, which provides the basics for a professional development plan in automotive technology. Several Automotive Institutes recruit our graduates. The Edmonds School District Automotive Program articulates with Shoreline CC and Lake Washington’s Auto Training Programs which include the following dealerships: General Motors, Honda, Toyota and Chrysler. Students participate in leadership competitions through SKILLS USA. May be repeated for credit.

BUSINESS AND COMPUTER SCIENCE

COM116 (SEM)  DIGITAL TOOLS (9, 10, 11, 12)

This course provides students with hands-on experience using today’s technology. Upon completion of this course, students will be able to demonstrate an entry-level proficiency using the Microsoft Office Suite (PowerPoint, Word, Excel, and Access), Internet use and misuse, digital design, career exploration, and an introduction to HTML. Students will become more efficient and effective utilizing the skills necessary to be academically and professionally successful.

COM100 (SEM)  MICROSOFT IT ACADEMY 1 (9, 10, 11, 12)

College Credit available

Prerequisites: Students selecting this course should have skills creating and managing computer files, be comfortable reading technical material, and have experience using Microsoft Word and PowerPoint applications.

Microsoft IT Academy is a course that provides instruction and preparation for Microsoft Office Specialist (MOS) certification in Microsoft Word 2010 and Microsoft Power Point 2010. These official, registered Microsoft certifications, allow students to be successful in their academics as well as have an advantage when entering the work force environment. This course will foster student success in the new global economy.

COM200 (SEM)  MICROSOFT IT ACADEMY 2 (10, 11, 12)

College Credit available

Prerequisites: Students selecting this course should have skills creating and managing computer files, be comfortable reading technical material, and have experience using Microsoft Excel.

Microsoft IT Academy 2 is a course that provides instruction and preparation for Microsoft Office Specialist (MOS) certification in Microsoft Excel 2010 and Access 2010. These official, registered Microsoft certifications, allow students to be successful in their academics as well as have an advantage when entering the work force environment. This course will foster student success in the new global economy.

COM300 (SEM)  MICROSOFT IT ACADEMY 3 (10, 11, 12)

Prerequisites: Microsoft IT Academy 2

This course allows students to independently expand their computer knowledge of a particular software package. The students will design their own independent study course. Students will work in their own area of interest; i.e., access and interact with the Internet, advanced word processing applications, advanced spreadsheet applications, or advanced database applications. The end result of this course will be the student’s being awarded the opportunity to earn an official, registered Microsoft certification as a Master Microsoft Office Specialist.

BUS100 (SEM)  ACCOUNTING 1 (10, 11, 12)

*This course qualifies as an equivalent to the Personal Finance graduation requirement.
Students learn the concept of managing financial records for a sole proprietorship and partnerships through recording business transitions, preparing financial statements, and reconciling bank statements. These skills are applicable to all business and personal financial activities. This class is highly recommended for all students interested in a career in Business or Marketing.

**BUS200 (SEM) ACCOUNTING 2 (10, 11, 12)**

**College in High School (CHS) credit available**

*Prerequisites: Successful completion of Accounting 1*

Students learn the concept of managing financial records for a corporation through recording business transactions, preparing financial statements, managing payroll, calculating taxes and operating a computerized accounting system. These skills are applicable to all business and personal financial activities. This class is highly recommended for all students interested in a career in Business or Marketing.

**IBB401/402 (YR) IB BUSINESS AND MANAGEMENT SL (11, 12)**

*Fees: $10.00 per semester*

*As this is an IB course, students are expected to complete the IB examination in May.*

This class is for the student who wishes to pursue a career in Business and Management. This course will cover topics including a holistic view of the world of business, promote the importance of exploring business issues from different cultural perspectives, enable the student to develop the capacity to think critically about individual and organizational behavior, enhance the student’s ability to make informed business decisions, view the significance of change in various contexts, and study social and ethical responsibilities with businesses operating in the global market. The student who completes this course will be able to sit for the IB Standard level exam and will be offered the opportunity to become a member of DECA, the student leadership club for marketing students. This course satisfies the 6th subject IB diploma requirement.

**IBB403/404 (YR) IB BUSINESS AND MANAGEMENT HL (12)**

*Prerequisites: IB Business and Management SL*

*Fees: $10.00 per semester*

*As this is an IB course, students are expected to complete the IB examination in May.*

This class is for the student who wishes to pursue a career in Business and Management. This course will cover 6 topics including a holistic view of the world of business advancing deeper into each topic, promote the importance of exploring business issues from different cultural perspectives, enable the student to develop the capacity to think critically about individual and organizational behavior, enhance the student’s ability to make informed business decisions, view the significance of change in various contexts, and study social and ethical responsibilities with businesses operating in the global market. In addition to the 5 topics listed in the standard level description, Business Strategy is the 6th Topic. The student who completes this course will be able to sit for the IB Higher Level exam and will be offered the opportunity to become a member of DECA, the student leadership club for marketing students. This course satisfies the 6th subject IB diploma requirement.

**COM180 (SEM) EXPLORING COMPUTER SCIENCE (9, 10, 11, 12)**

Exploring Computer Science is designed for students who are curious about how computing affects their lives, want to use computers more effectively and may consider becoming technology producers. By exploring the roles we play as consumers, users and ultimately developers of technology, we will learn how computers operate, examine how new computing technologies are invented and explore major programming building blocks by creating games and animations. Throughout the course, we will work to develop problem-solving skills by learning to approach computing challenges systematically and become more comfortable trying out new computer tools.

**COM206/207 (YR) AP/IB COMPUTER SCIENCE A (10, 11, 12)**

*Equivalency: .5 credit = .5 CTE or .5 Third Year Math or .5 Science credit*

*Prerequisite: successful completion of Algebra 1, or instructor permission*

*College Credit Available*

This course teaches students to code fluently using the Java programming language. Success in this year-long course will help prepare for the College Board’s AP “Computer Science A” exam in May. Course content begins with fundamental programming concepts then a focus on object-oriented programming. Students will
engage in a step-wise progression of programming instruction and challenges including common software development and engineering practices. College credit may be available based on passing the AP test and depending on individual college/university requirements.

ART427 (SEM) GRAPHIC ARTS 1 (9, 10, 11, 12)
Equivalency: .5 credit = .5 Art or .5 CTE credit
Fees: $10.00
Interested in computer and digital art? Have fun trying photography and graphic design while creating logos, CD covers, movie posters, business cards, invitations, announcements, and other material suitable for printing. Students also will explore the creative process using digital imaging software, photography, image manipulation, and a wide variety of image generating techniques using Adobe Photoshop, Illustrator, In Design, and digital cameras. Emphasis will be placed on exploration and innovative use of software tools and basic software imaging information, building a portfolio, and developing drawing skills. Counselors are available to assist students with concerns around course fees.

ART428 (SEM) GRAPHIC ARTS 2 (9, 10, 11, 12)
Equivalency: .5 credit = .5 Art or .5 CTE credit
Prerequisite: Successful completion of Graphic Arts 1
Fees: $10.00
This is a continued study of Graphics Arts I at a more advanced level. In this class, students will engage in client-centered design projects using digital imaging software, photography, image manipulation, Adobe Photoshop, Illustrator, In Design, and digital cameras to produce professional level products. Emphasis will be on project design and management, organization, production techniques, and creating solutions based on customer needs. Counselors are available to assist students with concerns around course fees.

COM483 (SEM) WEB DESIGN 1 (9, 10, 11, 12)
Prerequisites: Students selecting this course should have skills creating and managing computer files, be comfortable reading technical material, and have experience using Microsoft Word and PowerPoint applications.
The web is an essential medium for communication, entertainment, information, and business commerce purposes. Students will learn how to critically evaluate website quality; learn how to create and maintain quality web pages; learn about web design standards and why they are important; and learn to create and manipulate images. Students will use HTML, CSS, Internet Explorer, and Adobe Design Premium suite (Dreamweaver, Photoshop). An emphasis of this course will be to create web pages for personal and business applications. This course will foster student success in the new global economy.

COM484 (SEM) WEB DESIGN 2 (9, 10, 11, 12)
Prerequisites: This is a continuation of Web Design I. You must have taken Web I to take Web II or Teacher Permission
Continuation of Web Design I. The following is articulated with Edmonds Community College Web Design I course. Website development using HTML5, approached from a source code perspective. Covers tags, forms, linked objects, CSS3, frames, tables, and introduction to the use of scripting. Students build multi-page websites. Perform content and technical analysis on web applications and websites. Use XHTML to develop, debug, maintain and document Web applications and websites. Implement standardized application and site design. Compare and contrast different browsers’ effects on XHTML documents. Use the basic principles of Web documents. Control the appearance of a Web page through the use of XHTML tables. Create a website with frames. Use XHTML forms. Create XHTML style through inline, embedded and Cascading Style Sheets.
for purchasing computer parts. Technology is our future and this class will help you get prepared and stay current with new and future technologies.

COM552 (SEM)   COMPUTER REPAIR 2 (9, 10, 11, 12)

College Credit available
Prerequisites: Computer Repair 1; registration only with Instructor permission.

Students will build on skills and knowledge gained in Computer Repair 1 in preparation for the A+ Technician Certification exam. Students will learn about Local Area Networks (LAN), servers, network topologies, current network software installation, configuration, and peer-to-peer networking.

COM557 (SEM)   DIGITAL FORENSICS (9, 10, 11, 12)

College Credit available
Prerequisites: Students selecting this course should have skills creating and managing computer files, be comfortable reading technical material, and have experience conducting research on the Internet.

Welcome to the world of Computer CSI! Students will learn to use various tools to conduct a technical forensic investigation, what is “computer hacking: and how do we prevent it, learn the basics of conducting a computer related investigation and technical analysis, different aspects of performing computer forensics work, learn how to create Digital Forensic reports, use various tools to conduct technical forensic investigations, engage in study of computer codes of ethics and conduct, and research computer crime and its relationship to computer forensics. This class has been developed for the purposes of teaching how to protect computing resources from malicious computing practices, and or how to investigate possible misuse or criminal activity where computing devices are used. This class is the preparatory class for the Edmonds Community College Certification in Digital Forensics.

COM527/528 (YR)  COMPUTER TECHNOLOGY SUPPORT (11, 12) MAY REPEAT FOR CREDIT

Prerequisites: Computer Repair and Home Networking or equivalent experience. Instructor permission only. Students must demonstrate a high level of motivation, self-direction, and computer troubleshooting and customer service skills.

Take your skills to a higher level. After taking Computer Repair and Home Networking you can use your newly acquired skills to work on a technical support team where you will provide daily computer maintenance and repair, assist building techs in troubleshooting and repairing computer and network problems, and learn how to operate a computer repair and support business. Students will learn and practice the knowledge and skills necessary to earn the industry A+ Certification. Students will improve their troubleshooting leadership, professional, and customer service skills.

MAT365/366 (YR)  FINANCIAL ALGEBRA (11, 12)

With parent/guardian or school approval, this class may fulfill the third year math requirement needed for graduation.

Prerequisites Completion of Algebra 1 and Geometry OR concurrent enrollment in Geometry.

Equipment needed: A graphing calculator (TI-83 Plus, or better).

In this math course, students increase their math understanding and skills by working with real-world financial situations and problems. Financial Algebra engages students as they grow in mathematical maturity and expertise throughout their high school years which will help them to succeed in the new global economy. Topics include: Stock Market, Banking Services, Income Taxes, Independent Living, Consumer Credit, Preparing Budgets, and Employment Basics.

ENGINEERING AND CONSTRUCTION TECHNOLOGY

IAR221/222 (YR)  DRAFTING 1 (9, 10, 11, 12)

College Credit Available
Equivalency: .5 credit = .5 Art

This is a class for anyone interested in architecture, engineering, the building trades, technical illustration, interior design, or any profession which demands knowledge of technical drawing. Students will be taught the techniques and methods of Drafting as a universal language used to convey thoughts and ideas via drawings and technical plans. Manual (board) drafting and Computer Aided Drafting (CAD) are available. Students will
draw a set of house plans along with a scale model and/or a perspective rendering. An overview of construction codes, techniques, materials, and methods are also presented.

IAR231/232 (YR) DRAFTING 2 (10, 11, 12)
College Credit Available
Equivalent: .5 credit = .5 Art
Prerequisites: Drafting 1
This course covers the various phases of the design and construction process, including site analysis, architectural programming, design, drafting, codes, and structural design and analysis. Basic geometry and algebraic equations will be applied to various project situations. Students will have an opportunity to build models, illustrate and render projects using both board and computer aided design (CAD). Students will begin to discover and identify their specific area(s) of interest in the Engineering professions.

VOC211/212 (YR, 2-CLASS BLOCK) GREEN BUILDING ARCHITECTURAL DESIGN (11, 12)
Equivalent: .5 credit = .5 Art
Prerequisites: Drafting 1, Algebra 1
Students will explore standards and applications used in designing efficient and sustainable built environments. Considerations of LEED standards and strategies for reuse, recycling and sustainable technologies are discussed and implemented in the design process. Projects culminate in a graphic and oral presentation including a scale model of their design. Classroom atmosphere simulates a “real world” office environment in which projects are programmed, designed, presented, critiqued, revised, and developed into plans for construction, production, and/or presentation. Portfolios are further developed to include student’s latest work and are prepared for further education admission requirements and/or employment. Students participate in Skills USA including local, regional, state, and national skills contests. Field trips, internships, job placement, guest speakers, and web page portfolios are just a few of the benefits of this course.

VOC615/616 (YR) CARPENTRY AND BUILDING CONSTRUCTION (10, 11, 12) INTRA-DISTRICT
Equivalent: 1.0 credit = .5 Third Year Math credit
Prerequisites: It is recommended that students have some form of medical coverage for this class. Student Accident & Health Insurance plans may be purchased through your high school.
Fees: Purchase of basic tools.
Located at Mountlake Terrace High School; Block 5 & 6
Shared student form required for registration
In this 2-hour, 2-credit class, students will learn building construction skills required for entry into further apprenticeship training as well as entry-level jobs in the construction industry. Topics include construction math, orientation to the trades, concrete footings and foundations, construction materials, blueprints, site layout, roofing, plumbing, electrical, HVAC, interior finishes, safety, CPR and First Aid. In addition, students will have opportunity to obtain an Occupational Safety and Health (OSHA) 10-hour certificate and participate in off-site building construction projects. District bus transportation is provided.

This class is partnered with the Construction Industry Training Council (CITC) of Washington which will provide preferred consideration into their registered Apprenticeship Programs for students completing the Carpentry and Building Construction program. In addition, students may satisfy their Third Math Credit requirement through this class.

VOC147/148 (YR) APPLIED ENGINEERING AND MANUFACTURING (10, 11, 12) INTRA-DISTRICT
Equivalent: 1.0 credit = .5 Third Year Math and .5 Third Year Science credit
Prerequisites: None
Located at Lynnwood High School; Block 5 & 6
Shared student form required for registration
In this 2-hour, 2-credit class, students will learn skills and knowledge to prepare them for entry-level positions in aerospace and other high-tech manufacturing and engineering technology industries. Using the Boeing Company’s industry recognized Core Plus curriculum, students will be trained to work with various manufacturing materials, safely operate aerospace machinery, use precision measurement tools, read blueprints, and apply accurate riveting practices. Students will gain an understanding of aerospace and other manufacturing careers, and develop a competitive edge in interviewing and applying for manufacturing jobs in our region.

This program is recognized by the manufacturing industry throughout Washington State to prepare high school students for an entry-level career in manufacturing upon graduation. It is approved for both Third Year Math and Third Year Science credit.

FAMILY AND CONSUMER SCIENCE EDUCATION

HEC405 (SEM)  FASHION DESIGN 1 (9, 10, 11, 12)
Fees: Cost of personal projects.
Equivalency: .5 credit = .25 Art
Explore the world of fashion in this introductory level class. The class covers fashion trends, designers, design styles, textiles, and how the history of fashion affects what is currently “in style”. Learn about color, design and create several projects. Learn how to apply the elements & principles of design to fashion. Use your creativity to create your own fashion line.

HEC406 (SEM)  FASHION DESIGN 2 (9, 10, 11, 12)
Fees: Cost of personal projects.
Equivalency: .5 credit = .25 Art
Prerequisite: Fashion Design 1
Fashion Design 2 students will become familiar with fashion and construction terminology as well as apply construction techniques to sewing projects completed during the course. Investigate the many careers within the fashion industry. This class is project based and students will be required to complete individual sewing construction projects.

HEC470 (SEM)  CHILD DEVELOPMENT (10, 11, 12)
Have you ever wondered why you turned out the way you are or how your personality developed? You will find some of the answers in this Child Development course. This course includes units in prenatal development, ages and stages of development, birth defects and guidance techniques. Career exploration and leadership opportunities are embedded in this course. Students who are interested in careers with children will benefit greatly.

HEC450 (SEM)  CHEF 1 (9, 10, 11, 12)
College Credit Available
Fees: $10.00
Chef 1 is an introductory course, which includes hands-on practice in food preparation techniques, kitchen safety, equipment use, nutrition, menu planning, leadership development, and careers in food related industries. This course provides the foundation for Chef 2. Counselors are available to assist students with concerns around course fees.

HEC457 (SEM)  CHEF 2 (9, 10, 11, 12)
College Credit Available
Prerequisites: Successful completion of Chef 1
Fees: $10.00
Prepare for careers in the restaurant and hospitality industry by building upon skills and knowledge gained through Chef 1. This class includes advanced food preparation skills, catering projects, competitions, specialized field trips, menu design and analysis. A variety of student assessments will be emphasized.
class may require work outside of regular class time. Counselors are available to assist students with concerns around course fees.

HEC458 (SEM) CHEF 3 (10, 11, 12)
College Credit Available
Prerequisites: Successful completion of Chef 2.
Fees: $10.00
This class builds upon skills and knowledge gained through Chef 1 and 2 with an emphasis on marketing and hospitality techniques desired by employers within the restaurant and resort industry. This class also includes advanced catering projects which require work outside of regular class time. This course will give a real-world experience in culinary arts and the restaurant industry. Completion of this course plus Chef 1 and Chef 2 with a "B" or better in all three Chef Classes qualifies the student for Tech Prep credits and advanced placement in the Culinary Arts Program at Edmonds Community College. May be repeated for credit. Counselors are available to assist students with concerns around course fees.

HEC356 (SEM) RELATIONSHIPS (10, 11, 12)
This class is designed to help students have a better understanding of relationships. We all know what a bad relationship looks like, but do we know what it takes to have a lasting relationship? Whether it is with the opposite sex or with friends, this project based class is designed to help you wade through all types of relationships. Students will investigate healthy relationships and conflict management techniques to apply to their own personal behavior.

HEC315 (SEM) PERSONAL FINANCE (12)
Fulfills district graduation requirement
In this course, students will gain the skills and knowledge needed to confidently approach the challenges and decisions faced as independent managers of their personal finances. Topics in this course will include financial responsibility and decision making, personal income, taxes, savings, investments, banking, credit, debt, risk management, insurance, and purchasing goods and services. Students will also explore the financial requirements for their post-high school training and career interests, as well as strengthen employment seeking skills through development of a professional employment portfolio and participation in a simulated job interview.

HEALTH AND HUMAN SERVICES

PHE032/033 (YR) SPORTS MEDICINE (10, 11, 12)
College Credit Available
Equivalency: .5 credit = .125 Health or .25 PE
Students enrolled in this class are required to register for Field Experience (PHE037/038)
This course is designed for students who wish to pursue their interests in Sports Medicine, including careers in Athletic Training, Physical Therapy and Health Occupations. Students will study health, fitness, anatomy, physiology, injury treatment, injury response, and nutrition. First Aid, CPR, athletic injury prevention, care and rehabilitation and emergency procedures will also be taught. Recommended supporting courses are health and biology. This course includes supervised clinical instruction (field experience) which takes place outside school hours. Students will register for the one period course during the school day and one hour to be scheduled outside the school day.

PHE037/038(YR) SPORTS MEDICINE FIELD EXPERIENCE (10, 11, 12)
90 hours per semester arranged
Equivalency: .5 credit = .125 Health or .25 PE
Prerequisites: Concurrent enrollment in PHE032/033 or PHE040/041.
Students will arrange 90 after school hours over the semester with the teacher. Experiences will be obtained through working with athletic teams, in physical therapy clinics and high school sport coverage. Required partner class to Sports Medicine PHE032/033. It is highly recommended for students enrolling in Advanced Sports Medicine.
PHE040/041 (YR) ADVANCED SPORTS MEDICINE (11, 12)

*Equivalency: .5 credit = .125 Health or .25 PE*
College Credit Available

*It is highly recommended students enrolled in this class also register for PHE037/038 Field Experience*

Advanced Sports Medicine prepares students for careers related to health/fitness, medical, and athletic training. This course is designed for students wishing to expand their knowledge of sports medicine, in preparation for careers in athletic training, physical therapy, and other health/medical occupations.

VOC251/252 (YR) FIRE SERVICE TECHNOLOGY (11, 12) INTRA-DISTRICT

College Credit Available

*Equivalency: 1.0 credit = .5 credit PE*

*Prerequisites: Sports Physical*

Located across from Snohomish County Fire District 1. 12425 Meridian. Everett; Block 1 & 2

Shared Student form required for registration

The Fire Service Technology program is a 2 period, 2 credit class for high school students interested in the various careers found in the Fire Service and Life Safety Industry. This course is demanding in nature and requires a positive attitude, willingness to be present daily, and a personal desire to complete all assignments on time. Taught by a former Professional Firefighter, this program offers a unique instructional combination of guest speakers, AV presentations and off-site tours. Instructional areas include: Fire Fighting Training, Fire Rescue Operations, Fire Prevention, Inspection, Fire Investigation, Fire Alarm Communications, Fire Dispatching, and Emergency Medical Services. Students will be required to wear uniform polo shirts while attending class. Uniform may be purchased or borrowed.

VOC056/057 (YR, 2 CLASS BLOCK) HEALTHCARE PROFESSIONS (9, 10, 11, 12) INTRA-DISTRICT

College Credit Available

*Equivalency: 1.0 credit = .5 CTE and .5 Lab Science (Anatomy and Physiology)*

Located at Meadowdale High School Block 1 & 2

Shared student form required for registration

This 2 period, 2-credit class allows students to explore a wide range of careers within the Healthcare field while also earning full year lab science credit in Anatomy and Physiology. Students will learn from guest speakers from various medical fields, visit college healthcare programs, and have opportunity to shadow professionals at various healthcare facilities. Information covered in this course includes medical terminology, First Aid/CPR, medical law and ethics, and health science career paths. In addition, basic information regarding the chemistry and organization of living matter and the structure and physiology of the major organ systems will also be studied. This course is designed to help prepare students interested in future careers in the health or behavioral sciences, veterinary medicine, and science research.

MARKETING

MAR410 (SEM) MARKETING ESSENTIALS (9, 10, 11, 12)

College Credit Available

Boeing, Microsoft, McDonald’s and Pepsi: all are household names thanks to marketing. This introductory course to the exciting field of marketing provides students the opportunity to learn why some companies are successful and others fail. The course looks at business ownership and the role marketing plays in our free enterprise system. Students learn about marketing the most important product they will ever sell, themselves. Make yourself a valuable employee by learning the Steps to Selling, as well as, being able to apply Advertising and Public Relations techniques. DECA Membership recommended. Fee is $35.00.

MAR420 (SEM) SALES AND ADVERTISING (9, 10, 11, 12)

College Credit Available

“You deserve a break today.” “When it positively, absolutely, has to be there overnight.” “Have you driven a Ford lately?” Welcome to the multi-billion dollar world of sales and advertising. This course looks at how to
effectively promote a product or service by reviewing successful promotions of the present and past. Students develop promotional campaigns on products from prunes to you name it. Ever wonder why your ideas never get chosen? Perhaps it is all in the manner you present it when selling an idea, product, or service. Learn how small business has embraced Social Media to grow their businesses.

MAR460 (SEM) RETAIL STORE MANAGEMENT (10, 11, 12) MAY REPEAT FOR CREDIT
College Credit Available
Fees: $10 cost to obtain Food Handler Permit
Prerequisites: Marketing Essentials (MAR 410) or Sales and Advertising (MAR420) or Instructor Permission.

Students gain valuable “hands on” experience by managing and operating the school store. Students rotate through various positions learning firsthand how a retail store can run efficiently, thus increasing the store’s profit and sales productivity. Topics include personnel management, personal selling, cashiering, auditing, shrinkage control, merchandising, inventory control and financial statement generation. Store management personnel are selected from employees in previous retail store classes. All student store personnel are selected through an interview process prior to the beginning of the semester. Students in this class not only run the store, they manage the store and supervise the employees. Students will plan, organize and implement all components of the student store including ordering, bookkeeping, and personnel management.

MAR430 (SEM) ENTREPRENEURSHIP (10, 11, 12)
College Credit Available
Challenging and rewarding opportunities for entrepreneurship exist in every community for those who have the desire to have their own businesses. This course is preparation for being your own boss. Students create and present a business plan. Students enrolling in this class have a unique opportunity to observe life in a corporation. Students are encouraged to shadow a business owner throughout their work, attending meetings, functions, appointments, and other typical duties. The students share their observations and experiences with members of the class. This class is recommended for students interested in continuing their DECA involvement.

MAR465 (SEM) SPORTS AND ENTERTAINMENT MARKETING (9, 10, 11, 12)
College Credit Available
Nike, Sounders, Seahawks, Storm, and the Mariners; Broadway, ESPN, Hollywood, Disney, and the Edmonds-Woodway Warriors-The Sports and Entertainment industries are two of the most profitable industries in the US. Students will learn the basic principles of Marketing and economics including demographics and the marketing mix with a special emphasis on sports and entertainment. Students will also learn about marketing the most important product they will ever sell, themselves. Create a Press Kit to use to market yourself for Sports and Entertainment positions.

MEDIA COMMUNICATIONS

ART427 (SEM) GRAPHIC ARTS (9, 10, 11, 12)
Equivalency: .5 credit = .5 Art or .5 CTE credit
Fees: $10.00
Interested in computer and digital art? Have fun trying photography and graphic design while creating logos, CD covers, movie posters, business cards, invitations, announcements, and other material suitable for printing. Students also will explore the creative process using digital imaging software, photography, image manipulation, and a wide variety of image generating techniques using Adobe Photoshop, Illustrator, InDesign, and digital cameras. Emphasis will be placed on exploration and innovative use of software tools and basic software imaging information, building a portfolio, and developing drawing skills. Counselors are available to assist students with concerns around course fees.

ART428 (SEM) GRAPHIC ARTS 2 (9, 10, 11, 12)
Equivalency: .5 credit = .5 Art or .5 CTE credit
Prerequisite: Successful completion of Graphic Arts 1
Fees: $10.00
This is a continued study of Graphics Arts I at a more advanced level. In this class, students will engage in client-centered design projects using digital imaging software, photography, image manipulation, Adobe Photoshop, Illustrator, In Design, and digital cameras to produce professional level products. Emphasis will be on project design and management, organization, production techniques, and creating solutions based on customer needs. Counselors are available to assist students with concerns around course fees.

ART430 (SEM)  PHOTOGRAPHY 1 (9, 10, 11, 12)

Equivalency: .5 credit = .5 Art credit or .5 CTE Credit
   Prerequisites: Access to a digital SLR camera is recommended but not required.
   Fees: $25.00

This course is designed for the student who wants to learn to shoot, develop, print and display photos. Students will be exposed to both wet and digital darkrooms and will master varied printing techniques and special effects. Students will learn how to make manual adjustments on their cameras to enhance their photographs and display their knowledge of elements of design. Students will learn through “hands-on” projects, lectures, demonstrations, group exercises, slideshows, and reading. Counselors are available to assist students with concerns around course fees.

ART433/435 (YR)  ADVANCED PHOTOGRAPHY (10, 11, 12)

College Credit available
   Equivalency: .5 credit = .5 Art or .5 CTE credit
   Prerequisites: Photography 1 and instructor permission.
   Fees: $25.00 per semester for supplies

This course will give students the chance to use the tools of photography and Photoshop and explore creative possibilities of their own personal photographic work. Students will become familiar with Photoshop and will work on self-promotion, advertising, and photo-restoration projects while continuing to take photos with either a digital or manual camera. Students will work on compiling a personal portfolio for presentation for further education or for a job or just to strengthen their photography skills. Counselors are available to assist students with concerns around course fees.

IBA 621/622 (YR)  IB VISUAL ARTS SL – PHOTOGRAPHY (11, 12)

College Credit Available
   Equivalency: .5 credit = .5 Art or .5 CTE credit
   Prerequisites: Photography 1 with a "C" or better
   Fees: $25.00 per semester for supplies

As this is an IB course, students are expected to complete the IB examination in May.

IB Visual Arts SL - Photography is a demanding course of study in which students create a body of work that demonstrates a solid understanding of photography skills and concepts as well as their own personal visual style. Students are expected to read, write, think, and question what they do as artists, showing evidence of systematic research and investigation through the use of investigation workbooks. Art appreciation and history are essential components of this program. Students will also develop and create a professional-style portfolio of their own photographic artwork. In addition to class-work, students are expected to devote a significant amount of time to independent study outside of school hours.

BUS301/302 (YR)  YEARBOOK (10, 11, 12)

   Prerequisites: Teacher permission
   Equivalency: .5 credit = .25 art

Using state-of-the-art computers, software and cameras, these students are responsible for the production of the school yearbook. Objectives include: developing media and publication skills; writing, photography, time management/deadline coping, and computer expertise. Students must be willing to commit for the entire 2 semesters. Students will learn: page layout; copy-writing/editing techniques; digital photography and editing skills; and become familiar with online editing software. The primary assessment will be based on the quality of the yearbook and individual contributions to the product and meeting specific deadlines. Practice assignments will be evaluated by the teacher and peers.
VOC056/057 (YR, 2 CLASS BLOCK) HEALTHCARE PROFESSIONS (9, 10, 11, 12) INTRA-DISTRICT

College Credit Available

Equivalency: 1.0 credit = .5 CTE and .5 Lab Science (Anatomy and Physiology)

Located at Meadowdale High School Block 1 & 2

Shared student form required for registration

This 2 period, 2-credit class allows students to explore a wide range of careers within the Healthcare field while also earning full year lab science credit in Anatomy and Physiology. Students will learn from guest speakers from various medical fields, visit college healthcare programs, and have opportunity to shadow professionals at various healthcare facilities. Information covered in this course includes medical terminology, First Aid/CPR, medical law and ethics, and health science career paths. In addition, basic information regarding the chemistry and organization of living matter and the structure and physiology of the major organ systems will also be studied. This is course is designed to help prepare students interested in future careers in the health or behavioral sciences, veterinary medicine, and science research.

VOC327/328 (YR) AUTO TECHNOLOGY (10, 11, 12) INTRA-DISTRICT

College Credit Available

Equivalency: 5 credit = .5 credit Science

Located at Meadowdale High School; register for block 1 & 2 or block 5 & 6

Shared student form required for registration

Auto Technology class is a 2 period, 2-credit class designed to give students a basic and thorough understanding of automotive functions. This course will cover automotive systems and their relationships, theory, component identification, and diagnosis. Second semester covers more advanced knowledge and skill building in Automotive Technology. This class connects with community college programs which offer further professional training leading to a career as an Automotive Technician. This course is a prerequisite for Advanced Automotive Technology.

VOC336/337 (YR) ADVANCED AUTO TECHNOLOGY (11, 12) INTRA-DISTRICT

College Credit Available

Equivalency: 1.0 credit = .5 credit Science

Prerequisites: Must pass Auto Technology or with instructor permission.

Located at Meadowdale High School register for Block 1 & 2 or Block 5 & 6

Shared student form required for registration

This 2 period, 2-credit class covers automotive electronics, brakes, engine performance, steering and suspension, engine computer control systems and automotive diagnostics. Students will have the opportunity to participate in the Automotive YES Program, which provides the basics for a professional development plan in automotive technology. Several Automotive Institutes recruit our graduates. The Edmonds School District Automotive Program articulates with Shoreline CC and Lake Washington’s Auto Training Programs which include the following dealerships: General Motors, Honda, Toyota and Chrysler. Students participate in leadership competitions through SKILLS USA. May be repeated for credit.

VOC615/616 (YR) CARPENTRY AND BUILDING CONSTRUCTION (10, 11, 12) INTRA-DISTRICT

Equivalency: 1.0 credit = .5 Third Year Math credit

Prerequisites: It is recommended that students have some form of medical coverage for this class.

Student Accident & Health Insurance plans may be purchased through your high school.

Fees: Purchase of basic tools.

Located at Mountlake Terrace High School; Block 5 & 6

Shared student form required for registration

In this 2-hour, 2-credit class, students will learn building construction skills required for entry into further apprenticeship training as well as entry-level jobs in the construction industry. Topics include construction math, orientation to the trades, concrete footings and foundations, construction materials, blueprints, site
layout, roofing, plumbing, electrical, HVAC, interior finishes, safety, CPR and First Aid. In addition, students will have opportunity to obtain an Occupational Safety and Health (OSHA) 10-hour certificate and participate in off-site building construction projects. District bus transportation is provided.

This class is partnered with the Construction Industry Training Council (CITC) of Washington which will provide preferred consideration into their registered Apprenticeship Programs for students completing the Carpentry and Building Construction program. In addition, students may satisfy their Third Math Credit requirement through this class.

**VOC251/252 (YR)  FIRE SERVICE TECHNOLOGY (10, 11, 12) INTRA-DISTRICT**

College Credit Available

*Equivalency: 1.0 credit = .5 credit PE*

*Prerequisites: Sports Physical*

**Located at Snohomish County Fire District 1. 12425 Meridian. Everett; Block 1 & 2**

**Shared Student form required for registration**

The Fire Service Technology program is a 2 period, 2-credit class for high school students interested in the various careers found in the Fire Service and Life Safety Industry. This course is demanding in nature and requires a positive attitude, willingness to be present daily, and a personal desire to complete all assignments on time. Taught by a former Professional Firefighter, this program offers a unique instructional combination of guest speakers, AV presentations and off-site tours. Instructional areas include: Fire Fighting Training, Fire Rescue Operations, Fire Prevention, Inspection, Fire Investigation, Fire Alarm Communications, Fire Dispatching, and Emergency Medical Services. Students will be required to wear uniform polo shirts while attending class. Uniform may be purchased or borrowed.

**VOC147/148 (YR)  APPLIED ENGINEERING AND MANUFACTURING (10, 11, 12) INTRA-DISTRICT**

*Equivalency: 1.0 credit = .5 Third Year Math and .5 Third Year Science credit*

*Prerequisites: None*

**Located at Lynnwood High School; Block 5 & 6**

**Shared student form required for registration**

In this 2-hour, 2-credit class, students will learn skills and knowledge to prepare them for entry-level positions in aerospace and other high-tech manufacturing and engineering technology industries. Using the Boeing Company’s industry recognized Core Plus curriculum, students will be trained to work with various manufacturing materials, safely operate aerospace machinery, use precision measurement tools, read blueprints, and apply accurate riveting practices. Students will gain an understanding aerospace and other manufacturing careers, and develop a competitive edge in interviewing and applying for manufacturing jobs in our region.

This program is recognized by the manufacturing industry throughout Washington State to prepare high school students for an entry-level career in manufacturing upon graduation is approved for both Third Year Math and Third Year Science credit.
SNO-ISLE TECH SKILLS CENTER

A CHOICE HIGH SCHOOL
Sno-Isle TECH Skills Center, located near Paine Field in Everett, is a cooperative effort of 14 local school districts. The purpose of each program is to provide you with skills that will prepare you for entry-level jobs after graduation from high school or for related post high school education or training. Many students choose to obtain skill training so that they can earn more efficiently, as well as accrue experience hours, while they work their way through a four year university in the field of their choice. For example a registered Dental Assistant may earn $12 - $15/hour while pursuing a degree to become a dentist or orthodontist. That can be really helpful with today’s rising tuition costs!

All occupations are organized into six broad clusters or “pathways” based on tasks that are performed on the job. As students become more knowledgeable about themselves, they will tend to be more “comfortable” in one or two of the pathways. All Sno-Isle programs are found in one or more of the six pathways.

Students interested in attending Sno-Isle should have a good attendance record at their sending high school and should give careful consideration to their level of interest in making a commitment to a particular program. This is especially important because the programs are at least year in length. Some programs extend the offer to return for a second year, to those students who consistently demonstrate leadership, have excellent attendance, and are motivated to succeed.

Application to Sno-Isle is made in the early spring of each year for entrance into fall classes. Application forms are available in January on the website at www.snoisletech.com. Sno-Isle works with your counselors to obtain your transcript and other records when you apply. Personal interviews for students submitting applications will be conducted at Sno-Isle in March, and students are notified of their selection later in the spring.

There are two sessions each day at Sno-Isle. The first session is from 7:55 to 10:25 each morning, and the students then return to their regular high school to attend afternoon classes. The second session is from 11:10 to 1:40 each afternoon with the students attending their regular classes at their regular high school in the morning. Transportation to Sno-Isle is provided by the District. Please note: some schools may attend Sno-Isle either in the AM Session, or the PM Session, but not both. Contact your counselor for more details.

Sno-Isle students complete their graduation requirements at their regular high school. Students can earn one and one-half credits each semester at Sno-Isle. Many Sno-Isle programs also offer core equivalency credit as well as free college credit opportunities. Students can receive more information by contacting their counselor.

Sno-Isle has articulation agreements with Everett Community College, Edmonds Community College, Everest College, Shoreline Community College, Lake Washington Institute of Technology and many other community and technical colleges in the area. Through these agreements, student successfully completing selected Sno-Isle programs may receive college credit or a waiver on some learning requirements in a variety of college classes. Anyone planning to receive college credit for a Sno-Isle course must check with the Sno-Isle instructor for specific program requirements.
**Aerospace Manufacturing Technology**

*Prerequisite(s): None  11-12  1 year*

Career Pathway: Technical

The program provides basic training in aircraft assembly and reconditioning using a combination of textbook assignments, lectures, lab demonstrations, and one-on-one assistance, with the goal of assisting students in qualifying for entry level aircraft mechanic training programs offered by local aircraft manufacturing industries and community/technical colleges. This program focuses on safety, tool identification and proper use, and other technical skills such as drilling, deburring, riveting and fastener installation on aluminum and titanium. Students will practice their skills on projects provided by local aircraft manufacturing and refurbishing industries.

**Animation**

*Prerequisite(s): None  11-12  1 year*

Career Pathways: Business Operations, Business Contacts, Social Services

This is a new and exciting class for Sno-Isle TECH Skills Center! The 3D Animation industry is an ever-expanding occupation marked by originality, hard work and a love of the job. People who are successful in the industry are capable of an impressive income and, more importantly, enjoying what they do. The primary goal of this course is to build the foundation necessary for students who want careers in animation for video games or animated film. We will be covering a lot of different topics, including project management technology, software and manual modeling styles, story boarding, rendering, and time-animation among others.

**Keys to success:** Students should be comfortable with group work but also work well individually. Successful completion of drawing or fine arts classes are a plus!  FINE ARTS CREDIT EQUIVALENCY

**Auto Body/Collision Repair**

*Prerequisite(s): None  11-12  1 year*

Career Pathways: Technical

This program provides training in auto bodywork using a combination of textbook assignments, lectures, lab demonstrations, and one-on-one assistance. Auto Body/Collision Repair focuses on safety, tool identification and proper use, vehicle construction, minor body repair, sanding, painting components and techniques, estimating damaged vehicles, welding and other technical skills. The program includes use of I-CAR professional training materials to meet National Automotive Technical Education Foundation (NATEF) requirements.

**Keys to Success** – Understand, manage and take responsibility for your learning; communication and critical thinking.  FINE ARTS CREDIT EQUIVALENCY

**Automotive Technology**

*Prerequisite(s): None  11-12  1 year*

Career Pathways: Technical

Not recommended for the hobbyist. With the advanced technology of today’s automobiles, skilled certified technicians are in high demand. The Auto Technician Training Program provides students with training in these certified areas: Engine Repair, Suspension and Steering, Electrical and Electronics, and Engine Performance. One of a technician’s most valuable skills is the ability to make a quick and accurate diagnosis. This requires good reasoning ability and a thorough knowledge of today’s automobiles. Students at the Skills Center gain that knowledge and skill as they operate an active auto shop where skills are applied in an actual job setting. Students must be willing to spend a certain amount of time in theoretical instruction including reading technical manuals. Classroom lectures, demonstrations, and text assignments complete the training program. College credits may also be earned through Lake Washington Technical College and Skagit Valley College. Program is also articulated with Universal Technical Institute.

**Keys to Success** – Recommended tenth grade reading skills and seventh grade writing and math skills. Previous Automotive, Small Gas Engines, or Agriculture Mechanics courses are recommended. One year of Electronics would be helpful. Students must be mature, have the initiative, ready to take on responsibilities, and maintain good attendance.

**Computers, Servers and Networking**

*Prerequisites): None  11-12  1 year*

Career Pathways: Science, Business Operations, Technical

IT is one of the fastest growing industries in the world. If you are interested in a challenging, changing, dynamic career, apply for Computers, Servers, and Networking. Earn college credits while you learn in a challenging, hands on environment with a dynamic, industry certified instructor passionate about technology. We work with a variety of industry-standard equipment learning how to troubleshoot, repair, build, and rebuild computers.
We then move on to building and controlling networks. The course helps prepare students for industry standard certifications from Comptia, Microsoft, and Cisco. College credits may also be earned through Everett Community College and Edmonds Community College.

*Keys to Success* - Ability to follow verbal/written directions; interest in IT, problem solving skills, strong work ethic.

**Construction Trades**  
Prerequisite(s): None  
11-12  
1 year  
Career Pathways: Business Contact, Technical  
This course is run as realistically as possible in order to resemble a construction company. Students will be introduced to construction industry jobs, they will help plan, estimate, order materials and build projects. The projects include, but are not limited to framing, roofing, siding, stairs, rafters, hanging windows and doors and some finish work.

The program is coordinated and sponsored in partnership with N.C.C.E.R. (National Center for Construction Education and Research) and C.I.T.C. (Construction Industry Training Council). With the successful completion of the program, the students will receive an Industry-recognized Certificate of Training. The students must maintain a C or better grade in the class. To become a 2nd year student, you must complete the core curriculum and Carpentry I to industry standards. Students must have good eye-hand coordination, ability to perform basic math skills (decimals, fractions, percent's, and measurement), ability to visualize completed projects from drawings and be trustworthy and a self-starter.

*Keys to Success* – Ability to follow verbal and written directions; problem solving skills, ability to work in groups, strong work ethic.  

**Geometry Credit Equivalency**

**Cosmetology – (Sno-Isle Tech Campus)**  
Prerequisite(s): None  
11-12  
1 year  
Career Pathways: Business Contact, Social Service  
This is an introductory course offered on the Sno-Isle Tech campus. Students will practice basic services performed by a cosmetologist. This lecture/lab class is closely supervised in the introduction and practice of shampooing/draping, hair analysis/treatment, haircutting, natural nail care, basic skin care, temporary hair removal, wet styling, thermal styling, permanent waving, chemical relaxing, hair coloring/lightening, safety measures and decontamination control. Students practice on models, mannequins and each other. Emphasis is placed on quality of work and knowledge of procedures, safety and decontamination control. Students completing the Sno-Isle Tech campus course may have the opportunity to continue their training at Everett Community College campus the following year.

*Keys to Success* – Enjoy working with people, good communication skills, highly motivated, focused, have good eye and hand coordination, and good attendance. Creativity and flexibility in a business oriented industry that is always changing are also helpful skills.

**Cosmetology 2 – (EvCC Campus)**  
Prerequisite(s): None  
12  
1 year  
Career Pathways: Business Contact, Social Service  
This is the second year Cosmetology program offered at the Everett Community College; however 12th grade students may enroll directly into Everett Community College's cosmetology program. Sno-Isle Tech will subsidize a portion of the college tuition. Students are required to purchase their own beauty kit and materials. (See cost list for details) Prior to their 12th grade year, students are required to start their training Summer Quarter and continue training during their 12th grade year.

Additional Everett Community College training after high school graduation will be required to complete the total number of training hours required for a Washington State cosmetology license. Curriculum provided by EvCC cosmetology program. (For more information, please see http://www.everettcc.edu/programs/bat/cosmetology)

* EvCC tuition is required which is partially subsided by Sno-Isle Tech.

*Keys to Success* – Enjoy working with people, good communication skills, highly motivated, focused, have good eye and hand coordination, and good attendance. Creativity and flexibility in a business oriented industry that is always changing are also helpful skills.
Criminal Justice  
**Prerequisite(s): None**  
**11–12**  
1 year  
**Career Pathways:** Business Contact, Social Service  
Students will be exposed to all aspects of the criminal justice system including the evolution of law enforcement: past, present and future. Student will develop leadership qualities and learn command presence. They will deal with issues such as: ethics, morals, principles and legality. The class will include several on-site visits to correctional facilities, police departments, and courtroom trials just to mention a few. Students will receive professional training in weaponless defense, handcuffing techniques, water rescue, CPR, and first aid. The class deals with very mature subjects, which can be shocking to one’s conscience. Many videos and guest presentations along with demonstrations supplement the class material. The criminal justice system is diverse and so is this class.  
College credits can be earned through the College in the High School Program at Everett Community College.  
**Keys to Success** – Competency in English (writing and comprehension); willing attitude to master material and demonstrate physical skills; common sense and sound reasoning.  
**PE CREDIT EQUIVALENCY**

Culinary Arts  
**Prerequisite(s): None**  
**11–12**  
1 year  
**Career Pathways:** Business Contact, Technical  
Students receive training as line cooks, prep cooks, pantry workers, baking & pastry positions, sanitation, and wait staff. Fine food preparation, using classical techniques, as well as baking, management and hospitably industry skills are learned through practical experience as students prepare meals and operate Le Bistro Restaurant four days a week. Classroom instruction, demonstration, and text assignments enhance the training program. Morning students prepare most of the food, and the afternoon students finish preparation and operate the dining room. To be successful in this program students need to possess a genuine interest in a career in the Hospitality industry (the largest non-public employer in the country, accounting for more than 10 million jobs), the desire to serve the public, basic math skills, ability to follow directions and complete tasks quickly and efficiently, have excellent attendance, an eye for detail, and ability to work both with groups and independently.  
College credits may also be earned through Lake Washington Technical College.  
**Keys to Success** – Good math skills, strong work ethic, good communication, ability to multi-task under pressure, team player.

Dental Assisting  
**Prerequisite(s): Biology, Health**  
**11-12**  
1 year  
**Career Pathways:** Science, Social Service, Health Services  
Students will learn oral anatomy, sterilization and disinfection, oral pathology, preventive dentistry and radiography (x-ray). Other course objectives include chair-side procedures, impressions and study models, safety standards and regulations, observations and internships. Students must be understanding and communicate well with others. The student needs to be able to work independently in a diverse environment as a team member. Good manual dexterity and eye-hand coordination are required. Successful completion of this course could qualify the student to apply for employment in dental assisting, sterilization, dental lab technician or a front office position. Many dental hygiene courses give preference to students with dental experience.  
**Keys to Success** - The ability to work under pressure, to change working situations hourly, be self-motivated, to read/comprehend technical dental information, and to memorize dental terms and procedures including anatomy and physiology. Good attendance, respect and accountability for yourself are expected.

Diesel Power Technology  
**Prerequisite(s): None**  
**11 – 12**  
1 year  
**Career Pathways:** Technical  
This course is designed to prepare students for entry-level mechanic’s apprentice and helper or specialist positions with experience in diesel driven or hydraulic operated equipment repair and maintenance. Students gain knowledge and skills needed to rebuild, repair, and maintain the main components of diesel equipment. Supportive high school courses include any shop classes using hand and power tools.  
**Keys to Success** - The ability to read technical text, parts and service manuals, ability to do math (decimals, fractions, percents, and formulas), ability to work independently in completing assigned projects and solving problems, and the ability to remain on task until project is completed.
**Video Game Design**  
Prerequisite(s): Algebra 1  
11-12  
1 year  
Career Pathways: Business Operations, Business Contacts, Social Services  

Students learn to design and create video games using trigonometry and higher math, computer programming in C++, as well as 2D computer animation. With guidance from the program partner, DigiPen Institute of Technology, the course prepares students for skills necessary for video game industry’s biggest needs: qualified video game designers, programmers and artists. Strong drawing skills are not needed. Such skills will be developed and refined as you progress throughout the program. This is a math intensive program. GEOMETRY OR ALGEBRA II

**ALTERNATIVE CREDIT EQUIVALENCY**  

**Keys to Success** - Successful completion of Algebra I, willingness to work individually and as a team.

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**Electronics Engineering Technology**  
Prerequisite(s): Algebra 1  
11–12  
1 year  
Career Pathways: Technical, Science  

LOVE PROJECTS? Design, build, program and test your own large scale projects such as an electric guitar and a remote controlled vehicle. Gain hands-on experience in materials manufacturing, including high tech composites, while working on projects that you make your own while learning to solder, use test equipment and hand tools in the lab. You will create at least two major projects during this program as well as several smaller projects involving materials manufacturing and microprocessor based robotics projects while learning electronic components, circuit construction, technical diagrams, composites, and project management. Focus on understanding systems and troubleshooting. Earn up to 32 college credits in Engineering Technology. Prerequisite: Algebra 1. This course is an approved alternative to Algebra 2.

**Keys to Success** - Completion of Algebra I is required; read at the 9 or 10th grade level is preferred. Must be able to work independently when solving problems or completing projects. Successful students have strong attendance and are responsible self-starters. ALGEBRA II ALTERNATIVE CREDIT EQUIVALENCY

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**Fashion and Merchandising**  
Prerequisite(s): None  
11-12  
1 year  
Career Pathways: Business Contact, Arts  

The world of fashion is exciting, fast paced, and creative. This program surveys the fashion industry with emphasis in retail, wholesale, manufacturing, and design. Did you ever wonder how the fashion industry works? How designers are inspired to create their clothing lines? What it takes to produce a fashion show? You will gain practical knowledge creating displays, designing a line of clothing, producing a fashion show, and studying the history of fashion in the textile industry. Learn firsthand the skills needed to succeed in the business and maybe even take a field trip to New York!!

College credits may also be earned through Edmonds Community College and Shoreline Community College.

**Keys to Success** – Interest in the Fashion Business; strong work ethic, team player, ability to multi-task, retail math skills. Good attendance is required. FINE ARTS CREDIT EQUIVALENCY

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**Fire Service Technology**  
Prerequisite(s): None  
11–12  
1 year  
Career Pathways: Social Service, Technical  

This course is open to students interested in a career in the Fire Service. Instructional areas are fire-fighting suppression training, fire prevention, inspection and investigation, life skills, self-confidence, leadership and teamwork, basic First Aid/CPR and safety awareness.

Students will work in a classroom setting as well as outside in inclement weather. This course is housed on our Sno-Isle campus. Teamwork, leadership and individual responsibility will be developed.

College credits may also be earned through Everett Community College and Olympic College.

**Keys to Success** - A desire to help others and give back to the community is essential. Good communication skills, an ability to work as a team member and a positive attitude are important.

Reading level of text is 9th through 12th grade. PE CREDIT EQUIVALENCY

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**Healthcare Careers**  
Prerequisite(s): None  
11-12  
1 year
Want a career in healthcare but not sure which direction you want to take? Then this program is for you!! The Healthcare Careers program can help you figure out where you are headed with a blend of clinical and administrative skills, anatomy and physiology, medical terms, and experience in multiple healthcare settings. Through online instruction, demonstration, hands-on skills practice, guest speakers, field trips, and job shadowing, you will figure out your next steps in the growing healthcare industry!

**Keys to Success** - Successful completion of high school Health/English, with a high school reading level due to the college level text material. Additional pathway classes: biology, sports medicine, and computer technology will support success.

**Medical Assisting**

Prerequisite(s): Biology, Health

Career Pathways: Business Contact, Business Operations, Science, Social Service

Do you want a medical career with endless opportunities? This course is a starting point to jumpstart a career in the medical field. Learn the language of doctors, nurses, and healthcare professionals. Learn to take blood pressure, temperature, pulse, respiration, height, weight; perform vision screening, surgical scrub, CPR, First-Aid, medical instruments and office skills. 4th quarter internship possible within a healthcare setting. Earn up to 20 college credits.

**Keys to Success** - Successful completion of high school Health/English, with a high school reading level due to the college level text material. Additional pathway classes: biology, sports medicine, and computer technology will support success.

**Nursing Assistant**

Prerequisite(s): Biology, Health

Career Pathways: Social Service, Science

Students spend time in the classroom and the hospital lab at the Skills Center learning many procedures for patient care. These procedures include learning to measure blood pressure, temperature, pulse and respirations, as well as learning how to bathe, groom, feed, lift, exercise, and position patients. During this time, students will become familiar with anatomy, physiology, signs and symptoms of illness and prevention of disease. Students become comfortable with the process of growth and development, aging and death. A portion of the year is spent in a supervised clinical experience working with patients in nursing homes and other extended-care facilities. **Note:** Ability to pass a WA state police background check and valid Social Security number are required to obtain certification.

Students successfully completing this course and passing a State exam qualify for a State Nursing Assistant Certified (NAC). They are then ready for immediate employment or application to further Nursing education. College credits may also be earned through Everett Community College.

**Keys to Success** – Strong work habits, good attendance, successfully pass background check, current Social Security Number. LAB SCIENCE CREDIT EQUIVALENCY

**Precision Machining**

Prerequisite(s): None

Career Pathways: Technical, Science

This course is an introduction to the Engineering and Manufacturing Industry. Without this industry there would not be any autos, planes, rockets, computers, office equipment, household goods, and many other modern day conveniences. Because people will always want and need manufactured goods, this industry will never become obsolete. Toolmakers and machinists earn high wages. In a comparison of all careers including doctors and lawyers, tool making ranks #7 in lifetime career earning potential.

In this course, students will learn how to plan and make precision finished parts from raw metal. Students will use precision measuring tools, lathes, milling machines, computer CAD/CAM, and CNC (Computer Numerical Control) machines.

This course prepares students for employment in the field of engineering and manufacturing and can qualify them for advanced placement at Lake Washington Technical College, Everett Community College, Shoreline Community College, Green River Community College, or Renton Technical College. College credits may also be earned through Everett Community College and Lake Washington Technical College.

**Keys to Success** – Positive attitude, ability to follow instructions, ability to “get the job done,” basic math skills.
Veterinary Assisting  Prerequisite(s): Biology, Health  11-12  1 year
Career Pathways: Science, Social Science

This program is ideal for students interested in an animal-related career. Entry-level skills needed to become veterinary assistants and grooming assistants are taught as well as a thorough investigation of other careers available in the field. Students learn breed identification, Anatomy and Physiology, detection of illness, sanitation, and major illnesses. Surgical assisting and grooming skills are learned in a realistic setting on campus that models job site environments found in industry.

Students gain experience through practical handling of dogs, cats, and horses at the school and on internships in local businesses during spring quarter. Text work and class assignments are challenging due to the nature of the topics covered throughout the program. Basic math skills are utilized often in class. The internship portion during spring quarter requires personal transportation to a local business site.

Keys to Success - Supportive High School classes are Biology, Math, and Animal Science. Good spelling and proper grammar usage will promote success in this career area. The reading level of our text is 10th through 12th grade. It is important for students to have good hand-eye coordination, good communication skills, and an ability to work as a team member and demonstrate a positive attitude. This course requires serious commitment to learning challenging material. SCIENCE CREDIT EQUIVALENCY

Welding/Metal Fabrication  Prerequisite(s): None  11–12  1 year
Career Pathways: Technical, Arts

This program works to train students in the basic entry-level skills of oxy-acetylene welding and cutting (hand and machine), shielded metal arc welding, gas metal and flux cored arc welding, gas tungsten arc welding, and many other areas. Advanced students will also be able to work on a CNC Plasma cutting table, cutting out such items as art forms, signage and parts. Students do not need to have previous welding training to be accepted in this program. Applicants should have the following skills and abilities: good attendance, basic math skills, safe work habits, and desire to work hard.

Numerous jobs are available in the shipyards and welding shops. Apprentices are needed in sheet metal, iron working, pipefitting, and boiler making. One of the most efficient and economical ways to join metal is to weld it. Fabrication is the process of making things out of metal according to blueprints, drawings and sketches. Work experience credit and Washington State Welder Certification testing are available to graduating seniors in their final semester. This program will give you a strong foundation of welding safety, types, careers and much more! College credits may also be earned through Everett Community College and Lake Washington Technical College.

Keys to Success – Strong work ethic, positive attitude, ability to follow and understand written and verbal instructions, basic math skills, ability to be self-directed and work independently and as a team member.

Dual Credit Opportunities

Sno-Isle students may have an opportunity to earn free college credit at the same time they are earning high school credit. Students may earn up to 36 credits depending upon the program. Ask your counselor or Sno-Isle Instructor for details.

Equivalency Credit Opportunities

To see the many credit equivalencies we offer, please see www.snoisletech.com
EWHS Registration Dates

HIGH SCHOOL
Students will begin the registration process during Advisory using Skyward during the third week of February.
Course catalog available online only

MIDDLE SCHOOL
Registration paperwork will be presented to middle school students in late February.

Registration papers due to Edmonds-Woodway High School by Wednesday, March 9, 2018
Course catalog available online only

- Registration materials will be available for new families to the Edmonds School District or new to public high school beginning March 1st at the Counseling office. You must live in our service area to attend Edmonds-Woodway High School. Go to Edmonds.wednet.edu and click on Neighborhood School/Bus finder (under Site Shortcuts on the far left) to verify your address.

- Middle school students who are currently attending an Edmonds School District public school receive their registration paperwork at school. There is no need to complete enrollment paperwork.

- Enrollment/registration materials will not be available for current ESD students (attending one of these middle schools - College Place, Meadowdale, Madrona, Alderwood, Brier-Terrace, Maplewood Co-op or Edmonds Heights). Contact your middle school if you need another copy of the course request form. Parent/Guardian signature is required on the course request form.

Course catalog available online only. No printed versions are available.

EDMONDS SCHOOL DISTRICT
It is the policy of Edmonds School District No. 15 not to discriminate on the basis of sex, ethnic origin, or handicap in employment and educational programs and activities as required by state and federal laws. Inquiries regarding compliance with these laws may be directed to the Educational Services Center, 20420 - 68th Ave W, Lynnwood,
Washington 98036-7400, 425-431-7000, or to the Office for Civil Rights, Department of Health & Human Services at 800-368-1019.
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Edmonds
SCHOOL DISTRICT
Each student learning, every day!